

## CHAPTER 774

AN ACT

SB 215

Relating to the Oregon Education Investment Board; creating new provisions; amending ORS 326.021, 326.300, 326.425, 326.430, 326.500, 327.800, 327.810, 327.815, 327.820, 342.208, 342.350, 342.410, 342.443, 342.950, 351.077, 351.203, 351.663, 351.725, 351.735, 352.061, 352.089, 352.107, 352.135, 417.796, 417.847, 417.852 and 660.324 and sections 1, 2, 3, 10, 11 and 12, chapter 519, Oregon Laws 2011, sections 19 and 22, chapter 36, Oregon Laws 2012, section 7, chapter 83, Oregon Laws 2014, sections 5 and 9, chapter 85, Oregon Laws 2014, section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), and section 52, chapter 647, Oregon Laws 2015 (Enrolled House Bill 2411); and repealing ORS 326.761 and sections 1, 2 and 3, chapter 519, Oregon Laws 2011, sections 13 and 22c, chapter 36, Oregon Laws 2012, sections 9 and 24, chapter 37, Oregon Laws 2012, sections 3, 5, 7 and 10, chapter 85, Oregon Laws 2014, section 3, chapter 113, Oregon Laws 2014, sections 27, 28, 30, 31, 32 and 33, chapter 27, Oregon Laws 2015 (Enrolled Senate Bill 342), sections 7, 8, 12 and 15, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), sections 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10, chapter 835, Oregon Laws 2015 (Enrolled Senate Bill 217), and section 49, chapter 647, Oregon Laws 2015 (Enrolled House Bill 2411); and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

## CHIEF EDUCATION OFFICE

**SECTION 1.** Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, and sections 20 and 21, chapter 36, Oregon Laws 2012, is amended to read:

**Sec. 1.** [(1) *The Oregon Education Investment Board is established for the purpose of ensuring that all public school students in this state reach the education outcomes established for the state. The board shall accomplish this goal by overseeing a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to post-secondary education.*]

[(2)(a) *The board consists of 13 members as follows:*]

[(A) *The Governor, or the designee of the Governor; and*]

[(B) *Twelve members who are appointed by the Governor, subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565, and who serve at the pleasure of the Governor.*]

[(b) *When determining who to appoint to the board, the Governor shall:*]

[(A) *Ensure that each congressional district of this state is represented by at least one member of the board; and*]

[(B) *Solicit recommendations from the Speaker of the House of Representatives for at least two members and from the President of the Senate for at least two members.*]

[(3) *The Governor, or the Governor's designee, shall serve as chairperson of the Oregon Education Investment Board.*]

[(4) *The duties of the board include:*]

[(a) *Ensuring that early childhood services are streamlined and connected to public education from kindergarten through grade 12 and that public education from kindergarten through grade 12 is streamlined and connected to post-secondary education. To assist the board in fulfilling this duty, the board shall oversee:*]

[(A) *The Early Learning Council established by section 4, chapter 519, Oregon Laws 2011.*]

[(B) *The Higher Education Coordinating Commission established by ORS 351.715.*]

[(b) *Recommending strategic investments in order to ensure that the public education budget is integrated and is targeted to achieve the education outcomes established for the state.*]

[(c) *Providing an integrated, statewide, student-based data system that monitors expenditures and outcomes to determine the return on statewide education investments. The board shall provide the data system described in this paragraph by:*]

[(A) *Developing the data system or identifying or modifying an existing data system that accomplishes the goals of the data system; and*]

[(B) *Ensuring that the data system is maintained.*]

[(d) *Working with the Quality Education Commission to identify best practices for school districts and the costs and benefits of the adoption of those best practices by school districts.*]

[(5) *An appointed member of the board is entitled to compensation and expenses as provided in ORS 292.495.*]

[(6) *A majority of the members of the board constitutes a quorum for the transaction of business.*]

[(7) *The board shall meet at such times and places specified by the call of the chairperson or of a majority of the members of the board.*]

[(8) *In accordance with applicable provisions of ORS chapter 183, the board may adopt rules necessary for the administration of the laws that the board is charged with administering, including any rules necessary for the oversight of the direction and control of the Higher Education Coordinating Commission.*]

**(1) The Chief Education Office is established for the purpose of coordinating with education stakeholders to establish a unified public education system that ensures that all public school students in this state reach the educational goals established for this state.**

**(2) The duties of the office include:**

**(a) Coordinating with education stakeholders to streamline and connect early childhood services to public education from kindergarten through grade 12 and to streamline and connect**

public education from kindergarten through grade 12 to post-secondary education. To fulfill this duty, the office shall collaborate with:

- (A) The Early Learning Council.
  - (B) The State Board of Education.
  - (C) The Higher Education Coordinating Commission.
  - (D) The Teacher Standards and Practices Commission.
  - (E) The Youth Development Council.
- (b) Coordinating with education stakeholders to provide a seamless education system that:
- (A) Eliminates systemic barriers;
  - (B) Provides educational equity for opportunity and success; and
  - (C) Meets educational goals established for this state by:
    - (i) Being culturally responsive; and
    - (ii) Identifying existing strengths among collaborating partners and including those strengths in the construction and implementation of state agency initiatives.
  - (c) Providing an integrated, statewide data system that contains student-level outcomes from all public education institutions in order to allow for longitudinal analysis and research.
  - (d) Working with the Quality Education Commission to identify best practices for school districts and the costs and benefits of the adoption of those best practices by school districts.
  - (e) Collaborating with education stakeholders to develop and review the educational goals established for this state.
  - (f) Monitoring and reporting on state progress toward achieving the educational goals established for this state, as measured by targets and outcomes.
- (3) In accordance with applicable provisions of ORS chapter 183, the office may adopt rules necessary for the administration of the laws that the office is charged with administering.

**SECTION 2.** On the effective date of this 2015 Act, the terms of office expire for the members of the Oregon Education Investment Board.

**SECTION 3.** (1) The amendments to section 1, chapter 519, Oregon Laws 2011, by section 1 of this 2015 Act are intended to change the name of the "Oregon Education Investment Board" to the "Chief Education Office."

(2) For the purpose of harmonizing and clarifying statutory law, the Legislative Counsel may substitute for words designating the "Oregon Education Investment Board," wherever they occur in statutory law, other words designating the "Chief Education Office."

**SECTION 4.** Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws 2012, and section 29, chapter 747, Oregon Laws 2013, is amended to read:

**Sec. 2.** [(1) The Oregon Education Investment Board established by section 1, chapter 519, Oregon Laws 2011, shall appoint a Chief Education Officer who shall serve at the pleasure of the board.]

[(2) The Chief Education Officer shall be a person who, by training and experience, is well qualified to:]

[(a) Perform the duties of the office, as determined by the board; and]

[(b) Assist in carrying out the functions of the board, as described in section 1, chapter 519, Oregon Laws 2011.]

[(3)(a) For the purpose of furthering the mission of the Oregon Education Investment Board to oversee a unified public education system, the Chief Education Officer shall have direction and control over the positions identified in paragraph (b) of this subsection for matters related to the design and organization of the state's education system, including early childhood services provided by the state.]

[(b) The positions over which the Chief Education Officer shall have direction and control are:]

[(A) The Early Childhood System Director.]

[(B) The executive director of the Higher Education Coordinating Commission.]

[(C) The Deputy Superintendent of Public Instruction.]

[(c) The authority of the Chief Education Officer granted under paragraph (a) of this subsection does not include the authority to appoint or remove a person from a position identified in paragraph (b) of this subsection.]

