House Bill 2447

Sponsored by COMMITTEE ON REVENUE

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Allows school districts to offer half-day or full-day kindergarten. Provides for apportionment from State School Fund for full-day kindergarten.

Declares emergency, effective July 1, 2005.

A BILL FOR AN ACT

Relating to kindergarten; creating new provisions; amending ORS 327.006, 327.077, 327.082, 339.030 and 339.141; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 327.082 is amended to read:

327.082. (1) School districts may offer half-day or full-day kindergartens. School districts which operate kindergartens that conform to the standards and rules adopted by the State Board of Education shall be eligible for apportionments from the State School Fund on the basis of resident average daily membership in the kindergartens. The apportionments shall be adjusted based on whether a school district offers a half-day or full-day kindergarten.

(2) The apportionments shall be paid in the same manner as other apportionments from the State School Fund are paid. Computation of the amounts due each district operating a kindergarten shall be made by the Superintendent of Public Instruction pursuant to rules of the State Board of Education. The rules shall establish a method of computation that is consistent with the method of computation of other apportionments from the State School Fund.

SECTION 2. ORS 327.006 is amended to read:

327.006. As used in ORS 327.006 to 327.133 and 327.731:

- (1) "Aggregate days membership" means the sum of days present and absent, according to the rules of the State Board of Education, of all resident pupils when school is actually in session during a certain period. [The aggregate days membership of kindergarten pupils shall be calculated on the basis of a half-day program.]
- (2)(a) "Approved transportation costs" means those costs as defined by rule of the State Board of Education and is limited to those costs attributable to transporting or room and board provided in lieu of transporting:
 - (A) Elementary school students who live at least one mile from school;
 - (B) Secondary school students who live at least 1.5 miles from school;
- (C) Any student required to be transported for health or safety reasons, according to supplemental plans from districts that have been approved by the state board identifying students who are required to be transported for health or safety reasons, including special education;
- (D) Preschool children with disabilities requiring transportation for early intervention services provided pursuant to ORS 343.224 and 343.533;

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

- (E) Students who require payment of room and board in lieu of transportation;
- (F) A student transported from one school or facility to another school or facility when the student attends both schools or facilities during the day or week; and
- (G) Students participating in school-sponsored field trips that are extensions of classroom learning experiences.
- (b) "Approved transportation costs" does not include the cost of constructing boarding school facilities.
- (3) "Average daily membership" or "ADM" means the aggregate days membership of a school during a certain period divided by the number of days the school was actually in session during the same period. However, if a district school board adopts a class schedule that operates throughout the year for all or any schools in the district, average daily membership shall be computed by the Department of Education so that the resulting average daily membership will not be higher or lower than if the board had not adopted such schedule.
- (4) "Consumer Price Index" means the Consumer Price Index for All Urban Consumers of the Portland, Oregon, Standard Metropolitan Statistical Area, as compiled by the United States Department of Labor, Bureau of Labor Statistics.
- (5) "Kindergarten" means a kindergarten program that conforms to the standards and rules adopted by the State Board of Education.
- (6) "Net operating expenditures" means the sum of expenditures of a school district in kindergarten through grade 12 for administration, instruction, attendance and health services, operation of plant, maintenance of plant, fixed charges and tuition for resident students attending in another district, as determined in accordance with the rules of the State Board of Education, but net operating expenditures does not include transportation, food service, student body activities, community services, capital outlay, debt service or expenses incurred for nonresident students.
 - (7)(a) "Resident pupil" means any pupil:

