

CHAPTER 763

AN ACT

HB 3072

Relating to education; creating new provisions; amending ORS 326.500 and 344.075 and section 10, chapter 519, Oregon Laws 2011, and sections 66 and 72, chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215); repealing sections 8d and 8e, chapter 790, Oregon Laws 2015 (Enrolled Senate Bill 612); and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) Activities related to science, technology, engineering and mathematics education and activities related to career and technical education that can lead to high wage and high demand jobs shall be funded as provided by this section.

(2) The Department of Education shall distribute moneys appropriated to the department, or otherwise made available to the department, for the purpose of funding activities related to science, technology, engineering and mathematics education and activities related to career and technical education. Distributions shall be made as follows:

(a) Thirty-five percent for activities related to science, technology, engineering and mathematics education that are described in subsection (3) of this section.

(b) Sixty-five percent for activities related to career and technical education that can lead to high wage and high demand jobs and that are described in subsection (4) of this section.

(3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related to science, technology, engineering and mathematics education shall be used to:

(a) Expand and sustain regional networks that support science, technology, engineering and mathematics.

(b) Award grants that expand the implementation of effective programs related to science, technology, engineering and mathematics, that propose innovative approaches or programs related to science, technology, engineering and mathematics or that provide professional development related to teaching science, technology, engineering and mathematics.

(c) Provide funding to recruit, retain and support underserved students, as defined by the State Board of Education by rule, for programs that are offered at community colleges and public universities and that can lead to high wage and high demand jobs related to science, technology, engineering and mathematics.

(d) Develop a systematic survey of facility use to determine how savings for science, technology, engineering and mathematics education can be achieved.

(4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related to career and technical education that can lead to high wage and high demand jobs shall be used for:

(a) Programs that expose students to career and technical education programs that can lead to high wage and high demand jobs.

(b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

(c) Student leadership organizations related to career and technical education programs that can lead to high wage and high demand jobs.

(d) Distribution to school districts to support career and technical education programs in the school district that are approved by the Department of Education as being high quality and that can lead to high wage and high demand jobs. Moneys must be distributed to each school and public charter school in the school district based on the number of students enrolled at the school with the following characteristics:

(A) Students who are enrolled in and earned three or more credits for courses that are part of a career and technical education program that can lead to high wage and high demand jobs and that are approved by the Department of Education.

(B) Students who acquire an industry credential that can lead to a high wage and high demand job and that is approved by the Department of Education.

(C) Students described in subparagraph (A) or (B) of this paragraph who are historically underserved, as defined by the State Board of Education by rule.

(e) Administration of grants for the purpose of expanding teacher training programs and opportunities related to career and technical education that can lead to high wage and high demand jobs.

(f) Administration of a pilot program to increase students' exposure and access to career and technical education that can lead to high wage and high demand jobs.

(5) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this section shall be distributed to school districts, education service districts, public schools, public charter schools, community colleges or public universities or any thereof in partnership with youth job development organizations, as defined in ORS 344.415, nonprofit organizations or other entities identified by the State Board of Education by rule.

(6) From the moneys available under subsection (2) of this section, the Department of Education, the STEM Investment Council and the committee established under ORS 344.075 combined may retain no more than a total of five percent of all moneys distributed for a fiscal

year for administrative expenses incurred under this section.

(7) **The Department of Education, in collaboration with the STEM Investment Council and the committee established under ORS 344.075, shall submit a biennial report to the Legislative Assembly related to distributions made under this section. The report must include metrics that identify how distributions made under this section are contributing to the development of a skilled workforce that is able to secure high wage and high demand jobs.**

SECTION 2. Section 1 of this 2015 Act is amended to read:

Sec. 1. (1) Activities related to science, technology, engineering and mathematics education and activities related to career and technical education that can lead to high wage and high demand jobs shall be funded as provided by this section.

(2) The Department of Education shall distribute moneys [*appropriated to the department, or otherwise made available to the department, for the purpose of funding activities related to science, technology, engineering and mathematics education and activities related to career and technical education. Distributions shall be made*] **in the Connecting Education to Careers Account established by section 3 of this 2015 Act** as follows:

(a) [*Thirty-five*] **Forty** percent for activities related to science, technology, engineering and mathematics education that are described in subsection (3) of this section. **Moneys shall be distributed by the department under this paragraph based on recommendations of the STEM Investment Council.**

(b) [*Sixty-five*] **Sixty** percent for activities related to career and technical education that can lead to high wage and high demand jobs and that are described in subsection (4) of this section. **Moneys shall be distributed by the department under this paragraph based on recommendations of the committee established under ORS 344.075.**

(3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related to science, technology, engineering and mathematics education shall be used to:

(a) Expand and sustain regional networks that support science, technology, engineering and mathematics.