[(d) If a person in a position identified in paragraph (b) of this subsection is appointed by an entity other than the Governor, the Governor shall resolve any dispute between the Chief Education Officer and the appointing authority of the person. The Governor's decision is final.]

(1) The Governor shall appoint a Chief Education Officer who shall serve at the pleasure of the Governor.

(2) The Chief Education Officer shall serve as the administrative head of the Chief Education Office.

(3) The Chief Education Officer shall be a person who, by training and experience, is well qualified to:

(a) Perform the duties of the office, as determined by the Governor; and

(b) Assist in carrying out the purposes of the Chief Education Office.

(4) The Chief Education Officer shall:

(a) Have direction and control over the positions identified in paragraph (b) of this subsection for matters related to the design and organization of multi-agency planning.

(b) Coordinate with the following persons for matters related to the other duties of the Chief Education Office:

(A) The Early Learning System Director.

(B) The Deputy Superintendent of Public Instruction.

(C) The executive director of the Higher Education Coordinating Commission.

(D) The executive director of the Teacher Standards and Practices Commission.

(E) The Youth Development Director.

**SECTION 5.** Section 3, chapter 519, Oregon Laws 2011, is amended to read:

**Sec. 3.** (1) The Oregon Education Investment Fund is established in the State Treasury, separate and distinct from the General Fund. Moneys in the Oregon Education Investment Fund may be invested and reinvested. Interest earned by the Oregon Education Investment Fund shall be credited to the fund.

(2) Moneys in the Oregon Education Investment Fund are continuously appropriated to the [Oregon Education Investment Board established by section 1 of this 2011 Act] **Chief Education Office** for the purpose of funding the duties of the [board] **office** related to early childhood [services] **learning** and public education from kindergarten through post-secondary education.

**SECTION 6.** Section 11, chapter 519, Oregon Laws 2011, as amended by section 2, chapter 37, Oregon Laws 2012, is amended to read:

**Sec. 11.** [(1) On March 15, 2016, the Chief Education Officer of the Oregon Education Investment Board shall deliver to the Chancellor of the Oregon University System all records and property within the jurisdiction of the Chief Education Officer that relate to the duties, functions and powers of the Oregon Education Investment Board. The Chancellor of the Oregon University System shall take possession of the records and property.]

[(2)] (1) On [March 15, 2016] **June 30, 2019**, the Chief Education Officer shall deliver to the Early Learning System Director all records and property within the jurisdiction of the Chief Education Officer that relate to the duties, functions and powers of the Early Learning Council. The Early Learning System Director shall take possession of the records and property.

(2) **On June 30, 2019, the Chief Education Officer shall deliver to the Superintendent of Public Instruction all records and property within the jurisdiction of the Chief Education Officer that relate to the duties, functions and powers of the State Board of Education. The superintendent shall take possession of the records and property.**

(3) **On June 30, 2019, the Chief Education Officer shall deliver to the executive director of the Higher Education Coordinating Commission all records and property within the jurisdiction of the Chief Education Officer that relate to the duties, functions and powers of the Higher Education Coordinating Commission. The executive director shall take possession of the records and property.**

(4) **On June 30, 2019, the Chief Education Officer shall deliver to the executive director of**

**the Teacher Standards and Practices Commission all records and property within the jurisdiction of the Chief Education Officer that relate to the duties, functions and powers of the Teacher Standards and Practices Commission. The executive director shall take possession of the records and property.**

(5) **On June 30, 2019, the Chief Education Officer shall deliver to the Youth Development Director all records and property within the jurisdiction of the Chief Education Officer that relate to the duties, functions and powers of the Youth Development Council. The Youth Development Director shall take possession of the records and property.**

[(3)] (6) The Governor shall resolve any [dispute between the Chief Education Officer and the Chancellor of the Oregon University System, or the Chief Education Officer and the Early Learning System Director,] **disputes** relating to transfers of records and property under this section, and the Governor's decision is final.

**SECTION 7.** Section 12, chapter 519, Oregon Laws 2011, is amended to read:

**Sec. 12.** On [March 15, 2016] **June 30, 2019**, the unexpended balances of amounts authorized to be expended by the [Oregon Education Investment Board] **Chief Education Office** for the biennium beginning July 1, [2015] **2017**, from revenues dedicated, continuously appropriated, appropriated or otherwise made available to the [board] **office** for the purpose of administering and enforcing the duties, functions and powers of the [board under sections 1 to 7 of this 2011 Act] **office** are transferred to the General Fund to be available for general governmental expenses.

#### **HOUSEKEEPING RELATED TO ESTABLISHMENT OF CHIEF EDUCATION OFFICE**

**SECTION 8.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon Laws 2013, section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660, Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section 5, chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013, and section 6, chapter 778, Oregon Laws 2013, is amended to read:

**Sec. 10.** (1) [Sections 1, 2, 3, 5 and 7,] **Sections 5, 6 and 7**, chapter 519, Oregon Laws 2011, are repealed on [March 15, 2016] **the effective date of this 2015 Act.**

(2) The amendments to [section 2 of this 2013 Act] **ORS 342.208** by section 4, **chapter 286, Oregon Laws 2013**, [of this 2013 Act] become operative on [March 15, 2016] **the effective date of this 2015 Act.**

(3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon Laws 2013**, [of this 2013

Act] become operative on [March 15, 2016] the effective date of this 2015 Act.

(4) The amendments to [sections 1, 2, 3 and 4 of this 2013 Act] **ORS 327.800, 327.810, 327.815 and 327.820** by sections 5, 6, 7 and 8, **chapter 660, Oregon Laws 2013**, [of this 2013 Act] become operative on [March 15, 2016] the effective date of this 2015 Act.

(5) The amendments to [section 1 of this 2013 Act] **ORS 342.950** by section 2, **chapter 661, Oregon Laws 2013**, [of this 2013 Act] become operative on [March 15, 2016] the effective date of this 2015 Act.

(6) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by [section 4 of this 2013 Act] **sections 4 and 6, chapter 739, Oregon Laws 2013**, become operative on [March 15, 2016] the effective date of this 2015 Act.

[7] *The amendments to section 7 of this 2013 Act by section 8 of this 2013 Act become operative on March 15, 2016.*

[8] (7) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon Laws 2013**, [of this 2013 Act] become operative on [March 15, 2016] the effective date of this 2015 Act.

[9] *The amendments to section 1 of this 2013 Act by section 6 of this 2013 Act become operative on July 1, 2025.*

(8) The amendments to **ORS 326.300, 351.075, 351.725 and 351.762 (formerly 326.375)** by sections 9 to 12, **chapter 36, Oregon Laws 2012**, become operative on the effective date of this 2015 Act.

(9) The amendments to **ORS 326.425** by section 22b, **chapter 36, Oregon Laws 2012**, become operative on the effective date of this 2015 Act.

(10) The amendments to **ORS 417.796** by section 8, **chapter 37, Oregon Laws 2012**, become operative on the effective date of this 2015 Act.

(11) The amendments to **ORS 417.847** by section 5, **chapter 623, Oregon Laws 2013**, become operative on the effective date of this 2015 Act.

(12) **Section 9, chapter 85, Oregon Laws 2014**, and the amendments to **ORS 351.663** by section 2, **chapter 85, Oregon Laws 2014**, become operative on the effective date of this 2015 Act.

(13) The amendments to **ORS 351.735** by section 2, **chapter 113, Oregon Laws 2014**, become operative on the effective date of this 2015 Act.