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- (A) Whose legal school residence is within the boundaries of a school district reporting the pupil, if the district is legally responsible for the education of the pupil, except that "resident pupil" does not include a pupil who pays tuition or for whom the parent pays tuition or for whom the district does not pay tuition for placement outside the district; or
- (B) Whose legal residence is not within the boundaries of the district reporting the pupil but attends school in the district with the written consent of the affected school district boards.
- (b) A pupil shall not be considered to be a resident pupil under paragraph (a)(A) of this subsection if the pupil is attending school in another school district pursuant to a contract under ORS 339.125 and in the prior year was considered to be a resident pupil in another school district under paragraph (a)(B) of this subsection. The pupil shall continue to be considered a resident of another school district under paragraph (a)(B) of this subsection.
- (c) A pupil shall not be considered to be a resident pupil under paragraph (a)(B) of this subsection if the pupil is attending school in a school district pursuant to an agreement with another school district under ORS 339.133 and in the prior year was considered to be a resident pupil under paragraph (a)(A) of this subsection because the pupil was attending school in another school district pursuant to a contract under ORS 339.125. The pupil shall continue to be considered a resident pupil under paragraph (a)(A) of this subsection.
 - (d) "Resident pupil" includes a pupil admitted to a school district under ORS 339.115 (7).
- (8) "Standard school" means a school meeting the standards set by the rules of the State Board of Education.

- (9) "Tax" and "taxes" includes all taxes on property, excluding exempt bonded indebtedness, as those terms are defined in ORS 310.140.
 - **SECTION 3.** ORS 327.077 is amended to read:
- 327.077. (1) A school may qualify as a remote small elementary school if the average daily membership in **kindergarten** [grades one] through **grade** eight for an elementary school teaching:
 - (a) Nine grades is below 252.
- 7 [(a)] (b) Eight grades is below 224.
- 8 [(b)] (c) Seven grades is below 196.
- 9 [(c)] (**d**) Six grades is below 168.

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- 10 [(d)] (e) Five grades is below 140.
- 11 [(e)] **(f)** Four grades is below 112.
- 12 [(f)] (g) Three grades is below 84.
- 13 [(g)] (h) Two grades is below 56.
- 14 [(h)] (i) One grade is below 28.
- 15 (2) A school may qualify as a small high school if:
- 16 (a) The school is in a school district that has an ADMw of less than 8,500; and
 - (b) The average daily membership in grades 9 through 12 for a high school teaching:
- 18 (A) Four grades is below 350.
- 19 (B) Three grades is below 267.
 - (3) No elementary school shall qualify as a remote small elementary school under subsection (1) of this section if it is within eight miles by the nearest traveled road from another elementary school unless there are physiographic conditions that make transportation to another school not feasible.
 - (4)(a) If an elementary school in a school district qualifies as a remote small elementary school, the district shall have an additional amount added to the district's ADMw.
- 25 (b) The additional amount = $\{[224] \ 252 (ADMa \div (number of grades in the school \div [eight] nine))\} \times 0.0045 \times ADMa \times distance adjustment.$
 - (5)(a) If a high school in a district qualifies as a small high school, the district shall have an additional amount added to the district's ADMw.
 - (b) The additional amount = $\{350 (ADMa \div (number of grades in the school \div four))\} \times 0.0029 \times ADMa$.
 - (6) The distance adjustment for an elementary school = 0.025 for each 10th of a mile more than eight miles that a school is away from the nearest elementary school measured by the nearest traveled road or 1.0, whichever is less.
 - (7)(a) A school may qualify as a remote small elementary school under this section only if the location of the school has not changed since January 1, 1995, and if the school qualified as a remote small school on July 18, 1995.
 - (b) A school may qualify as a small high school under this section only if the location of the school has not changed since January 1, 1995, and if the school qualified as a small high school on October 23, 1999.
 - (c) A public charter school as defined in ORS 338.005 may qualify as a remote small elementary school under this section only if the location of the school has not changed since January 1, 1995, and if the school qualified as a nonchartered public remote small school on July 18, 1995.
 - (d) A public charter school as defined in ORS 338.005 may qualify as a small high school under this section only if the location of the school has not changed since January 1, 1995, and if the school qualified as a nonchartered public remote small school on July 18, 1995.