(b) Award grants that expand the implementation of effective programs related to science, technology, engineering and mathematics, that propose innovative approaches or programs related to science, technology, engineering and mathematics or that provide professional development related to teaching science, technology, engineering and mathematics.

(c) Provide funding to recruit, retain and support underserved students, as defined by the State Board of Education by rule, for programs that are offered at community colleges and public universities and that can lead to high wage and high demand jobs

related to science, technology, engineering and mathematics.

(d) Develop a systematic survey of facility use to determine how savings for science, technology, engineering and mathematics education can be achieved.

(e) Fund any other activities related to science, engineering and mathematics education that are identified by the STEM Investment Council.

(4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related to career and technical education that can lead to high wage and high demand jobs shall be used for:

(a) Programs that expose students to career and technical education programs that can lead to high wage and high demand jobs.

(b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

(c) Student leadership organizations related to career and technical education programs that can lead to high wage and high demand jobs.

(d) Distribution to school districts to support career and technical education programs in the school district that are approved by the Department of Education as being high quality and that can lead to high wage and high demand jobs. Moneys must be distributed to each school and public charter school in the school district based on the number of students enrolled at the school with the following characteristics:

(A) Students who are enrolled in and earned three or more credits for courses that are part of a career and technical education program that can lead to high wage and high demand jobs and that are approved by the Department of Education.

(B) Students who acquire an industry credential that can lead to a high wage and high demand job and that is approved by the Department of Education.

(C) Students described in subparagraph (A) or (B) of this paragraph who are historically underserved, as defined by the State Board of Education by rule.

(e) Administration of grants for the purpose of expanding teacher training programs and opportunities related to career and technical education that can lead to high wage and high demand jobs.

(f) Administration of a pilot program to increase students' exposure and access to career and technical education that can lead to high wage and high demand jobs.

(g) Funding any other activities related to career and technical education that can lead to high wage and high demand jobs and that are identified by the committee established under ORS 344.075.

(5) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this section shall be distributed to school districts, education service districts, public schools, public charter schools, community colleges or public universities or any thereof in partnership with youth job development organizations, as defined in ORS 344.415,

nonprofit organizations or other entities identified by the State Board of Education by rule.

(6) From the moneys available under subsection (2) of this section, the Department of Education, the STEM Investment Council and the committee established under ORS 344.075 combined may retain no more than a total of five percent of all moneys distributed for a fiscal year for administrative expenses incurred under this section.

(7) The Department of Education, in collaboration with the STEM Investment Council and the committee established under ORS 344.075, shall submit a biennial report to the Legislative Assembly related to distributions made under this section. The report must include metrics that identify how distributions made under this section are contributing to the development of a skilled workforce that is able to secure high wage and high demand jobs.

SECTION 3. The Connecting Education to Careers Account is established in the State Treasury, separate and distinct from the General Fund. Interest earned by the Connecting Education to Careers Account shall be credited to the account. Moneys in the account are continuously appropriated to the Department of Education for distribution as provided by section 1 of this 2015 Act.

SECTION 4. Section 3 of this 2015 Act and the amendments to section 1 of this 2015 Act by section 2 of this 2015 Act become operative on July 1, 2017.

SECTION 5. ORS 326.500 is amended to read:

326.500. (1) The STEM Investment Council is established. The council shall function under the direction and control of the Oregon Education Investment Board established by section 1, chapter 519, Oregon Laws 2011.

(2)(a) The council is established for the purpose of assisting the Chief Education Officer in developing and overseeing a long-term strategy that advances the following educational goals related to science, technology, engineering and mathematics:

(A) Double the percentage of students in 4th and 8th grades who are proficient or advanced in mathematics and science, as determined using a nationally representative assessment of students' knowledge in mathematics and science; and

(B) Double the number of students who earn a post-secondary degree requiring proficiency in science, technology, engineering or mathematics.

(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school year or academic year.