**SECTION 9.** Section 19, chapter 36, Oregon Laws 2012, is amended to read:

**Sec. 19.** Sections 14 to 18 [of this 2012 Act], **chapter 36, Oregon Laws 2012**, are repealed on [July 1, 2015] the effective date of this 2015 Act.

**SECTION 10.** Section 22, chapter 36, Oregon Laws 2012, is amended to read:

**Sec. 22.** The amendments to section 1, chapter 519, Oregon Laws 2011, by section 21 [of this 2012 Act], **chapter 36, Oregon Laws 2012**, become operative on [July 1, 2015] the effective date of this 2015 Act.

**SECTION 11.** Sections 13 and 22c, chapter 36, Oregon Laws 2012, sections 9 and 24, chapter 37, Oregon Laws 2012, sections 3, 7 and 10, chapter 85, Oregon Laws 2014, and section 3, chapter 113, Oregon Laws 2014, are repealed.

**SECTION 12.** ORS 326.021, as amended by section 88, chapter 624, Oregon Laws 2013, is amended to read:

326.021. (1) The State Board of Education shall consist of:

(a) The State Treasurer, or the designee of the State Treasurer;

(b) The Secretary of State, or the designee of the Secretary of State; and

(c) Seven members, appointed by the Governor for a term of four years beginning July 1 of the year of appointment, subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565. A person appointed under this paragraph may not be appointed to serve consecutively more than two full terms as a board member.

(2) In making appointments under subsection (1) of this section, the Governor shall select from residents of Oregon one member from each congressional district and two members from the state at large. An appointed member may not be engaged in teaching or participate in the administration or operation of any school.

(3) The Governor may remove appointed members of the State Board of Education for cause at any time after notice and public hearing.

(4) The State Treasurer and the Secretary of State, or the designee of the State Treasurer or Secretary of State, are nonvoting, ex officio members of the board.

(5) **The board shall coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.**

**SECTION 13.** ORS 326.300, as amended by section 12, chapter 36, Oregon Laws 2012, is amended to read:

326.300. (1) As provided by section 1, Article VIII of the Oregon Constitution, the Governor is the Superintendent of Public Instruction.

(2)(a) The Governor, acting as Superintendent of Public Instruction, shall appoint a Deputy Superintendent of Public Instruction. The deputy superintendent must have at least five years of experience in the administration of an elementary school or a secondary school. The appointment of the deputy superintendent shall be subject to confirmation by the Senate as provided by ORS 171.562 and 171.565.

(b) The deputy superintendent shall:

(A) Perform any act or duty of the office of Superintendent of Public Instruction that is designated by the Governor, and the Governor is responsible for any acts of the deputy superintendent.

(B) **Coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.**

(3) The deputy superintendent may be removed from office by the Governor following consultation with the State Board of Education.

(4) The deputy superintendent shall receive a salary set by the Governor, and shall be reimbursed for all expenses actually and necessarily incurred by the deputy superintendent in the performance of official duties.

**SECTION 14. Sections 27 (amending ORS 326.425) and 28 (amending section 22c, chapter 36, Oregon Laws 2012), chapter 27, Oregon Laws 2015 (Enrolled Senate Bill 342), are repealed and ORS 326.425 is amended to read:**

326.425. (1) The Early Learning Council is established. *[The council shall function under the direction and control of the Oregon Education Investment Board established by section 1, chapter 519, Oregon Laws 2011.]*

(2) The council is established to *[assist the board in overseeing]* **oversee** a unified system of early learning services for the purpose of ensuring that children enter school ready to learn. The Early Learning Council shall ensure that children enter school ready to learn by:

(a) Serving as the state advisory council for purposes of the federal Head Start Act, as provided by ORS 417.796.

(b) Implementing and overseeing a system that coordinates the delivery of early learning services.

(c) Overseeing the Oregon Early Learning System created by ORS 417.727.

(3) The council consists of members appointed as provided by subsections (4) and (5) of this section.

(4)(a) The Governor shall appoint nine voting members who are appointed for a term of four years and serve at the pleasure of the Governor. A person appointed under this subsection may not be appointed to serve more than two consecutive full terms as a council member.

(b) When determining whom to appoint to the council under this subsection, the Governor shall:

*[(A) Ensure that at least one of the members is an appointed member of the Oregon Education Investment Board;]*

*[(B)] (A)* Ensure that each congressional district of this state is represented;

*[(C)] (B)* *[For a member who is not an appointed member of the Oregon Education Investment Board, ensure that the]* **Ensure that each** member meets the following qualifications:

(i) Demonstrates leadership skills in civics or the member's profession;

(ii) To the greatest extent practicable, contributes to the council's representation of the geographic, ethnic, gender, racial and economic diversity of this state; and

(iii) Contributes to the council's expertise, knowledge and experience in early childhood development, early childhood care, early childhood education, family financial stability, populations disproportionately burdened by poor education outcomes and outcome-based best practices; and

*[(D)] (C)* Solicit recommendations from the Speaker of the House of Representatives for at least two members and from the President of the Senate for at least two members.

(5) In addition to the members appointed under subsection (4) of this section, the Governor shall appoint voting, ex officio members who represent the state agencies and other entities that are required to be represented on a state advisory council for purposes of the federal Head Start Act and who represent the tribes of this state.

(6) The activities of the council shall be directed and supervised by the Early Learning System Director. *[The director shall:]*

*[(a) Be]* **who is** appointed by the Governor and *[serve]* **serves** at the pleasure of the Governor.

*[(b) Serve under the direction and control of the Chief Education Officer appointed under section 2, chapter 519, Oregon Laws 2011, for matters related to the design and organization of the state's education system.]*

(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules necessary for the administration of the laws that the council is charged with administering.

**SECTION 14a.** ORS 326.425, as amended by section 22b, chapter 36, Oregon Laws 2012, and section 14 of this 2015 Act, is amended to read:

326.425. (1) The Early Learning Council is established.

(2) The council is established to oversee a unified system of early learning services for the purpose of ensuring that children enter school ready to learn. The Early Learning Council shall ensure that children enter school ready to learn by:

(a) Serving as the state advisory council for purposes of the federal Head Start Act, as provided by ORS 417.796.

(b) Implementing and overseeing a system that coordinates the delivery of early learning services.

(c) Overseeing the Oregon Early Learning System created by ORS 417.727.

(3) The council consists of members appointed as provided by subsections (4) and (5) of this section.

(4)(a) The Governor shall appoint nine voting members who are appointed for a term of four years and serve at the pleasure of the Governor. A person appointed under this subsection may not be appointed to serve more than two consecutive full terms as a council member.

(b) When determining whom to appoint to the council under this subsection, the Governor shall:

(A) Ensure that each congressional district of this state is represented;

(B) Ensure that each member meets the following qualifications:

(i) Demonstrates leadership skills in civics or the member's profession;

(ii) To the greatest extent practicable, contributes to the council's representation of the geographic, ethnic, gender, racial and economic diversity of this state; and

(iii) Contributes to the council's expertise, knowledge and experience in early childhood development, early childhood care, early childhood education, family financial stability, populations disproportionately burdened by poor education outcomes and outcome-based best practices; and

(C) Solicit recommendations from the Speaker of the House of Representatives for at least two members and from the President of the Senate for at least two members.

(5) In addition to the members appointed under subsection (4) of this section, the Governor shall appoint voting, ex officio members who represent the state agencies and other entities that are required to be represented on a state advisory council for purposes of the federal Head Start Act and who represent the tribes of this state.

(6) The activities of the council shall be directed and supervised by the Early Learning System Director who is appointed by the Governor and serves at the pleasure of the Governor.

