# House Bill 2901

Sponsored by Representative AVAKIAN; Representatives BARKER, BUCKLEY, GALIZIO, HUNT, RILEY, SCHAUFLER, SHIELDS, TOMEI, WITT

#### **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** 

Directs State Board of Education to enter order to merge education service districts based on specified criteria.

Provides that new education service districts become operative on July 1, 2007.

Directs education service districts to develop local service plans that must be approved by component school districts. Allows education service district to provide services to entities other than component school districts upon approval of Department of Education.

Allows bargaining units that collectively bargain with education service districts to have academically licensed, nonacademically licensed and unlicensed employees in same bargaining unit.

Declares emergency, effective July 1, 2005.

## A BILL FOR AN ACT

- Relating to education service districts; creating new provisions; amending ORS 243.650, 326.712, 334.010, 334.020, 334.025, 334.090, 334.125, 334.175, 334.177, 334.185, 334.240 and 343.221; repealing ORS 334.022; and declaring an emergency.
- Be It Enacted by the People of the State of Oregon:
- 6 SECTION 1. Sections 2 to 6 of this 2005 Act are added to and made a part of ORS chapter 7 334.
  - SECTION 2. (1) On or before March 31, 2007, the State Board of Education shall enter an order to change the boundaries of and merge existing education service districts. The boundaries of the merged districts shall be established by the Superintendent of Public Instruction and approved by the board based on the following criteria:
  - (a) The boundary of each education service district shall be created to reflect the sense of community within the geographic area of the district. In establishing the boundary the superintendent shall consider whether reasonable access will be allowed to all areas of the district by evaluating the topography, climate and highway patterns of the region.
  - (b) Each education service district shall have a minimum of seven and a maximum of 20 component school districts.
  - (c) Each education service district shall have at least two component school districts, each with an average daily membership (ADM), as defined in ORS 327.006, of at least 3,000.
  - (d) Each education service district that is located in a county or counties east of the crest of the Cascade Range, but not including Klamath County, shall have a weighted average daily membership (ADMw), as calculated under ORS 327.013, of at least 10,000.
  - (e) Each education service district that is located in a county or counties west of the crest of the Cascade Range, including Klamath County, shall have an ADMw of at least 30,000
  - (f) Each education service district shall have at least one institution of higher education listed in ORS 352.002 or community college located within the district.

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- (2) The board may waive one or more of the criteria listed in subsection (1) of this section if the board determines that there is a conflict between two or more of the criteria.
- (3) The board shall give the education service districts formed under subsection (1) of this section new names, and the affected county assessors shall give the education service districts new numbers that have not been used previously.
- (4) An order entered under this section shall include provisions for the liability of any outstanding bonded indebtedness to be distributed over the entire area of the education service district formed by the merger. An order entered under this section shall also include provision for the distribution of any assets or liabilities of education service districts that are being merged under this section.
- (5) An order entered under this section shall include provisions for the transfer of employees from the former education service districts to the education service districts formed by the merger. The employees of any former education service district that is merged with another education service district shall be considered employees of the education service district formed by the merger, which shall succeed the former districts as a party to the respective contracts of employment of the former districts.
- (6) An education service district employee may not be deprived of seniority or accumulated sick leave solely because the duties of the employee have been assumed or acquired by an employee of another education service district as a result of a merger under this section.
- (7) An order entered under this section does not require an election on district boundaries and is not subject to remonstrance or other procedures for boundary changes.
  - (8) An order under this section becomes effective on July 1, 2007.
- SECTION 3. (1) Before the effective date of an order entered under section 2 of this 2005 Act, the State Board of Education, for the purpose of electing an education service district board under this section for each education service district created by the order, shall divide each education service district into not more than 11 zones. The zones shall be as nearly equal in census population as may be practicable and may be measured along common school district boundary lines, except that the zones may be established using voting precinct boundaries in order to achieve greater equality of population.
- (2) If possible, the state board shall establish the zones so that each county within an education service district, the majority of the land area of which lies within the boundary of the education service district, shall have at least one member on the district board or shall have at least one member on the budget committee of the education service district.
- (3) Notwithstanding ORS 334.090, the terms of office of the directors first elected to the board of directors of an education service district created by order of the state board under section 2 of this 2005 Act shall be staggered so that at least:
- (a) Two directors shall serve terms expiring June 30 next following the fourth regular district election.
- (b) Two directors shall serve terms expiring June 30 next following the third regular district election.
- (c) Two directors shall serve terms expiring June 30 next following the second regular district election.
- (d) One director shall serve a term expiring June 30 next following the first regular district election.
  - (4) The directors first elected under this section shall determine by lot the length of the