(3) To advance the educational goals described in subsection (2) of this section, the council shall make recommendations to [*the Chief Education Officer regarding*]:

(a) The **Chief Education Officer regarding the administration of the STEM Investment Grant Program established in ORS 327.380; [and]**

(b) The Superintendent of Public Instruction regarding the distribution of moneys under section 1 of this 2015 Act; and

[(b)] (c) **The Chief Education Officer regarding** other investments in science, technology, engineering and mathematics that are made or overseen by the Oregon Education Investment Board.

(4) The council consists of nine members from the private sector who are appointed by the Chief Education Officer and serve at the pleasure of the Chief Education Officer.

(5) To aid and advise the council in the performance of the council's duties, the council:

(a) Shall recruit educators and administrators from kindergarten through grade 12 and from post-secondary education to be nonvoting advisory members of the council;

(b) May recruit nonvoting advisory members to the council who are in addition to the members identified in paragraph (a) of this subsection; and

(c) May establish advisory and technical committees that the council considers necessary.

(6)(a) The Chief Education Officer shall appoint a council director. The council director shall serve at the pleasure of the Chief Education Officer.

(b) Except as otherwise directed by the Chief Education Officer, the activities of the council shall be directed and supervised by the council director.

(7) Members of the council are not entitled to compensation or reimbursement for expenses and serve as volunteers of the council.

(8) The council shall report annually to the Oregon Education Investment Board and the Legislative Assembly on the progress made toward achieving the goals described in subsection (2) of this section and the distribution of funds under the STEM Investment Grant Program.

SECTION 6. ORS 326.500, as amended by section 4, chapter 739, Oregon Laws 2013, is amended to read:

326.500. (1) The STEM Investment Council is established. The council shall function under the joint direction and control of the State Board of Education and the State Board of Higher Education.

(2)(a) The council is established for the purpose of assisting the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System in jointly developing and overseeing a long-term strategy that advances the following educational goals related to science, technology, engineering and mathematics:

(A) Double the percentage of students in 4th and 8th grades who are proficient or advanced in mathematics and science, as determined using a nationally representative assessment of students' knowledge in mathematics and science; and

(B) Double the number of students who earn a post-secondary degree requiring proficiency in science, technology, engineering or mathematics.

(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school year or academic year.

(3) To advance the educational goals described in subsection (2) of this section, the council shall make recommendations to:

(a) The Superintendent of Public Instruction regarding the administration of the STEM Investment Grant Program established in ORS 327.380; *[and]*

(b) The Superintendent of Public Instruction regarding the distribution of moneys under section 1 of this 2015 Act; and

[(b)] (c) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System regarding other investments in science, technology, engineering and mathematics that are made or overseen by the State Board of Education or the State Board of Higher Education.

(4) The council consists of nine members from the private sector who are jointly appointed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System and serve at the pleasure of the superintendent, commissioner and chancellor.

(5) To aid and advise the council in the performance of the council's duties, the council:

(a) Shall recruit educators and administrators from kindergarten through grade 12 and from post-secondary education to be nonvoting advisory members of the council;

(b) May recruit nonvoting advisory members to the council who are in addition to the members identified in paragraph (a) of this subsection; and

(c) May establish advisory and technical committees that the council considers necessary.

(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System shall jointly appoint a council director. The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System, the activities of the council shall be directed and supervised by the council director.

(7) Members of the council are not entitled to compensation or reimbursement for expenses and serve as volunteers of the council.

(8) The council shall submit an annual report to the State Board of Education, the State Board of Higher Education and the Legislative Assembly on the progress made toward achieving the goals described in subsection (2) of this section and the dis-

tribution of funds under the STEM Investment Grant Program.

SECTION 7. ORS 326.500, as amended by sections 4 and 6, chapter 739, Oregon Laws 2013, is amended to read:

326.500. (1) The STEM Investment Council is established. The council shall function under the joint direction and control of the State Board of Education and the State Board of Higher Education.

(2)(a) The council is established for the purpose of assisting the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System in jointly developing and overseeing a long-term strategy that advances the following educational goals related to science, technology, engineering and mathematics:

(A) Having a specified percentage of students in 4th and 8th grades who are proficient or advanced in mathematics and science, as determined using a nationally representative assessment of students' knowledge in mathematics and science; and

(B) Having a specified number of students who earn a post-secondary degree requiring proficiency in science, technology, engineering or mathematics.