(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules necessary for the administration of the laws that the council is charged with administering.

**(8) The council shall coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.**

**SECTION 15.** ORS 326.430 is amended to read:

326.430. (1) The Early Learning Division is established in the Department of Education. The purpose of the division is to ensure that children enter school ready to succeed.

(2) The division shall function under the direction and control of the Early Learning Council with the Early Learning System Director serving as the administrative officer. **The director shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.**

**SECTION 16.** ORS 326.500, as amended by sections 4 and 6, chapter 739, Oregon Laws 2013, is amended to read:

326.500. (1) The STEM Investment Council is established. The council shall function under the [joint] direction and control of the [State Board of Education and the State Board of Higher Education] **Chief Education Office.**

(2)(a) The council is established for the purpose of assisting the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System in jointly developing and overseeing a long-term strategy that advances the following educational goals related to science, technology, engineering and mathematics:

(A) [Having a specified] **Double the** percentage of students in 4th and 8th grades who are proficient or advanced in mathematics and science, as determined using a nationally representative assessment

of students' knowledge in mathematics and science; and

(B) [Having a specified] **Double the** number of students who earn a post-secondary degree requiring proficiency in science, technology, engineering or mathematics.

[*(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined based on percentages and numbers determined by the council.*]

**(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school year or academic year.**

(3) To advance the educational goals described in subsection (2) of this section, the council shall make recommendations to:

(a) The Superintendent of Public Instruction regarding the administration of the STEM Investment Grant Program established in ORS 327.380; and

(b) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System regarding other investments in science, technology, engineering and mathematics that are made or overseen by the [State Board of Education or the State Board of Higher Education] **Chief Education Office.**

(4) The council consists of nine members from the private sector who are jointly appointed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System and serve at the pleasure of the superintendent, commissioner and chancellor.

(5) To aid and advise the council in the performance of the council's duties, the council:

(a) Shall recruit educators and administrators from kindergarten through grade 12 and from post-secondary education to be nonvoting advisory members of the council;

(b) May recruit nonvoting advisory members to the council who are in addition to the members identified in paragraph (a) of this subsection; and

(c) May establish advisory and technical committees that the council considers necessary.

(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System shall jointly appoint a council director. The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System, the activities of the council shall be directed and supervised by the council director.

(7) Members of the council are not entitled to compensation or reimbursement for expenses and serve as volunteers of the council.

(8) The council shall submit an annual report to the [*State Board of Education, the State Board of Higher Education*] **Chief Education Office** and the Legislative Assembly on the progress made toward achieving the goals described in subsection (2) of this section and the distribution of funds under the STEM Investment Grant Program.

**SECTION 17.** ORS 327.800, as amended by section 5, chapter 660, Oregon Laws 2013, is amended to read:

327.800. (1) The [*State Board of Education*] **Chief Education Office** shall design and implement programs that make strategic investments to:

(a) Advance the educational goals of this state, as described in ORS 351.009;

(b) Improve the employability of graduates from Oregon public schools;

(c) Close the achievement gap that exists between historically underserved student groups, as defined by the board by rule;

(d) Assist public education in all regions of this state;

(e) Promote collaboration and alignment among early childhood service providers, school districts, community colleges, public universities and employers;

(f) Leverage private, public and community resources;

(g) Engage parents and child care providers, support families and motivate students;

(h) Develop and disseminate evidence-based models and best practices that are likely to improve student outcomes;

(i) Collect data to monitor student progress; and

(j) Establish networks that allow for the replication of successful practices across this state.

(2) The distribution and administration of all moneys that are used for strategic investments made as provided by this section and ORS 327.810, 327.815 and 327.820 must be guided by the purposes described in subsection (1) of this section.

(3) Any recipient of moneys distributed as a strategic investment must provide separate accounting for the moneys and may use the moneys only for the purpose for which the moneys are provided.

(4)(a) The [*board*] **office** shall establish requirements for the programs implemented under this section that are consistent with this section and with ORS 327.810, 327.815 and 327.820.

(b) The [*board*] **office** shall develop timelines, performance measures and other requirements related to the accumulation and evaluation of data collected in relation to a program that receives moneys as a strategic investment. The performance measures shall include progress toward the goals established in ORS 351.009 and other key student education outcomes established by the [*board*] **office**.

(5) The State Board of Education, the Oregon Student Access Commission, [*and*] the Oregon Arts Commission **and the Chief Education Office** may

adopt any rules necessary for the agencies they oversee to perform any of the duties assigned to them under this section. Any rules adopted by the Oregon Student Access Commission or the Oregon Arts Commission must be consistent with this section and actions taken by the [*State Board of Education*] **Chief Education Office** to implement this section.

**SECTION 18.** ORS 327.810, as amended by section 6, chapter 660, Oregon Laws 2013, is amended to read:

327.810. (1) The [*State Board of Education*] **Chief Education Office** shall establish the Oregon Early Reading Program to:

(a) Improve the readiness of children preparing to enter into kindergarten; and

(b) Improve the reading proficiency of students by the time the students complete the third grade.

(2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be distributed for strategic investments that advance at least one of the following missions:

(a) Encouraging early reading and involving parents, child care providers and the community in ensuring that children have an early start at reading.

(b) Expanding the amount of time spent reading, adult support, the availability of reading materials, cultural relevance and the level of enjoyment that literacy brings.

(c) Providing differentiated instruction to assist students with reading in early grades.

(3) Strategic investment moneys distributed as provided by this section shall be as follows:

(a) To the Early Learning Council for the purposes of:

(A) Creating materials and curriculum that promote early literacy; and

(B) Distributing moneys to libraries, providers of early childhood services, nonprofit organizations, school districts and public schools to provide families and child care providers with the resources necessary to encourage reading at home or to expand access to libraries.

(b) To the Department of Education for the purposes of:

(A) Extending or expanding reading opportunities in public schools that meet criteria established by the [*board*] **office** by providing adult support, programs offered during nonschool hours or increased access to technology; and

(B) Increasing the number of school districts that participate in a network in this state that is designed to support school districts in implementing high-quality reading instruction and protocols that identify, support and serve students who are at risk for not reading at grade level early and effectively.

(c) To the [*State Board of Education*] **Chief Education Office** to develop a statewide approach to early reading awareness.

(d) To the State Library to expand the Ready to Read program.

**SECTION 19.** ORS 327.815, as amended by section 7, chapter 660, Oregon Laws 2013, is amended to read:

327.815. (1) The [*State Board of Education*] **Chief Education Office** shall establish the Guidance and Support for Post-Secondary Aspirations Program to:

(a) Increase the number of students in the ninth grade who are making satisfactory progress toward a high school diploma, a modified diploma or an extended diploma; and

(b) Increase the number of students who earn a high school diploma, a modified diploma or an extended diploma and who enroll in a post-secondary institution of higher education.

(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations Program, moneys shall be distributed for strategic investments that advance at least one of the following missions:

(a) Supporting comprehensive systems of monitoring and support for struggling students.

(b) Ensuring that middle and high school students who had not considered enrolling in post-secondary education are directed toward, and able to access, post-secondary education opportunities that match their interests and abilities.

(3) Strategic investment moneys distributed as provided by this section shall be as follows:

(a) To the Oregon Student Access Commission for the purposes of supporting an expansion of Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools, public high schools and community-based sites across this state.