term each shall serve on the district board.

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(5) Notwithstanding ORS 334.090, the terms of office of members of boards of directors of education service districts that are merged by order of the State Board of Education under section 2 of this 2005 Act shall terminate on June 30, 2007.

SECTION 4. During the period following entry of an order under section 2 of this 2005 Act and prior to the effective date of the order, the board of directors of a new education service district may take any action necessary for the district to carry out its functions, including the preparation and adoption of a budget for the district. Expenditures of the education service district board under this section shall be paid from the budgets of the education service districts that have been merged into the new education service district.

SECTION 5. (1) Notwithstanding the effective date of an order entered under section 2 of this 2005 Act, electors are entitled to vote in any elections affecting the new education service district in which the electors will reside when the order entered under section 2 of this 2005 Act takes effect.

(2) Notwithstanding ORS 334.090, electors described in subsection (1) of this section are eligible to be candidates for the new education service district board and to serve on the budget committee of the new education service district if the electors were eligible to be board candidates or budget committee members in the district in which the electors resided prior to the effective date of the order entered under section 2 of this 2005 Act.

<u>SECTION 6.</u> (1) Education service districts shall work as liaisons between the Department of Education and school districts to facilitate and support school districts to meet the requirements of state and federal law.

(2) Education service districts shall work with the department to analyze student achievement data to identify areas that need improvement and, as appropriate, design solutions that can be delivered through regional and statewide collaboration.

**SECTION 7.** ORS 334.175 is amended to read:

334.175. (1) [The education service district or a combination of education service districts or a school district or other public or private entity under contract with an education service district or districts may provide services and facilities, including but not limited to central purchasing, library, curriculum material, special teachers and special programs including but not limited to teachers and programs under ORS chapter 343 and any other relevant services to all school districts which are a part of the education service district or districts. If the education service district owns a planetarium, the district may promote public events and may sell tickets for public events at the planetarium.] An education service district shall provide regionalized core services to component school districts. The goals of these services are to:

- (a) Assist component school districts in meeting the requirements of state and federal law;
  - (b) Improve student learning;
  - (c) Enhance the quality of instruction provided to students;
  - (d) Provide professional development to component school district employees;
- (e) Enable equitable access to resources by component school districts and the students who attend schools in those districts; and
  - (f) Maximize operational and fiscal efficiencies for component school districts.
- (2) The services provided by an education service district shall be provided according to a local service plan developed by the education service district in consultation with compo-

nent school districts. The education service district shall develop the local service plan to meet the goals specified in subsection (1) of this section. The local service plan must include services in at least the following areas:

