

## HOUSE OF REPRESENTATIVES

THIRD READING ALERT

## PROJECTED THIRD READINGS FOR THURSDAY, JULY 2, 2015

House Convened at 9:00 AM, Reconvenes at 1:30 PMList # 2 Supplemental

BILL#	COMM	RECOMMENDATION	FILED	CARRIER
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Third Reading Of House Bills:*(Requires Rule Suspension)*

<u>HB 2250 B-Eng.</u>	<u>JWM</u>	dpa PE	7/2/2015	Nathanson
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Agencies: Department of State Police; Department of Human Services House Bill 2250 provides clarification on state electronic fingerprint capture requirements and continues the process of consolidating background and criminal records check rule-making authority in the Department of Administrative Services (DAS) originally started in House Bill 3168 (2013). In addition, the bill shifts some Clearinghouse program activities from the Oregon State Police (OSP) to DHS. OSP will continue to perform the background check processing, including the FBI portion, while DHS will be responsible for communicating with service providers requesting background checks and determining the fitness of the subject individuals. The fitness determinations will now be handled on a case-by-case basis, consistent with guidance and factors established by DAS through administrative rule. (Committee Vote: Aye, 23; Nay, 1 --Thomsen)

**Fiscal impact issued****No Revenue Impact**

<u>HB 2668 C-Eng.</u>	<u>JWM</u>	dpa PE	7/2/2015	Buckley
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Agencies: Department of Agriculture; Higher Education Coordinating Commission House Bill 2668 prohibits ODA from issuing an industrial hemp or hemp seed production license to applicants that have an industrial hemp operation within 1,000 feet of a school. ODA is directed to rescind current licenses of growers that are within 1,000 feet of a school and to provide just compensation if the grower incurred costs prior to the revocation. Initial estimates for just compensation are anticipated to be \$500-\$750 per acre. The bill also directs ODA and the Oregon State University College of Agriculture Sciences to conduct research on currently licensed industrial hemp operations related to the following topics: (Committee Vote: Aye, 17; Nay, 5 --Whitsett, Girod, Hansell, Whitsett, Winters; Exc., 2 --Monroe, Thomsen)

**Fiscal impact issued****No Revenue Impact**

<u>HB 3072 B-Eng.</u>	<u>JWM</u>	dpa PE	7/2/2015	Reardon
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Provides the authority for the Oregon Department of Education (ODE) to administer Career and Technology Education (CTE) and science, technology, engineering, and mathematics (STEM) programs included in the ODE budget. Establishes the Connecting Education to Careers Account beginning July 1, 2017. Declares that programs related to science, technology, engineering, and mathematics (STEM) education shall be funded from the account beginning for the 2017-19 biennium. Continuously appropriates moneys from account to ODE. Establishes criteria for disbursements from account with 60% going to CTE programs and 40% going to STEM programs.

**LEGEND**

JWM=WAYS & MEANS  
JTAX=TAX CRED  
JM91=IMPL MEA 91  
HREV=HOUSE REVENUE  
HHC=HEALTH CARE

dp=do pass dpa=do pass with amendments  
Aa=adopt with amendments PE=print measure  
engrossed A=adopt re=referred or referral  
res=rescind sub=subsequent wr=without  
recommendation CC=consent calendar

Requires biennial report to Legislative Assembly. Details contents of report. **House Amendment The amendment changes the timing of establishing the Connecting Education to Careers Account to July 1 2017 and incorporates the language of HB 2623 which deals with a pilot project for course equivalency and HB 2624 which deals with statewide teacher development and mentoring for CTE and STEM.** (Committee Vote: Aye, 24)

Fiscal impact issued

No Revenue Impact

**HB 3431 B-Eng.**      **JWM**      **dpa PE**      **7/2/2015**      **Huffman, Clem**

Allows three additional years for owner of Metolius resort site to apply to county for approval of small-scale recreation community. Extends opportunity for small-scale recreation community to Clatsop County. Stipulates all land must be at least one-quarter mile from nearest state park and buildings or improvements must be located at least one mile from nearest state park. Declares emergency, effective upon passage. **House Amendment Clarifies where a small-scale recreation community may be established. Changes the deadline for application from five years to three.** (Committee Vote: Aye, 24)

No Fiscal Impact

No Revenue Impact

### Third Reading Of Senate Bills:

*(Requires Rule Suspension)*

**SB 78 C-Eng.**      **JWM**      **dpa PE**      **7/2/2015**      **Smith Warner**

Agency: Teacher Standards and Practices Commission Senate Bill 78 requires the Teacher Standards and Practices Commission (TSPC) to establish standards related to a teacher education program to be accredited by a national organization, as well as adopt standards related to the approval of a public teacher education program of more than four years duration. The bill also increases Other Funds expenditure limitation for one limited duration Principal Executive Management position (0.50 FTE), as well as appropriates \$200,000 General Fund for grants which are to be awarded to teacher education programs for the purpose of having programs accredited by the organization described in Section 1 of the bill. Funding for the position will come from existing licensure and fingerprint fees collected by TSPC. The position will develop rules and accreditation standards with stakeholder input and will develop a distribution formula for grants. The formula is necessary because the bill does not differentiate between currently funded nationally accredited programs and already funded programs. (Committee Vote: Aye, 21; Nay, 1 -- Thomsen; Exc., 2 --Smith, Hansell)

Budget Report Issued

No Revenue Impact

**SB 202 C-Eng.**      **JWM**      **dpa PE**      **7/2/2015**      **Rayfield**

Agency: Higher Education Coordinating Commission Senate Bill 202 establishes a Task Force on Independent Scientific Review for Natural Resources which will have 15 members appointed by the Governor from certain sectors and universities. The Task Force is to assess the need for independent scientific review in Oregon and make recommendations regarding which entities should conduct or coordinate scientific review across the broad range of natural resource issues. The Task Force is to ensure that the entity recommended will provide scientific review that is independent. The Task Force also makes recommendations regarding structure and process that will be used during scientific review. The Task Force is to submit a report of its findings and recommendations to the Governor and the Legislature by September 15, 2016. The Institute for Natural Resources will staff the Task Force. The Task Force will sunset on January 2, 2019. The bill also abolishes the Independent Multidisciplinary Science Team on January 1, 2017.

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(Committee Vote: Aye, 23; Exc., 1 --Hansell)

**Budget Report Issued**  
**No Revenue Impact**

**SB 247 B-Eng.**                      **JWM**                      **dpa PE**    **7/2/2015**    **Rayfield**

Incrementally increases or establishes certain fees related to hunting, angling and commercial fishing over six-year period, applicable January 1, 2016, January 1, 2018, and January 1, 2020. Consolidates fee provisions for certain hunting and angling fees into statutory fee schedule. Modifies existing surcharges. Extends landowner preference program. Authorizes State Fish and Wildlife Commission to issue youth license to resident and nonresident persons 12 through 17 years of age. Declares emergency, effective on passage. **House Amendment Resolves conflicts.** (Committee Vote: Aye, 17; Nay, 7 --McLane, Whisnant, Whitsett, Girod, Hansell, Thomsen, Whitsett)

**Fiscal impact issued**  
**No Revenue Impact**

**SB 612 C-Eng.**                      **JWM**                      **dpa PE**    **7/2/2015**    **Taylor, Hoyle**

Agency: Department of Education Senate Bill 612 includes three elements: the designation of a state dyslexia specialist, the creation of a plan to screen for dyslexia and provide notifications for students at risk for dyslexia, as well as a requirement for at least one kindergarten through grade five teacher in each school district to receive training related to dyslexia. (Committee Vote: Aye, 24)

**Budget Report Issued**  
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