(b) To the Department of Education for the purposes of:

(A) Distributing moneys to school districts and nonprofit organizations to implement comprehensive systems for monitoring progress and providing individualized planning, mentoring, tutoring or other support services to students in grades 6 through 10 who are not making satisfactory progress toward a high school diploma, a modified diploma or an extended diploma.

(B) Creating a scholarship fund aimed at increasing access for underserved students to post-secondary institutions by paying for first-year college courses or accelerated college credit programs.

(c) To the Department of Community Colleges and Workforce Development for the purpose of distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to educate and engage underserved or first-generation college-bound students and their families through counseling programs, parent advocacy, parent education, college visits, college initiatives and assistance with obtaining financial aid.

**SECTION 20.** ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013, is amended to read:

327.820. (1) The [*State Board of Education*] **Chief Education Office** shall establish the Connecting to the World of Work Program to:

(a) Increase students' proficiency in science, technology, engineering and mathematics; and

(b) Connect students to the world of work.

(2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall be distributed for strategic investments that advance the following missions:

(a) Collaborating with other public entities to develop and implement a long-term strategy that advances state educational goals related to science, technology, engineering and mathematics.

(b) Providing investments in programs that engage underserved students in science, technology, engineering or mathematics or in career and technical education.

(c) Developing consortiums of school districts and post-secondary institutions of higher education committed to developing innovative and flexible pathways for students in grades 6 through 12 and in community colleges.

(3) Strategic investment moneys distributed as provided by this section shall be as follows:

(a) To the Department of Education for the purposes of:

(A) Distributing moneys to school districts, post-secondary institutions and nonprofit organizations to create regional networks, or expand upon existing regional networks, to support science, technology, engineering and mathematics and career and technical education.

(B) Distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to develop public schools focused on science, technology, engineering and mathematics and arts-related industries to serve middle school, high school and community college students.

(C) Distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to increase learning opportunities in science, technology, engineering and mathematics, the arts and career and technical education.

(D) Distributing moneys to consortiums that include at least three school districts, at least one education service district, at least one community college and at least one public or private post-secondary institution to design and deliver individualized, innovative and flexible ways of delivering content, awarding high school and college credit and providing development education for students in high school or in the first two years of post-secondary education.

(b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to increase opportunities for students to connect with the arts and arts-related industries.

**SECTION 21.** ORS 342.208, as amended by section 4, chapter 286, Oregon Laws 2013, is amended to read:

342.208. (1) The [State Board of Education] **Chief Education Office** shall develop model career pathways for educational assistants, as defined in ORS 342.120, to become licensed teachers. The model career pathways must take into consideration the skills and experience attained by an educational assistant.

(2) The model career pathways must identify:

(a) The minimum requirements for an educational assistant to participate in a career pathway, including the requirement that the educational assistant have attained at least an associate degree and be currently employed by a school district or an education service district.

(b) Guidelines for school districts, education service districts and institutions of higher education to collaborate to assist an educational assistant who is participating in a career pathway.

**SECTION 22.** ORS 342.350 is amended to read:

342.350. (1) There is created a Teacher Standards and Practices Commission consisting of 17 members appointed by the Governor subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565.

(2) The term of office of a member is three years. Before the expiration of the term of a member, the Governor shall appoint a successor to assume the duties on January 1 next following. A member is eligible for reappointment but only for one additional term. In case of a vacancy for any cause, the Governor shall make an appointment to become immediately effective for the unexpired term.

(3) Any member who through change of employment standing or other circumstances no longer meets the criteria for the position to which the member was appointed shall no longer be eligible to serve in that position, and the position on the commission shall become vacant 60 days following the member's change in circumstances.

**(4) The commission shall coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.**

**SECTION 23.** ORS 342.410 is amended to read:

342.410. The Teacher Standards and Practices Commission shall appoint a qualified person as executive director and may, subject to the State Personnel Relations Law, employ persons to provide such service as the commission shall require. **The executive director shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.**

**SECTION 24.** ORS 342.443, as amended by section 5, chapter 778, Oregon Laws 2013, is amended to read:

342.443. (1) The [Education and Workforce Policy Advisor] **Chief Education Office** shall report biennially to the Legislative Assembly longitudinal data on the number and percentage of:

(a) Minority students enrolled in community colleges;

(b) Minority students applying for admission to public universities listed in ORS 352.002;

(c) Minority students accepted in public universities;

(d) Minority students graduated from public universities;

(e) Minority candidates seeking to enter public teacher education programs in this state;

(f) Minority candidates admitted to public teacher education programs;

(g) Minority candidates who have completed approved public teacher education programs;

(h) Minority candidates receiving Oregon teaching licenses based on preparation in this state and preparation in other states;

(i) Minority teachers who are newly employed in the public schools in this state; and

(j) Minority teachers already employed in the public schools.

(2) The [advisor] **office** also shall report comparisons of minorities' and nonminorities' scores on basic skills, pedagogy and subject matter tests.

(3) The Oregon University System, the public universities with governing boards listed in ORS 352.054, the Department of Education, the Teacher Standards and Practices Commission, community colleges and school districts shall cooperate with the [advisor] **office** in collecting data and preparing the report.

**SECTION 25.** ORS 342.950, as amended by section 2, chapter 661, Oregon Laws 2013, is amended to read:

342.950. (1) The Network of Quality Teaching and Learning is established. The network consists of the [Department of Education] **Chief Education Office** and public and private entities that receive funding as provided by this section to accomplish the purposes of the network described in subsection (2) of this section.

(2) The purposes of the network are the following:

(a) To enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching among providers of early learning services, teachers and administrators in kindergarten through grade 12, education service districts and teacher education institutions.

(b) To strengthen and enhance existing evidence-based practices that improve student achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.

(c) To improve recruitment, preparation, induction, career advancement opportunities and support of educators.

(3) To accomplish the purposes of the network described in subsection (2) of this section, the Department of Education, subject to the direction and control of the [Superintendent of Public Instruction]

**Chief Education Officer**, shall distribute funding as follows:

(a) To school districts, schools, nonprofit organizations, post-secondary institutions and consortiums that are any combination of those entities for the purpose of supporting the implementation of common core state standards.

(b) To school districts and nonprofit organizations for the purposes of complying with the core teaching standards adopted as provided by ORS 342.856 and complying with related standards prescribed by federal law.

(c) To school districts and nonprofit organizations for the purpose of providing teachers with opportunities for professional collaboration and professional development and for the pursuit of career pathways in a manner that is consistent with the School District Collaboration Grant Program described in ORS 329.838.

(d) To school districts and nonprofit organizations for the purpose of providing beginning teachers and administrators with mentors in a manner that is consistent with the beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.

(e) To school districts for the purposes of obtaining assessments and developing professional development plans to meet school improvement objectives and educator needs.

(f) To school districts, nonprofit organizations and post-secondary institutions for the purpose of closing achievement gaps by providing and improving the effectiveness of professional development, implementing data-driven decision making, supporting practice communities and implementing culturally competent practices.

(g) To school districts and nonprofit organizations for the purposes of developing and engaging in proficiency-based or student-centered learning practices and assessments.

(h) To school districts, nonprofit organizations and post-secondary institutions for the purposes of strengthening educator preparation programs and supporting the development and sustainability of partnerships between providers of early learning services, public schools with any grades from kindergarten through grade 12 and post-secondary institutions.

(i) To providers of early learning services, nonprofit organizations and post-secondary institutions for the purposes of providing professional development and supporting providers of early learning services with opportunities for professional collaboration and advancement.

(4) The *[Department of Education]* **Chief Education Officer** shall support the network by:

(a) Conducting and coordinating research to determine best practices and evidence-based models.