- (a) Programs for children with special needs, including but not limited to special education services, alternative education services and professional development for employees who provide those services.
- (b) Technology support for component school districts, including but not limited to technology infrastructure services, data services, instructional technology services and professional development for employees who provide those services.
- (c) School improvement services for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law, services designed to allow the education service district to participate and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts, services designed to support and facilitate continuous school improvement planning, services designed to address school-wide behavior and climate issues and professional technical education and professional development for employees who provide those services.
- (d) Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts, registration of children being taught by a private teacher, parent or legal guardian pursuant to ORS 339.035 and support and coordination for component school districts.
- (e) Other service areas for which an education service district is required to provide services by state or federal law.
- (3) In addition to the services specified in subsection (2) of this section, an education service district may include other services in its local service plan that are designed to meet regional needs.
  - [(2) The extent and nature of such facilities and services must be:]
- [(a)] (4) The local service plan must be agreed upon on or before March 1 by resolution of two-thirds of the component school districts [which] that are a part of the education service district [or districts and which] and that have at least a majority of the pupils included in the average daily membership of the education service district [or districts], as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.[; and]
  - [(b) Within the authority of the interested districts.]
- [(3) Notwithstanding subsection (2) of this section, the education service district or a school district or other public or private entity under contract with an education service district may provide facilities and services of the type specified in subsection (1) of this section by agreement and on a reimbursable basis to any school district or combination thereof within the education service district.]
- [(4) Subject to subsections (1) and (2) of this section and ORS 334.185, the education service district may establish or participate in all programs under ORS chapter 343.]
- (5) An education service district may provide the services required by the local service plan in combination with another education service district or with a school district. In addition, an education service district may contract with a public or private entity for the provision of services.
  - SECTION 8. ORS 334.177, as amended by section 29, chapter 695, Oregon Laws 2001, is

1 amended to read:

334.177. An education service district board shall expend at least 90 percent of all amounts received from the State School Fund and at least 90 percent of all amounts considered to be local revenues of an education service district, as defined in ORS 327.019, on services [or programs] required by the local service plan that [have] has been approved by the component school districts of the education service district through the resolution process described in ORS 334.175.

SECTION 9. ORS 334.185 is amended to read:

334.185. (1) [Facilities and services authorized under ORS 334.175 (1) may be provided to component school districts which are not a part of the education service district or districts by agreement on a reimbursable basis. However, the pupils residing in such districts shall not be included in the computation of the percentage required by ORS 334.175 (2)(a). The facilities and services may also be provided to other public or private entities by agreement or on a reimbursable basis.] An education service district may provide services to public and private entities and to school districts that are not component school districts of the education service district if the services are part of the local service plan developed pursuant to ORS 334.175 and the services are approved by the State Board of Education based on criteria adopted by the board by rule. The services may be provided by contract or on a reimbursable basis.

- (2) Expenditures by the education service district board for [special] services [and facilities] provided on a reimbursable basis under this section shall be limited to the moneys received for the purpose specified and are not subject to the Local Budget Law (ORS 294.305 to 294.565).
- (3) Budget estimates of expenditures for [special services and facilities] services provided under this section must show the estimates of moneys receivable and must be shown as offsetting revenue items.

### **SECTION 10.** ORS 334.125 is amended to read:

- 334.125. (1) The education service district is a body corporate.
- (2) The education service district board is authorized to transact all business coming within the jurisdiction of the education service district and may sue and be sued.
- (3) The education service district board shall perform all duties required by law, including but not limited to:
  - (a) Distribution of such school funds as it is empowered to apportion;
  - (b) Conduct of audits;
  - (c) Duties as district boundary board;
  - (d) Budget and tax levying duties, including the levying of taxes under ORS 280.060;
- (e) Contracting a bonded indebtedness and levying direct ad valorem taxes on all taxable property within the education service district in the manner that component school districts are authorized to issue bonds and levy taxes under ORS 328.205 to 328.304 and other laws applicable to the issuance of bonds and levying of taxes by school districts; and
- (f) Creating a county education bond district under ORS 328.304 from a county within the district.
- 40 [(4) In addition to its duties under subsection (3) of this section and duties arising under ORS
  41 334.175, with the approval of the component school districts through the resolution process described
  42 in ORS 334.175, the board may:]
  - [(a) Plan for the provision and delivery of education, including curriculum improvement and special education programs;]
    - [(b) Provide staff development;]

[(c) Conduct assessment, evaluation and research;]