(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined based on percentages and numbers determined by the council.

(3) To advance the educational goals described in subsection (2) of this section, the council shall make recommendations to:

(a) The Superintendent of Public Instruction regarding the administration of the STEM Investment Grant Program established in ORS 327.380; *[and]*

(b) The Superintendent of Public Instruction regarding the distribution of moneys under section 1 of this 2015 Act; and

[(b)] (c) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System regarding other investments in science, technology, engineering and mathematics that are made or overseen by the State Board of Education or the State Board of Higher Education.

(4) The council consists of nine members from the private sector who are jointly appointed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System and serve at the pleasure of the superintendent, commissioner and chancellor.

(5) To aid and advise the council in the performance of the council's duties, the council:

(a) Shall recruit educators and administrators from kindergarten through grade 12 and from post-secondary education to be nonvoting advisory members of the council;

(b) May recruit nonvoting advisory members to the council who are in addition to the members identified in paragraph (a) of this subsection; and

(c) May establish advisory and technical committees that the council considers necessary.

(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System shall jointly appoint a council director. The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System, the activities of the council shall be directed and supervised by the council director.

(7) Members of the council are not entitled to compensation or reimbursement for expenses and serve as volunteers of the council.

(8) The council shall submit an annual report to the State Board of Education, the State Board of Higher Education and the Legislative Assembly on the progress made toward achieving the goals described in subsection (2) of this section and the distribution of funds under the STEM Investment Grant Program.

SECTION 8. ORS 344.075 is amended to read:

344.075. (1) The Career and Technical Education Revitalization Grant Program is established within the Department of Education.

(2) Subject to the availability of funds, the department shall award grants each biennium to school districts, education service districts, public schools or public charter schools, or any combination thereof or in partnership with youth job development organizations as defined in ORS 344.415, for the uses described in subsection (3) of this section.

(3) Grants received under this section must be used to enhance the collaboration between education providers and employers by:

(a) Developing or enhancing career and technical education programs of study;

(b) Expanding the professional growth of and career opportunities for students through career and technical education programs;

(c) Assessing the ability of each career and technical education program to meet workforce needs and give students the skills required for jobs in this state that provide high wages and are in high demand; and

(d) Supporting the achievement of the high school diploma requirements established under ORS 329.451.

(4) Any school district, education service district, public school or public charter school, or any combination thereof or in partnership with a youth job development organization as defined in ORS 344.415, may apply for a grant under this section.

(5)(a) The department and the Bureau of Labor and Industries shall jointly establish a committee to:

(A) Assist with the grant program established under this section, including *[set]* setting

goals for the program, *[develop]* **developing** grant criteria, *[review]* **reviewing** all grant applications and *[make]* **making** recommendations related to the awarding of grants.

(B) Make recommendations to the Superintendent of Public Instruction related to the distribution of moneys under section 1 of this 2015 Act.

(b) The committee established by this subsection must **equally** represent business, industry, labor and education providers.

[(b)] (c) The department in awarding grants, and the committee in fulfilling its duties related to grants, shall award grants based on the ability of the applicant to use the grant as required under subsection (3) of this section. In addition, the department and the committee shall give priority to applicants that:

(A) Represent a diverse number of students served and a diverse selection of geographic locations;

(B) Have received commitments from business, industry, labor or education providers to enhance collaboration and to provide resources for any collaborative efforts; and

(C) Demonstrate that the collaboration between education providers and employers enhanced by the grant will be sustainable beyond the life of the grant.

(6) The State Board of Education may adopt any rules necessary for the implementation of this section.

(7) The department may pay the expenses incurred by the department in administering this section out of moneys that are available to the department for purposes of awarding grants under this section. For each biennium, the department may spend on administrative expenses an amount that does not exceed five percent of the total amount of moneys available to the department during the biennium for purposes of awarding grants under this section.

SECTION 9. The amendments to ORS 326.500 and 344.075 by sections 5 to 8 of this 2015 Act become operative on July 1, 2015.

SECTION 10. The Teacher Standards and Practices Commission shall advance the policy on career and technical education described in ORS 344.055 by:

(1) Establishing and regularly updating the requirements for a teacher preparation program for prospective career and technical education teachers with trade or industry experience. The requirements must:

(a) Identify a minimum number of required credit hours for a program; and

(b) Be established and regularly updated based on consultations with relevant trade or industry stakeholders, the Department of Education and the Higher Education Coordinating Commission.