(b) Working with educator preparation programs to ensure ongoing collaboration with education providers.

(c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as described in ORS 342.437.

(d) Creating and supporting a statewide plan for increasing the successful recruitment of high-ability and culturally diverse candidates to work in high-need communities and fields.

**(5) The Department of Education shall support the network by:**

*[(e)]* **(a)** Developing a system that ensures state-wide dissemination of best practices and evidence-based models.

*[(f)]* **(b)** Supporting the development and implementation of standards-based curriculum, high-leverage practices and assessments that promote student learning and improve outcomes for students learning English as a second language and for students with disabilities.

*[(g)]* **(c)** Administering the distribution of funding as described in subsection (3) of this section.

*[(5)]* **(6)** The *[State Board of Education]* **Chief Education Officer** shall develop processes to establish the network and ensure the accountability of the network. The processes must ensure that the network:

(a) Gives preference to entities that have demonstrated success in improving student outcomes.

(b) Delivers services for the benefit of all regions of this state.

(c) Is accountable for improving education outcomes identified by the *[State Board of Education, contained in achievement compacts]* **Chief Education Officer** or set forth in ORS 351.009.

(d) Includes and connects education providers and leaders from pre-kindergarten through post-secondary education.

*[(6)]* **(7)** No more than two percent of all moneys received for the purposes of this section may be expended by the **Chief Education Officer or the** Department of Education for administrative costs incurred under this section. For the purpose of this subsection, technical assistance and direct program services provided to school districts and nonprofit organizations are not considered administrative costs.

*[(7)]* **(8)** The State Board of Education may adopt any rules necessary for the Department of Education to support the network and perform any duties assigned to the department under this section **or assigned to the department by the Chief Education Officer**. Any rules adopted by the State Board of Education must be consistent with this section **and with actions taken by the Chief Education Officer to implement this section**.

**SECTION 26.** ORS 351.203 is amended to read:  
351.203. The State Board of Higher Education and the public universities with governing boards listed in ORS 352.054 shall cooperate with the Chief Education Officer *[of the Oregon Education Investment Board]* in the development of a state comprehensive education plan including post-secondary education and in review of the board's programs and

budget. The board and the public universities with governing boards listed in ORS 352.054 shall submit in timely fashion to the Chief Education Officer the data as is appropriate in a form prescribed by the officer.

**SECTION 27.** ORS 351.663, as amended by sections 1 and 2, chapter 85, Oregon Laws 2014, is amended to read:

351.663. (1) The Engineering and Technology Industry Council is established. A majority of the council members are representatives of high technology companies in Oregon. The council shall be consulted on the work plans and resource allocations for engineering education.

(2) The council shall establish criteria and measurements that will be used for determining investments made from the Engineering and Technology Industry Fund established under section 8, chapter 85, Oregon Laws 2014.

(3) The criteria and measurements established by the council include:

(a) Responding to the urgent engineering educational needs of Oregon's fast growing high technology industry.

(b) Increasing this state's faculty and program capacity to meet the graduate level, professional education needs of engineers working in Oregon's high technology industry through investments in public and private institutions.

(c) Creating additional opportunities for Oregonians to pursue education in electrical engineering, computer engineering and other engineering disciplines critical to the advancement of Oregon's high technology industry.

(d) Investing relatively scarce state financial resources to:

(A) Address the high technology industry's most demonstrated and pressing needs;

(B) Produce the greatest amount of educational benefits with the least short-term and long-term costs to the public;

(C) Avoid duplicating existing public or private resources; and

(D) Leverage existing and future private resources for the public benefit.

(e) Making all investments in public and private institutions through performance-based contracts with measurable outcomes in order to ensure strong linkage between the most urgent engineering education needs and implemented solutions.

(f) Maximizing the leverage of state investment funds to build faculty and program capacity and share existing and new faculty and program resources.

(4) Priority is given to investments where private financial resources from Oregon high technology companies or individuals with significant interests in the growth of high technology in Oregon are made available to augment public funds.

(5) The council must submit biennial performance reviews of all investments made to improve engineering education with public funds in public

and private institutions. The reviews must be submitted to the Higher Education Coordinating Commission **and the Chief Education Office.**

**SECTION 28.** ORS 351.725, as amended by section 11, chapter 36, Oregon Laws 2012, is amended to read:

351.725. (1) The Higher Education Coordinating Commission shall appoint an executive director to serve at the pleasure of the commission.

(2) The appointment of the executive director must be by written order, filed with the Secretary of State.

(3) Subject to any applicable provisions of ORS chapter 240, the executive director shall appoint all subordinate officers and employees of the commission, prescribe their duties and fix their compensation.

**(4) The executive director shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.**

**SECTION 29.** ORS 351.735, as amended by section 2, chapter 83, Oregon Laws 2014, and sections 1 and 2, chapter 113, Oregon Laws 2014, is amended to read:

351.735. (1) As used in this section, "student access programs" means scholarship, loan, grant and access programs described in ORS chapter 348.

(2) The Higher Education Coordinating Commission shall be guided by the legislative findings in ORS 341.009, 351.001 and 351.003 and the goals and mission of post-secondary education set forth in ORS 351.006 and 351.009.

(3) The Higher Education Coordinating Commission shall:

(a) Develop state goals [*and associated achievement compacts*] for the state post-secondary education system, including community colleges and public universities listed in ORS 352.002, and for student access programs.

(b) Determine strategic investments in the state's community colleges, public universities and student access programs necessary to achieve state post-secondary education goals.

(c) Coordinate the post-secondary elements of data collection and structure, with the advice and recommendation of the state's independent institutions, community colleges and public universities, as appropriate, in order to construct a state longitudinal data system.

(d) Adopt a strategic plan for achieving state post-secondary education goals, taking into consideration the contributions of this state's independent institutions, philanthropic organizations and other organizations dedicated to helping Oregonians reach state goals. State post-secondary education goals as described in this section should include, but need not be limited to:

(A) Increasing the educational attainment of the population;

(B) Increasing this state's global economic competitiveness and the quality of life of its residents;

(C) Ensuring affordable access for qualified Oregon students at each college or public university;

(D) Removing barriers to on-time completion; and

(E) Tracking progress toward meeting the state's post-secondary education goals established in the strategic plan described in this paragraph.

(e)(A) Each biennium, after receiving funding requests from the state's community colleges and public universities as authorized by law, recommend to the Governor a consolidated higher education budget request aligned with the strategic plan described in subsection (3)(d) of this section, including appropriations for:

(i) Student access programs;

(ii) Public universities listed in ORS 352.002, including but not limited to education and general operations, statewide public services and state-funded debt service;

(iii) Community colleges, including but not limited to education and general operations and state-funded debt service;

(iv) New facilities or programs;

(v) Capital improvements and deferred maintenance; and

(vi) Special initiatives and investments.

(B) In the development of the consolidated higher education budget request:

(i) Determine the costs necessary to provide quality post-secondary education;

(ii) Solicit input from educators, education policy experts, appropriate legislative committees, students and other persons interested in the development of the funding model; and

(iii) Solicit public input regarding educational priorities.

(f) Adopt rules governing the distribution of appropriations from the Legislative Assembly to community colleges, public universities listed in ORS 352.002 and student access programs. These rules must be based on allocation formulas developed in consultation with the state's community colleges and public universities, as appropriate.