- [(d) Plan and provide for new learning environments;]
- [(e) Plan and provide for educational communication and distribution services, including telecommunications systems;]
  - [(f) Collaborate in jointly planning for the delivery of health care, employment training and social services in the region; and]
  - [(g)] (4) In addition to its duties under subsection (3) of this section, an education service district board may provide services required by the local service plan developed pursuant to ORS 334.175 and may provide funds to component school districts to provide services in lieu of those school districts receiving services from the education service district.
  - (5) The education service district board may employ and fix the compensation of such personnel as it considers necessary for carrying out duties of the board.
    - (6) In carrying out its duties, the education service district board:
  - (a) May locate, buy, accept by gift or lease such land, buildings and facilities as may be required for district purposes. Leases authorized by this section may be for a term of up to 30 years and include lease-purchase agreements whereunder the district may acquire ownership of the leased property.
  - (b) May acquire personal property by a lease-purchase agreement or contract of purchase for a term exceeding one year. A lease-purchase agreement is one in which the rent payable by the district is expressly agreed to have been established to reflect the savings resulting from the exemption from taxation, and the district is entitled to ownership of the property at a nominal or other price which is stated or determinable by the terms of the agreement and was not intended to reflect the true value of the property.
  - (c) May lease property or sell and convey property of the district as the board considers unnecessary to its purposes.
  - (d) May purchase relocatable structures in installment transactions in which deferred installments of the purchase price are payable over not more than 10 years from the date of delivery of the property to the district and are secured by a security interest in the property. The transactions may take the form of, but are not limited to, lease-purchase agreements.
  - (e) May accept money or property donated for the use or benefit of the district and use the money or property for the purpose for which it was donated.
  - (7) The education service district board may adopt rules it considers necessary to carry out the duties of the board.
  - (8) The education service district may contract with public and private entities for service delivery.
  - (9)(a) The education service district shall work cooperatively with component school districts and review periodically with component school districts the operations of component school districts and shall submit to the component school districts plans for operations that achieve economies and efficiencies through consolidation of various operations of all or some of the districts. The education service district and its component school districts shall submit an annual report on the effectiveness of the consolidation of operations to the State Board of Education.
  - (b) As used in this subsection, "operations" means services involving transportation, payroll, student records, auditing, legal services, insurance, printing, investment and other similar services.
  - **SECTION 11.** ORS 334.240 is amended to read:
    - 334.240. (1) The education service district board shall be subject in all respects to the Local

- Budget Law (ORS 294.305 to 294.565), except that in addition to other qualifications, members of the budget committee who are not members of the education service district board shall be members of component school district boards within the education service district or shall be designees of a school district board.
- (2) Notwithstanding ORS 294.336 and 294.341, a majority of the members of the budget committee of an education service district must consist of members of the component school district boards or designees of a school district board. The budget committee may meet to conduct business if the education service district board is unable to fill all of the positions on the budget committee.
- (3) The board of the education service district is authorized to prepare and adopt a budget for its own expenses and for its operational, administrative and resolution services expenses. The board's own expenses include expenses for travel, for providing the board with professional and clerical assistance, and for such services, equipment and supplies as the board may require. The board's budget may include amounts necessary to provide [special services and facilities authorized by ORS 334.175 (1) and (2), and to support providing services and programs for children with disabilities, for the talented and gifted or for bilingual or English as a second language education as these programs are described in ORS 336.074, 336.079, 343.035, 343.397 and 343.830] services required by the local service plan of the district developed under ORS 334.175.