(2) Collaborating with the Department of Education to:

(a) Enable experts in trade or industry to become teachers of career and technical education, which may be accomplished through a limited license or alternative requirements for licensure;

(b) Coordinate communications about career and technical education, as described in section 11 (3)(b) of this 2015 Act; and

(c) Review statutes and rules for necessary changes and to review and recommend alternative methods to increase available funding options.

SECTION 11. The Department of Education shall advance the policy on career and technical education described in ORS 344.055 by:

(1) Administering the distribution of grants or entering into contracts for the purpose of expanding teacher training programs related to career and technical education that can lead to high wage and high demand jobs. Grants awarded, or contracts entered into, under this subsection may be funded with moneys available under section 1 of this 2015 Act and must:

(a) Not exceed \$250,000 per grant or contract;

(b) Be awarded to, or be entered with, a teacher education program or a teacher education institution, regardless of whether courses are offered in a traditional setting, by an alternative delivery method or by an alternative time frame;

(c) Be awarded or entered into for a teacher education program that has a plan for recruiting students to the program;

(d) Be used to develop and provide coursework that:

(A) Qualifies for credit or as professional development and that satisfies licensure or endorsement requirements; and

(B) Is provided in a broad group of instructional areas that are grouped to give context for academic, technical and career learning; and

(e) To the extent practicable, align with grant distribution requirements of the Career and Technical Education Revitalization Grant Program described in ORS 344.075.

(2) Developing and supporting the infrastructure for an online system that is accessible statewide and that delivers courses and professional development to teachers of career and technical education. For the purpose of this subsection, the department may retain up to eight percent of the moneys available to the department under this section.

(3) Collaborating with the Teacher Standards and Practices Commission to:

(a) Enable experts in trade or industry to become teachers of career and technical education;

(b) Coordinate communications about career and technical education, including communications:

(A) Intended to identify potential teachers of career and technical education from trade or industry;

(B) With experts in trades or industry about the requirements for transitioning from employment in a trade or an industry to teaching; and

(C) With teacher education programs and teacher education institutions about teaching opportunities related to career and technical education; and

(c) Review statutes and rules for necessary changes and to review and recommend alternative methods to increase available funding options.

(4) Awarding a grant to the Oregon Education Investment Board to develop and maintain the website described in section 12 of this 2015 Act.

SECTION 12. (1) The Oregon Education Investment Board, in consultation with the Department of Education, shall develop and maintain a website on which is posted:

(a) Information about effective ways for career and technical education teachers to ease the transition from being employed in a trade or an industry to teaching;

(b) Job openings at school districts for jobs that are related to career and technical education;

(c) Information about on-demand career and technical education courses that are provided by teacher education programs and teacher education institutions; and

(d) Information about professional development opportunities for career and technical education teachers that are provided by public or private entities.

(2) Postings made on the website may be made by public or private entities in accordance with standards established by the Oregon Education Investment Board.

SECTION 13. Section 11 of this 2015 Act is amended to read:

Sec. 11. The Department of Education shall advance the policy on career and technical education described in ORS 344.055 by:

(1) Administering the distribution of grants or entering into contracts for the purpose of expanding teacher training programs related to career and technical education that can lead to high wage and high demand jobs. Grants awarded, or contracts entered into, under this subsection may be funded with moneys available under section 1 of this 2015 Act and must:

(a) Not exceed \$250,000 per grant or contract;

(b) Be awarded to, or be entered with, a teacher education program or a teacher education institu-

tion, regardless of whether courses are offered in a traditional setting, by an alternative delivery method or by an alternative time frame;

(c) Be awarded or entered into for a teacher education program that has a plan for recruiting students to the program;

(d) Be used to develop and provide coursework that:

(A) Qualifies for credit or as professional development and that satisfies licensure or endorsement requirements; and

(B) Is provided in a broad group of instructional areas that are grouped to give context for academic, technical and career learning; and

(e) To the extent practicable, align with grant distribution requirements of the Career and Technical Education Revitalization Grant Program described in ORS 344.075.

(2) Developing and supporting the infrastructure for an online system that is accessible statewide and that delivers courses and professional development to teachers of career and technical education. For the purpose of this subsection, the department may retain up to eight percent of the moneys available to the department under this section.