(g) Approve or disapprove any significant change to the academic program of a community college or a public university listed in ORS 352.002. In reaching a decision under this paragraph, the commission shall consider the recommendation from the community college or public university seeking to make the change to an academic program that is issued pursuant to the obligation of the governing board of a community college or public university to review and approve academic programs. The commission shall ensure that approved programs:

(A) Are consistent with the mission statement of the community college or public university;

(B) Do not unnecessarily duplicate academic programs offered by Oregon's other community colleges or public universities;

(C) Are not located in a geographic area that will cause undue hardship to Oregon's other community colleges or public universities; and

(D) Are allocated among Oregon's community colleges and public universities to maximize the achievement of statewide needs and requirements.

(h) For public universities listed in ORS 352.002:

(A) Approve the mission statement adopted by a governing board of a public university or by the State Board of Higher Education.

(B) Review and determine whether a proposed annual increase of resident undergraduate enrollment fees, as described in ORS 351.063, of greater than five percent is appropriate.

(C) Advise the Governor and the Legislative Assembly on issues of university governance.

(D) Approve and authorize degrees.

(i) Authorize degrees to be offered by independent post-secondary institutions in this state under ORS 348.594 to 348.615.

(j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

(k) Have the authority to enter into and administer interstate agreements regarding the provision of post-secondary distance education. The participation by an educational institution that is not based in this state in distance learning courses or programs that are part of an interstate agreement entered into and administered under this paragraph does not constitute operating in this state for purposes of ORS 348.594 to 348.615. The commission, by rule, may impose a fee on any educational institution that seeks to operate under or participate in such interstate agreements. The fee amount shall be established to recover designated expenses incurred by the commission in participating in such agreements.

**(L) Coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.**

(4) In addition to the duties described in subsections (2) and (3) of this section, the Higher Education Coordinating Commission shall advise the Legislative Assembly, the Governor, community colleges, public universities and other state boards and commissions on policies in order to:

(a) Ensure or improve access to higher education by diverse and underserved populations.

(b) Encourage student success and completion initiatives.

(c) Improve the coordination of the provision of educational services, including:

(A) Transfers and coenrollment throughout the higher education system;

(B) Accelerated college credit programs for high school students;

(C) Applied baccalaureate and other transfer degrees;

(D) Programs and grants that span multiple institutions; and

(E) Reciprocity agreements with other states.

(d) In coordination with the State Board of Education, enhance the use and quality of dual credit, career and technical pathways and efforts to create a culture of college attendance in this state.

(e) In coordination with the State Workforce Investment Board, local workforce investment boards, the Oregon Health and Science University and independent institutions, ensure that the state's colleges and universities offer programs in high-demand occupations that meet Oregon's workforce needs.

(f) Improve economies of scale by encouraging and facilitating the use of the shared services among post-secondary institutions in this state.

(5) The Higher Education Coordinating Commission, in a manner consistent with ORS chapter 183, may adopt administrative rules.

(6) With the exception of the rulemaking authority granted in subsection (5) of this section, the Higher Education Coordinating Commission may delegate any of its powers, duties or functions to a committee of the commission or to the executive director of the commission.

(7) The Higher Education Coordinating Commission may establish technical or advisory committees to assist the commission in exercising its powers, duties and functions.

(8) The Higher Education Coordinating Commission may exercise only powers, duties and functions expressly granted by the Legislative Assembly. Except as otherwise expressly provided by law, all other authorities reside at the institutional level with the respective boards of the post-secondary institutions.

**SECTION 30.** ORS 352.061 is amended to read:

352.061. (1) On an annual basis, the Higher Education Coordinating Commission shall submit to the Legislative Assembly an evaluation of each university with a governing board. The commission may make recommendations to the Legislative Assembly regarding the ability of the university to meet academic goals and fulfill its fiduciary responsibilities.

(2) The evaluation must include:

(a) A report on the university's achievement of outcomes, measures of progress, goals and targets [as described in the university's achievement compact with the Oregon Education Investment Board];

(b) An assessment of the university's progress toward achieving the mission of all education beyond high school as described in ORS 351.009; and

(c) An assessment as to how well the establishment of a governing board at the university comports with the findings set forth in ORS 352.025.

**SECTION 31.** ORS 352.089 is amended to read:

352.089. [1] *A university with a governing board shall enter into an achievement compact with the Oregon Education Investment Board for each fiscal year.*

[2] (1) [The governing board] **A university with a governing board** shall adopt a mission statement for the university, and shall forward the statement to an office designated by the Higher Education Coordinating Commission as being responsible for university coordination.

[3] (2) A university with a governing board shall submit any significant change in the

university's academic programs to an office designated by the Higher Education Coordinating Commission as being responsible for university coordination. The office shall establish a process for reviewing the program change and submitting it to the Higher Education Coordinating Commission for approval. The commission shall establish, by rule, what constitutes a significant change to a university's academic program. The commission shall further ensure that approved programs:

(a) Are consistent with the mission statement of the university;

(b) Do not unnecessarily duplicate academic programs offered by Oregon's other public universities;

(c) Are not located in a geographic area that will cause undue hardship to Oregon's other public universities; and

(d) Are allocated among Oregon's public universities to maximize the achievement of statewide needs and requirements.

[4(a)] (3)(a) On or before April 1 of each even-numbered year, each university listed in ORS 352.002 must submit to an office designated by the Higher Education Coordinating Commission as being responsible for university coordination a funding request applicable to the biennium beginning on July 1 of the following year. On or before May 1 of each even-numbered year, the office shall consolidate the funding requests from public universities listed in ORS 352.002 and submit the consolidated funding requests to the commission.

(b) Pursuant to ORS 351.052, the Higher Education Coordinating Commission shall submit a funding request to the Governor on behalf of all public universities listed in ORS 352.002.

(c) The Governor's biennial budget submitted to the Legislative Assembly may include funding requests from public universities, including universities with governing boards.

[5] (4) As part of a funding request submitted under subsection [4] (3) of this section, a university with a governing board may request, and appropriations may include, funding for education and general operations, statewide public services, state-funded debt service, capital improvements, deferred maintenance, special initiatives and investments. Any moneys appropriated to pay debt service for state bonds must be held by the State Treasurer pursuant to an agreement entered into by the State Treasurer and a university with a governing board under ORS 352.135 (2).

[6] (5) A public university listed in ORS 352.002 that wishes to request the issuance of state bonds, including a university with a governing board that elects to remain eligible to receive proceeds of state bonds under ORS 351.369, must make a request to this effect to an office designated by the Higher Education Coordinating Commission as being responsible for university coordination. The office shall establish a process for reviewing the request to issue state bonds and submit the request to the commission. The commission shall decide whether, and in

what manner, to make a request for the issuance of state bonds to the Legislative Assembly.

[(7)(a)] **(6)(a)** Each public university listed in ORS 352.002, including universities with governing boards, shall respond to a request for data from the Legislative Assembly or other state body by submitting the requested information to an office designated by the Higher Education Coordinating Commission as being responsible for university coordination. The office shall consolidate the data received from public universities and provide the data to the commission. The commission shall be responsible for providing the data to the Legislative Assembly or other requesting entity.

(b) As used in this subsection, “data” means any information that, as of August 14, 2013, is collected by an office designated by the Higher Education Coordinating Commission as being responsible for university coordination from each university and reported to the Legislative Assembly or any other state entity, including but not limited to retention and graduation rates and demographic information on students.

**SECTION 32.** ORS 417.796, as amended by section 8, chapter 37, Oregon Laws 2012, is amended to read:

417.796. (1) As the state advisory council for purposes of the federal Head Start Act, the Early Learning Council shall:

(a) Conduct a periodic statewide needs assessment concerning the quality and availability of early childhood education and development programs and services for children from birth to school age, including an assessment of the availability of high-quality prekindergarten services for low-income children in this state.