SECTION 12. ORS 343.221 is amended to read:

- 343.221. In order to provide special education for children with disabilities, the district school board of any school district in which there are school-age children who require special education:
- (1) Shall submit an annual projected activities and cost statement to the Superintendent of Public Instruction for a program of special education for the district's children with disabilities. The proposed district program shall include provisions for providing special education and related services and be designed to meet the unique needs of all resident children with disabilities.
- (2) Shall provide special education for such children consistent with the projected activities and cost statement.
- (3) May, when the board considers a contract to be economically feasible and in the interests of the learning opportunities of eligible children, contract for special education for such children with another school district or an education service district if:
  - (a) The district school boards jointly agree to provide special education.
- (b) The contract is consistent with the local service plan of the education service district developed pursuant to ORS 334.175 and the school districts within the education service district approve the contract by a resolution adopted in the manner provided in ORS 334.175 [(2)].
- [(c) Any school district within the education service district contracts with the education service district in the manner provided in ORS 334.175 (3) for such special education.]
- (c) The school district contracts with an education service district pursuant to ORS 334.185.
- (4) May contract with private agencies or organizations approved by the State Board of Education for special education.
- (5) May use the services of public agencies, including community mental health and developmental disabilities programs, which provide diagnostic, evaluation and other related services for children.
- (6) May contract for the provision of related services by a person in private practice if that person is registered, certified or licensed by the State of Oregon as qualified to provide a particular related service that requires registration, certification or licensing by the state.

### SECTION 13. ORS 326.712 is amended to read:

326.712. The Superintendent of Public Instruction may contract with an education service district or a school district to provide teachers, counselors or other personnel for the Youth Corrections Education Program and the Juvenile Detention Education Program. However, the programs may not be considered a component district and the students enrolled in the programs may not be counted in determining the number of pupils in average daily membership for purposes of ORS 334.175 [(2)(a)] (4).

## **SECTION 14.** ORS 334.010 is amended to read:

334.010. There is created in each region a district to be known as the education service district. [to consist of the counties and the area of the common school districts as listed in ORS 334.020, with a governing body thereof to be] Each education service district shall elect a board of directors as provided in ORS 334.090, to be known as the education service district board and to serve as its governing body.

#### **SECTION 15.** ORS 334.020 is amended to read:

334.020. [(1) On and after the effective date of the order entered under section 25, chapter 784, Oregon Laws 1993, except as the boundaries of an education service district may be changed by merger under ORS 334.710 to 334.770 or other provision of law, the education service districts are as follows:]

- 19 [(a) Region 1. Clatsop, Columbia, Tillamook and Washington Counties.]
- 20 [(b) Region 2. Multnomah County.]
- 21 [(c) Region 3. Marion and Polk Counties.]
- [(d) Region 4. Lincoln, Linn and Benton Counties.]
- [(e) Region 5. Lane County.]

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- 24 [(f) Region 6. Douglas County.]
- 25 [(g) Region 7. Coos and Curry Counties and the area lying within the Reedsport School District.]
- 26 [(h) Region 8. Jackson, Josephine and Klamath Counties.]
- 27 [(i) Region 9. Hood River and Wasco Counties.]
- 28 [(j) Region 10. Crook and Deschutes Counties.]
- 29 [(k) Region 11. Lake County.]
- 30 [(L) Region 12. Umatilla and Morrow Counties.]
- 31 [(m) Region 13. Union and Baker Counties.]
- 32 [(n) Region 14. Malheur County and the area comprising the Huntington School District.]
- 33 [(o) Region 15. Clackamas County.]
- 34 [(p) Region 16. Yamhill County.]
- 35 [(q) Region 17. Harney County.]
- 36 [(r) Region 18. Wallowa County.]
- 37 [(s) Region 19. Sherman, Gilliam and Wheeler Counties.]
- 38 [(t) Region 20. Grant County.]
- 39 [(u) Region 21. Jefferson County and the area comprising the Warm Springs Reservation.]
- [(2) Where] If a boundary change or formation of a component school district results in a joint school district, the joint school district shall be included in the education service district in which the joint district's administrative office is located.
- 43 **SECTION 16.** ORS 334.025 is amended to read:
- 334.025. (1) The board of directors of an education service district shall consist of seven, nine or 11 members.