(3) Collaborating with the Teacher Standards and Practices Commission to:

(a) Enable experts in trade or industry to become teachers of career and technical education;

(b) Coordinate communications about career and technical education, including communications:

(A) Intended to identify potential teachers of career and technical education from trade or industry;

(B) With experts in trades or industry about the requirements for transitioning from employment in a trade or an industry to teaching; and

(C) With teacher education programs and teacher education institutions about teaching opportunities related to career and technical education; and

(c) Review statutes and rules for necessary changes and to review and recommend alternative methods to increase available funding options.

(4) [Awarding a grant to the Oregon Education Investment Board to develop and maintain] **Developing and maintaining** the website described in section 12 of this 2015 Act.

SECTION 14. Section 12 of this 2015 Act is amended to read:

Sec. 12. (1) [The Oregon Education Investment Board, in consultation with] The Department of Education[,] shall develop and maintain a website on which is posted:

(a) Information about effective ways for career and technical education teachers to ease the transition from being employed in a trade or an industry to teaching;

(b) Job openings at school districts for jobs that are related to career and technical education;

(c) Information about on-demand career and technical education courses that are provided by

teacher education programs and teacher education institutions; and

(d) Information about professional development opportunities for career and technical education teachers that are provided by public or private entities.

(2) Postings made on the website may be made by public or private entities in accordance with standards established by the [Oregon Education Investment Board] **State Board of Education**.

SECTION 15. Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon Laws 2013, section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660, Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section 5, chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013, and section 6, chapter 778, Oregon Laws 2013, is amended to read:

Sec. 10. (1) Sections 1, 2, 3, 5 and 7, chapter 519, Oregon Laws 2011, are repealed on March 15, 2016.

(2) The amendments to [section 2 of this 2013 Act] **ORS 342.208** by section 4, **chapter 286, Oregon Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

(3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

(4) The amendments to [sections 1, 2, 3 and 4 of this 2013 Act] **ORS 327.800, 327.810, 327.815 and 327.820** by sections 5, 6, 7 and 8, **chapter 660, Oregon Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

(5) The amendments to [section 1 of this 2013 Act] **ORS 342.950** by section 2, **chapter 661, Oregon Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

(6) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by section 4, **chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

(7) The amendments to [section 7 of this 2013 Act] **ORS 327.380** by section 8, **chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

(8) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon Laws 2013**, [of this 2013 Act] become operative on March 15, 2016.

(9) The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015 Act become operative on March 15, 2016.

[9] (10) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by section 6, **chapter 739, Oregon Laws 2013**, [of this 2013 Act] become operative on July 1, 2025.

SECTION 16. (1) **The Department of Education shall administer a pilot program to increase students' exposure and access to career and technical education that can lead to high wage and high demand jobs.**

(2) Under the pilot program, the school district board of a school district participating in the pilot program must:

(a) Ensure that career and technical education courses are developed so that, either as individual courses or as a series of courses, the courses satisfy:

(A) Credit requirements under ORS 329.451.

(B) Requirements for admission to community colleges and public universities in this state.

(C) When appropriate, credit requirements for accelerated college credit programs.

(b) Adopt full or partial course equivalencies for career and technical education courses and other courses offered in the high schools of the school district.

(c) Develop a procedure for approving full or partial course equivalencies for career and technical education courses and related courses that are offered:

(A) In the high schools of the school district; and

(B) Through a community college, an apprenticeship program or an on-the-job training program.

(3) The Department of Education shall assist school districts participating in the pilot program by:

(a) Recommending career and technical education curricula or standards that assist in making a career and technical education course equivalent to another high school course.

(b) Providing information about effective practices to develop and approve a career and technical education course to be equivalent to another high school course in a core academic subject.

(c) Providing professional development and technical assistance to school districts in collaboration with the Higher Education Coordinating Commission and the Teacher Standards and Practices Commission.

(d) When appropriate, entering into contracts with public or private entities to provide technical assistance to school districts participating in the pilot program.

(4) The Department of Education shall identify at least three school districts to participate in the pilot program. To the extent practicable, the department shall select school districts that represent a demographic diversity.

(5)(a) The Department of Education shall award grants to school districts that participate in the pilot program from moneys available to the department for the pilot program, including moneys distributed under section 1 of this 2015 Act.

(b) Grants shall be awarded in a manner that allows a school district to develop standards to meet the requirements described in subsection (2) of this section and allows one year to implement the standards.