- (e) The Superintendent of Public Instruction may waive the requirements of paragraph (a), (b), (c) or (d) of this subsection if the superintendent determines that exceptional circumstances exist.
- (f) An alternative education program as defined in ORS 336.615 may not qualify as a small high school under this section.
- (8) The opening of a public charter school shall not disqualify a school as a remote small elementary school under subsection (3) of this section or change the distance adjustment for a school under subsection (6) of this section.
- (9)(a) Notwithstanding subsections (2), (5) and (7)(b) and (d) of this section, if two high schools merge and prior to the merger at least one of the high schools qualified as a small high school under this section, the Department of Education shall continue to add an additional amount pursuant to subsection (5) of this section to the ADMw of the school district in which the new merged high school is located that is equal to the higher of:
- (A) The additional amount the school district of each of the former small high schools would have received under this section for the small high school based on the ADMa of each of the high schools prior to the merger; or
- (B) In the case of a high school that remains qualified as a small high school under subsection (2) of this section after a merger, the ADMa of the merged small high school.
- (b) The department shall add the additional amount under this subsection only for the first four fiscal years after the merger of the two high schools is final. If the merger of the two high schools becomes final on or before September 1, for purposes of this paragraph the merger shall be considered final in the prior fiscal year.
 - (10) For purposes of this section:

- (a) The "adjusted average daily membership" or "ADMa" for an elementary school shall be the average daily membership for the school, but no less than 25.
- (b) The "adjusted average daily membership" or "ADMa" for a high school shall be the average daily membership for the school, but no less than 60.

SECTION 4. ORS 339.030 is amended to read:

- 339.030. (1) In the following cases, children shall not be required to attend public full-time schools:
- (a) Children being taught in a private or parochial school in the courses of study usually taught in [grades 1] **kindergarten** through **grade** 12 in the public schools and in attendance for a period equivalent to that required of children attending public schools in the 1994-1995 school year.
- (b) Children proving to the satisfaction of the district school board that they have acquired equivalent knowledge to that acquired in the courses of study taught in [grades 1] kindergarten through grade 12 in the public schools.
- (c) Children being taught for a period equivalent to that required of children attending public schools by a private teacher the courses of study usually taught in [grades 1] kindergarten through grade 12 in the public school.
 - (d) Children being educated in the children's home by a parent or legal guardian.
 - (e) Children excluded from attendance as provided by law.
- (2) The State Board of Education by rule shall establish procedures whereby, on a semiannual basis, an exemption from compulsory attendance may be granted to the parent or legal guardian of any child 16 or 17 years of age who is lawfully employed full-time, lawfully employed part-time and enrolled in school, a community college or an alternative education program as defined in ORS 336.615. An exemption also may be granted to any child who is an emancipated minor or who has

initiated the procedure for emancipation under ORS 419B.550 to 419B.558.

SECTION 5. ORS 339.141 is amended to read:

- 3 339.141. (1) For the purposes of this section:
 - (a) "Public charter school" has the meaning given that term in ORS 338.005.
 - (b) "Regular school program" means the regular curriculum provided in the required full-time day sessions in the schools of the district, including public charter schools, for [grades 1] kindergarten through grade 12 [and the school program for kindergarten] during the period of approximately nine months each year when the schools of the district or public charter schools are normally in operation and does not include summer sessions or evening sessions.
 - (c) "Tuition" means payment for the cost of instruction and does not include fees authorized under ORS 339.155.
 - (2) Except as provided in subsection (3) of this section, district school boards and public charter schools may establish tuition rates to be paid by pupils receiving instruction in educational programs, classes or courses of study, including traffic safety education, which are not a part of the regular school program. Tuition charges, if made, shall not exceed the estimated cost to the district or public charter school of furnishing the program, class or course of study.
 - (3) Except as provided in ORS 336.805 for traffic safety education:
 - (a) No tuition shall be charged to any resident pupil regularly enrolled in the regular school program for special instruction received at any time in connection therewith.
 - (b) No program, class or course of study for which tuition is charged, except courses of study beyond the 12th grade, shall be eligible for reimbursement from state funds.
 - <u>SECTION 6.</u> The amendments to ORS 327.006, 327.077, 327.082, 339.030 and 339.141 by sections 1 to 5 of this 2005 Act first apply to the 2005-2006 school year.
 - <u>SECTION 7.</u> This 2005 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2005 Act takes effect July 1, 2005.