- (2) In education service districts, not fewer than five of the directors shall be elected, one from each of the zones established under ORS 334.032 or section 3 of this 2005 Act. At the discretion of the board of directors, one or two board members may be elected from the district at large.
- (3) On the petition of two component school districts, the board shall establish local advisory committees to represent the interests of areas within the petitioning districts. The local advisory committees shall advise the board on matters of concern within the advisory committee's area. Local advisory committees shall represent two or more component school districts.
- (4) The board of directors may by resolution increase or decrease the number of members of the board. The board's resolution shall be entered with sufficient time for the board to give the required information to the elections officer under ORS 255.069, and the board's resolution shall have no effect on the terms of any current board members.

### SECTION 17. ORS 334.090 is amended to read:

- 334.090. (1) The term of office of director of an education service district shall be four years.
- (2) The term of office of each director of an education service district shall begin on July 1 next following the date of election. A director shall serve until June 30 next following the election of a successor.
- (3) A director of an education service district must qualify by taking an oath of office before assuming the duties of office.
- (4) A newly appointed director of an education service district shall take office at the meeting of the education service district board next following the appointment.
- (5) A person is not eligible to serve as a director of an education service district unless the person is an elector of the district and has resided therein for a period of one year immediately preceding the election or appointment.
- (6) No employee of an education service district is eligible to serve as a director of the education service district by which the employee is employed.
- (7) A regular district election shall be held in a district to fill any vacancy and to elect a successor for any director whose term expires June 30 next following the election. A successor shall be elected as follows:
- (a) If the director was elected from a zone established under ORS 334.032 or section 3 of this 2005 Act, a successor from the same zone shall be elected by the electors of the zone.
- (b) If the director was elected at large a successor shall be elected at large by the electors of the district.
- (8) Notwithstanding subsection (7) of this section, in any district having a population of 550,000 or more according to the latest federal census that becomes zoned according to ORS 334.032 or section 3 of this 2005 Act, the board shall determine prior to the nomination of school directors which positions shall be from zones and which positions shall be at large.
- (9) Any vacancy on the board from any zone shall be filled by the remaining directors from among the qualified persons in that zone. Any such vacancy from the district at large shall be filled by the remaining directors from among the qualified persons in the district. However, if vacancies occur in a majority of the positions on the board, the State Board of Education shall fill the vacancies from among the qualified persons of the zones, if any, or from among other persons who are qualified to serve. The period of service of an appointee under this subsection expires June 30 next following the next regular district election at which a successor is elected. The successor shall be elected to serve the remainder, if any, of the term for which the appointment was made. If the term for which the appointment was made expires June 30 after the election of the successor, the suc-

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cessor shall be elected to a full term. In either case, the successor shall take office July 1 next following the election.