SECTION 17. The Department of Education shall submit reports on the progress of the pilot program established by section 16 of this 2015 Act. A report shall be submitted to the appropriate legislative committees on education no later than September 15, 2016, and September 15, 2017.

SECTION 18. Sections 16 and 17 of this 2015 Act are repealed on January 2, 2018.

SECTION 19. If Senate Bill 215 and Senate Bill 612 become law and Senate Bill 217 does not become law, section 8d, chapter 790, Oregon Laws 2015 (Enrolled Senate Bill 612) (amending section 66, chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)), and section 15 of this 2015 Act (amending section 10, chapter 519, Oregon Laws 2011), are repealed and section 66, chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is amended to read:

Sec. 66. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(2) The amendments to ORS 326.021 by section 42 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(3) The amendments to ORS 326.300 by section 43 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(4) The amendments to ORS 326.425 by section 44 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(5) The amendments to ORS 326.430 by section 45 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(6) The amendments to ORS 326.500 by section 46 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become operative on June 30, 2019.

(8) The amendments to ORS 327.800 by section 49 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(9) The amendments to ORS 327.810 by section 50 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(10) The amendments to ORS 327.815 by section 51 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(11) The amendments to ORS 327.820 by section 52 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(12) The amendments to ORS 342.208 by section 53 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(13) The amendments to ORS 342.350 by section 54 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(14) The amendments to ORS 342.410 by section 55 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(15) The amendments to ORS 342.443 by section 56 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(16) The amendments to ORS 342.950 by section 57 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), and section 8c, chapter 790, Oregon Laws 2015 (Enrolled Senate Bill 612), become operative on June 30, 2019.

(17) The amendments to ORS 351.077 by section 75a [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(18) The amendments to ORS 351.203 by section 58 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(19) The amendments to ORS 351.663 by section 59 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(20) The amendments to ORS 351.725 by section 60 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(21) The amendments to ORS 351.735 by section 61 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(22) The amendments to ORS 417.796 by section 62 [of this 2015 Act], chapter 774, Oregon Laws

2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(23) The amendments to ORS 417.847 by section 63 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(24) The amendments to ORS 417.852 by section 64 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(25) The amendments to ORS 660.324 by section 65 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), by section 76a [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

(28) The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015 Act become operative on June 30, 2019.

SECTION 20. If Senate Bill 215 and Senate Bill 217 and Senate Bill 612 become law, section 8e, chapter 790, Oregon Laws 2015 (Enrolled Senate Bill 612) (amending section 72, chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)), and section 15 of this 2015 Act (amending section 10, chapter 519, Oregon Laws 2011), are repealed and section 72, chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is amended to read:

Sec. 72. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(2) The amendments to ORS 326.021 by section 42 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(3) The amendments to ORS 326.300 by section 43 [of this 2015 Act], chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(4) The amendments to ORS 326.425 by section 44 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(5) The amendments to ORS 326.430 by section 45 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(6) The amendments to ORS 326.500 by section 46 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become operative on June 30, 2019.

(8) The amendments to ORS 327.800 by section 67a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(9) The amendments to ORS 327.810 by section 68a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(10) The amendments to ORS 327.815 by section 69a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(11) The amendments to ORS 327.820 by section 70a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(12) The amendments to ORS 342.208 by section 53 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(13) The amendments to ORS 342.350 by section 54 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(14) The amendments to ORS 342.410 by section 55 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(15) The amendments to ORS 342.443 by section 56 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(16) The amendments to ORS 342.950 by section 57 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, and **section 8c, chapter 790, Oregon Laws 2015 (Enrolled Senate Bill 612)**, become operative on June 30, 2019.

(17) The amendments to ORS 351.077 by section 75a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(18) The amendments to ORS 351.203 by section 58 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(19) The amendments to ORS 351.663 by section 59 [of this 2015 Act], **chapter 774, Oregon Laws**

2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(20) The amendments to ORS 351.725 by section 60 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(21) The amendments to ORS 351.735 by section 61 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(22) The amendments to ORS 417.796 by section 62 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(23) The amendments to ORS 417.847 by section 63 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(24) The amendments to ORS 417.852 by section 64 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(25) The amendments to ORS 660.324 by section 65 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), by section 76a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

(28) The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015 Act become operative on June 30, 2019.