#### **SECTION 18.** ORS 243.650 is amended to read:

243.650. As used in ORS 243.650 to 243.782, unless the context requires otherwise:

- (1) "Appropriate bargaining unit" means the unit designated by the Employment Relations Board or voluntarily recognized by the public employer to be appropriate for collective bargaining. However, an appropriate bargaining unit cannot include both academically licensed and unlicensed or nonacademically licensed school employees. Academically licensed units may include but are not limited to teachers, nurses, counselors, therapists, psychologists, child development specialists and similar positions. This limitation shall not apply to any bargaining unit certified or recognized prior to June 6, 1995, [or] to any school district with fewer than 50 employees or to any education service district.
  - (2) "Board" means the Employment Relations Board.
- (3) "Certification" means official recognition by the board that a labor organization is the exclusive representative for all of the employees in the appropriate bargaining unit.
- (4) "Collective bargaining" means the performance of the mutual obligation of a public employer and the representative of its employees to meet at reasonable times and confer in good faith with respect to employment relations for the purpose of negotiations concerning mandatory subjects of bargaining, to meet and confer in good faith in accordance with law with respect to any dispute concerning the interpretation or application of a collective bargaining agreement, and to execute written contracts incorporating agreements that have been reached on behalf of the public employer and the employees in the bargaining unit covered by such negotiations. The obligation to meet and negotiate does not compel either party to agree to a proposal or require the making of a concession. Nothing in this subsection shall be construed to prohibit a public employer and a certified or recognized representative of its employees from discussing or executing written agreements regarding matters other than mandatory subjects of bargaining that are not prohibited by law, so long as there is mutual agreement of the parties to discuss these matters, which are permissive subjects of bargaining.
- (5) "Compulsory arbitration" means the procedure whereby parties involved in a labor dispute are required by law to submit their differences to a third party for a final and binding decision.
- (6) "Confidential employee" means one who assists and acts in a confidential capacity to a person who formulates, determines and effectuates management policies in the area of collective bargaining.
- (7)(a) "Employment relations" includes, but is not limited to, matters concerning direct or indirect monetary benefits, hours, vacations, sick leave, grievance procedures and other conditions of employment.
- (b) "Employment relations" does not include subjects determined to be permissive, nonmandatory subjects of bargaining by the Employment Relations Board prior to June 6, 1995.
- (c) After June 6, 1995, "employment relations" shall not include subjects which the Employment Relations Board determines to have a greater impact on management's prerogative than on employee wages, hours, or other terms and conditions of employment.
- (d) "Employment relations" shall not include subjects that have an insubstantial or de minimis effect on public employee wages, hours, and other terms and conditions of employment.
- (e) For school district bargaining, "employment relations" shall expressly exclude class size, the school or educational calendar, standards of performance or criteria for evaluation of teachers, the

school curriculum, reasonable dress, grooming and at-work personal conduct requirements respecting smoking, gum chewing and similar matters of personal conduct, the standards and procedures for student discipline, the time between student classes, the selection, agendas and decisions of 21st Century Schools Councils established under ORS 329.704, and any other subject proposed that is permissive under paragraphs (b), (c) and (d) of this subsection.

- (f) For all other employee bargaining except school districts, "employment relations" expressly excludes staffing levels and safety issues (except those staffing levels and safety issues which have a direct and substantial effect on the on-the-job safety of public employees), scheduling of services provided to the public, determination of the minimum qualifications necessary for any position, criteria for evaluation or performance appraisal, assignment of duties, workload when the effect on duties is insubstantial, reasonable dress, grooming, and at-work personal conduct requirements respecting smoking, gum chewing, and similar matters of personal conduct at work, and any other subject proposed that is permissive under paragraphs (b), (c) and (d) of this subsection.
- (8) "Exclusive representative" means the labor organization that, as a result of certification by the board or recognition by the employer, has the right to be the collective bargaining agent of all employees in an appropriate bargaining unit.
- (9) "Fact-finding" means identification of the major issues in a particular labor dispute by one or more impartial individuals who review the positions of the parties, resolve factual differences and make recommendations for settlement of the dispute.
- (10) "Fair-share agreement" means an agreement between the public employer and the recognized or certified bargaining representative of public employees whereby employees who are not members of the employee organization are required to make an in-lieu-of-dues payment to an employee organization except as provided in ORS 243.666. Upon the filing with the board of a petition by 30 percent or more of the employees in an appropriate bargaining unit covered by such union security agreement declaring they desire that such agreement be rescinded, the board shall take a secret ballot of the employees in such unit and certify the results thereof to the recognized or certified bargaining representative and to the public employer. Unless a majority of the votes cast in an election favor such union security agreement, the board shall certify deauthorization thereof. A petition for deauthorization of a union security agreement must be filed not more than 90 calendar days after the collective bargaining agreement is executed. Only one such election shall be conducted in any appropriate bargaining unit during the term of a collective bargaining agreement between a public employer and the recognized or certified bargaining representative.
- (11) "Final offer" means the proposed contract language and cost summary submitted to the mediator within seven days of the declaration of impasse.
- (12) "Labor dispute" means any controversy concerning employment relations or concerning the association or representation of persons in negotiating, fixing, maintaining, changing, or seeking to arrange terms or conditions of employment relations, regardless of whether the disputants stand in the proximate relation of employer and employee.
- (13) "Labor organization" means any organization that has as one of its purposes representing employees in their employment relations with public employers.
- (14) "Last best offer package" means the offer exchanged by parties not less than 14 days prior to the date scheduled for an interest arbitration hearing.
- (15) "Legislative body" means the Legislative Assembly, the city council, the county commission and any other board or commission empowered to levy taxes.
  - (16) "Managerial employee" means an employee of the State of Oregon who possesses authority

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to formulate and carry out management decisions or who represents management's interest by taking or effectively recommending discretionary actions that control or implement employer policy, and who has discretion in the performance of these management responsibilities beyond the routine discharge of duties. A "managerial employee" need not act in a supervisory capacity in relation to other employees. Notwithstanding this subsection, "managerial employee" shall not be construed to include faculty members at a community college, college or university.

- (17) "Mediation" means assistance by an impartial third party in reconciling a labor dispute between the public employer and the exclusive representative regarding employment relations.
- (18) "Payment-in-lieu-of-dues" means an assessment to defray the cost for services by the exclusive representative in negotiations and contract administration of all persons in an appropriate bargaining unit who are not members of the organization serving as exclusive representative of the employees. The payment shall be equivalent to regular union dues and assessments, if any, or shall be an amount agreed upon by the public employer and the exclusive representative of the employees.
- (19) "Public employee" means an employee of a public employer but does not include elected officials, persons appointed to serve on boards or commissions, incarcerated persons working under section 41, Article I of the Oregon Constitution, or persons who are confidential employees, supervisory employees or managerial employees.
- (20) "Public employer" means the State of Oregon, and the following political subdivisions: Cities, counties, community colleges, school districts, special districts, mass transit districts, metropolitan service districts, public service corporations or municipal corporations and public and quasi-public corporations.
- (21) "Public employer representative" includes any individual or individuals specifically designated by the public employer to act in its interests in all matters dealing with employee representation, collective bargaining and related issues.
- (22) "Strike" means a public employee's refusal in concerted action with others to report for duty, or his or her willful absence from his or her position, or his or her stoppage of work, or his or her absence in whole or in part from the full, faithful or proper performance of his or her duties of employment, for the purpose of inducing, influencing or coercing a change in the conditions, compensation, rights, privileges or obligations of public employment; however, nothing shall limit or impair the right of any public employee to lawfully express or communicate a complaint or opinion on any matter related to the conditions of employment.
- (23) "Supervisory employee" means any individual having authority in the interest of the employer to hire, transfer, suspend, lay off, recall, promote, discharge, assign, reward or discipline other employees, or responsibly to direct them, or to adjust their grievances, or effectively to recommend such action, if in connection therewith, the exercise of such authority is not of a merely routine or clerical nature but requires the use of independent judgment. Failure to assert supervisory status in any Employment Relations Board proceeding or in negotiations for any collective bargaining agreement shall not thereafter prevent assertion of supervisory status in any subsequent board proceeding or contract negotiation. Notwithstanding the provisions of this subsection, no nurse, charge nurse or similar nursing position shall be deemed to be supervisory unless such position has traditionally been classified as supervisory.
- (24) "Unfair labor practice" means the commission of an act designated an unfair labor practice in ORS 243.672.
- (25) "Voluntary arbitration" means the procedure whereby parties involved in a labor dispute mutually agree to submit their differences to a third party for a final and binding decision.

1	SECTION 19. ORS 334.022 is repealed.
2	SECTION 20. The amendments to ORS 334.010, 334.020, 334.025 and 334.090 by sections 14
3	to 17 of this 2005 Act and the repeal of ORS 334.022 by section 19 of this 2005 Act become
4	operative on July 1, 2007.
5	SECTION 21. This 2005 Act being necessary for the immediate preservation of the public
6	peace, health and safety, an emergency is declared to exist, and this 2005 Act takes effect
7	July 1, 2005.
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