SECTION 21. If Senate Bill 215 becomes law and Senate Bill 217 and Senate Bill 612 do not become law, section 15 of this 2015 Act (amending section 10, chapter 519, Oregon Laws 2011), is repealed and section 66, chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is amended to read:

Sec. 66. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, is repealed on June 30, 2019.

(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, is repealed on June 30, 2019.

(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, is repealed on June 30, 2019.

(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 [of this 2015 Act], **chapter**

774, Oregon Laws 2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(2) The amendments to ORS 326.021 by section 42 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(3) The amendments to ORS 326.300 by section 43 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(4) The amendments to ORS 326.425 by section 44 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(5) The amendments to ORS 326.430 by section 45 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(6) The amendments to ORS 326.500 by section 46 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become operative on June 30, 2019.

(8) The amendments to ORS 327.800 by section 49 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(9) The amendments to ORS 327.810 by section 50 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(10) The amendments to ORS 327.815 by section 51 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(11) The amendments to ORS 327.820 by section 52 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(12) The amendments to ORS 342.208 by section 53 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(13) The amendments to ORS 342.350 by section 54 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(14) The amendments to ORS 342.410 by section 55 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(15) The amendments to ORS 342.443 by section 56 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(16) The amendments to ORS 342.950 by section 57 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(17) The amendments to ORS 351.077 by section 75a [of this 2015 Act], **chapter 774, Oregon Laws**

2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(18) The amendments to ORS 351.203 by section 58 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(19) The amendments to ORS 351.663 by section 59 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(20) The amendments to ORS 351.725 by section 60 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(21) The amendments to ORS 351.735 by section 61 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(22) The amendments to ORS 417.796 by section 62 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(23) The amendments to ORS 417.847 by section 63 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(24) The amendments to ORS 417.852 by section 64 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(25) The amendments to ORS 660.324 by section 65 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), by section 76a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

(28) The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015 Act become operative on June 30, 2019.

SECTION 22. If Senate Bill 215 and Senate Bill 217 become law and Senate Bill 612 does not become law, section 15 of this 2015 Act (amending section 10, chapter 519, Oregon Laws 2011), is repealed and section 72, chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215), is amended to read:

Sec. 72. (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, is repealed on June 30, 2019.

(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 [of this 2015 Act], **chapter 774, Oregon Laws**

2015 (Enrolled Senate Bill 215), is repealed on June 30, 2019.

(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, is repealed on June 30, 2019.

(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, is repealed on June 30, 2019.

(2) The amendments to ORS 326.021 by section 42 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(3) The amendments to ORS 326.300 by section 43 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(4) The amendments to ORS 326.425 by section 44 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(5) The amendments to ORS 326.430 by section 45 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(6) The amendments to ORS 326.500 by section 46 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become operative on June 30, 2019.

(8) The amendments to ORS 327.800 by section 67a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(9) The amendments to ORS 327.810 by section 68a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(10) The amendments to ORS 327.815 by section 69a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(11) The amendments to ORS 327.820 by section 70a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(12) The amendments to ORS 342.208 by section 53 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(13) The amendments to ORS 342.350 by section 54 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(14) The amendments to ORS 342.410 by section 55 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(15) The amendments to ORS 342.443 by section 56 [of this 2015 Act], **chapter 774, Oregon Laws**

2015 (Enrolled Senate Bill 215), become operative on June 30, 2019.

(16) The amendments to ORS 342.950 by section 57 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(17) The amendments to ORS 351.077 by section 75a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(18) The amendments to ORS 351.203 by section 58 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(19) The amendments to ORS 351.663 by section 59 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(20) The amendments to ORS 351.725 by section 60 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(21) The amendments to ORS 351.735 by section 61 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(22) The amendments to ORS 417.796 by section 62 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(23) The amendments to ORS 417.847 by section 63 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(24) The amendments to ORS 417.852 by section 64 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(25) The amendments to ORS 660.324 by section 65 [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), by section 76a [of this 2015 Act], **chapter 774, Oregon Laws 2015 (Enrolled Senate Bill 215)**, become operative on June 30, 2019.

(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

(28) The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015 Act become operative on June 30, 2019.

SECTION 23. This 2015 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect July 1, 2015.

Approved by the Governor July 27, 2015

Filed in the office of Secretary of State July 27, 2015

Effective date July 27, 2015