(b) Identify opportunities for, and barriers to, collaboration and coordination among federally funded and state-funded child care and early childhood education and development programs and services, including collaboration and coordination among state agencies responsible for administering those programs and services.

(c) Develop recommendations for increasing the overall participation of children in existing federal, state and local early childhood education and development programs and services, including outreach to underrepresented and special populations.

(d) Develop recommendations for establishing a unified data collection system for public early childhood education and development programs and services throughout this state.

(e) Develop recommendations regarding statewide professional development and career advancement plans for providers of early childhood education and development programs and services in this state.

(f) Assess the capacity and effectiveness of two-year and four-year public and private institutions of higher education in this state in supporting the development of early childhood educators, including the extent to which the institutions have artic-

ulation agreements, professional development and career advancement plans, and internships or other training opportunities that allow students to spend time with children enrolled in the federal Head Start program or another prekindergarten program. The assessment conducted under this paragraph must be conducted in coordination with appropriate higher education governance bodies, **as identified by the Chief Education Office.**

(g) Make recommendations for improvements in state early learning standards and undertake efforts to develop high-quality comprehensive early learning standards when appropriate.

(2) The council shall hold public hearings and provide an opportunity for public comment in relation to the actions described in subsection (1) of this section.

(3)(a) The council shall submit an annual statewide strategic report addressing the activities described in subsection (1) of this section to the State Director of Head Start Collaboration, **the Chief Education Office**, the Legislative Assembly and the Governor.

(b) Following submission of a statewide strategic report described in paragraph (a) of this subsection, the council may meet periodically to review the implementation of the recommendations in the report and to review any changes in state or local needs.

**SECTION 33.** ORS 417.847, as amended by section 5, chapter 623, Oregon Laws 2013, is amended to read:

417.847. (1) The Youth Development Council is established.

(2) The council is established for the purpose of overseeing a unified system that provides services to school-age children through youth 20 years of age in a manner that supports educational success, focuses on crime prevention, reduces high risk behaviors and is integrated, measurable and accountable. The council shall provide direction to the Youth Development Division.

(3) The council consists of no fewer than 15 members who are appointed by the Governor. The Governor shall ensure that membership of the council satisfies any federal requirements for membership of a state advisory committee on juvenile justice.

(4) The council shall:

(a) Determine the availability of funding to support community-based youth development programs, services and initiatives with demonstrated outcomes and strategic objectives established by the council by rule.

(b) Prioritize funding for services related to:

(A) The prevention of and intervention in the risk factors that lead to juvenile delinquency and the promotion of protective factors that improve the health and well-being of children and youth, as supported by evidence-based program models and other research-based models; and

(B) The prevention of and intervention in gang violence and gang involvement.

(5) The council may:

(a) Enter into performance-based intergovernmental agreements with regional and county entities, and tribal governments, to contract for the provision of youth development programs, services and initiatives that will achieve demonstrated outcomes and strategic objectives established by the council by rule.

(b) Determine the means by which services to children and youth may be provided effectively and efficiently across multiple programs to improve the academic and social outcomes of children and youth.

(c) Assess state programs and services related to youth development and training, and identify methods by which programs and services may be coordinated or consolidated.

(d) Establish common academic and social indicators to support attainment of goals established by the council.

(e) Establish common program outcome measurements and coordinate data collection across multiple programs and services.

(f) Ensure implementation of best practices that:

(A) Are evidence based;

(B) Are culturally, gender and age appropriate;

(C) Address individual risk factors;

(D) Build upon factors that improve the health and well-being of children and youth; and

(E) Include tribal best practices.

(6) The Governor may designate one member of the council to serve as the chairperson or, if the Governor chooses not to designate a chairperson, the council may elect one of its members to serve as chairperson.

(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules necessary for the administration of the laws that the council is charged with administering.

**(8) The council shall coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.**

**SECTION 34.** ORS 417.852 is amended to read:

417.852. (1) The Youth Development Division is established in the Department of Education. The purpose of the division is to ensure that services are provided to school-age children through youth 20 years of age in a manner that supports educational success, focuses on crime prevention, reduces high risk behaviors and is integrated, measurable and accountable.

(2) The division shall function under the direction and control of the Youth Development Council with the Youth Development Director serving as the administrative officer. **The director shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.**

**SECTION 35.** ORS 660.324, as amended by section 6, chapter 49, Oregon Laws 2014, is amended to read:

660.324. (1) The State Workforce Investment Board shall develop and submit to the Governor a single, unified state plan that outlines a strategy, with quantitative goals, for the statewide workforce investment system for the State of Oregon in accordance with section 2821 of the federal Workforce Investment Act of 1998. In addition, the state plan must convey the expectations for performance and the priorities for delivery of services to local workforce investment boards and state workforce agencies. Upon the Governor's approval of the state plan, the Governor shall cause the State Unified Workforce Plan to be delivered to the Legislative Assembly.

(2) The board shall develop and include in the state plan goals designed to promote Oregonians' self-sufficiency. In addition to requirements under the federal Act regarding wage and other goals, the state plan shall include quantifiable goals that will empower Oregonians to gain independence from public assistance and move up the socioeconomic ladder.

(3) The board shall assist the Governor in:

(a) Developing Oregon's workforce investment system;

(b) Ensuring timely consultation and collaboration with chief elected officials, local workforce investment boards and other workforce stakeholders, including but not limited to business and labor organizations and organizations working with persons with disabilities, persons living at or below 100 percent of the federal poverty guidelines and the chronically unemployed and underemployed;

(c) Reviewing and approving local workforce plans;

(d) Developing, as required by the federal Act, allocation formulas for the distribution of funds to local workforce investment areas for adult employment and training activities and for youth activities that are developed by the local workforce investment boards;

(e) Working with local workforce investment boards to increase efficiencies and align workforce programs and services with local needs;

(f) Recommending the duties and responsibilities of state agencies to implement the federal Act, to avoid conflicts of interest and to capitalize on the experience developed by workforce partners that are efficient and effective at meeting the requirements of the federal Act;

(g) Participating in the development of a coordinated statewide system of activities and services that includes both mandatory and optional partners of the one-stop delivery system, as provided in the federal Act;

(h) Providing for the development, accountability and continuous improvement of comprehensive workforce performance measures to assess the effectiveness of the workforce investment activities in this state;

(i) Developing a statewide employment statistics system, as described in section 15(e) of the Wagner-Peyser Act (29 U.S.C. 49L-2(e)); and

(j) Preparing an annual report and submitting it to the United States Department of Education, the United States Department of Health and Human Services and the United States Department of Labor.

(4) The State Workforce Investment Board, in partnership with the Governor, shall establish criteria for use by chief elected officials in appointing members to local workforce investment boards in accordance with the requirements of section 2832 of the federal Workforce Investment Act of 1998. The State Workforce Investment Board shall establish the following requirements:

(a) To transact business at a meeting of a local workforce investment board, a quorum of members must participate. A quorum shall consist of a majority of the members. At least 25 percent of the members participating must be representatives of business, as described in section 2821(b)(1)(C)(i) of the federal Act.

(b) When appropriate and upon a request from the chief elected official of a county or the City of Portland, the State Workforce Investment Board shall consider the county or the City of Portland to be a candidate for designation as a local workforce investment area. The board shall consult with the county or the City of Portland before designating it as a local workforce investment area. After considering the criteria in section 2831 of the federal Act for designating local workforce investment areas, chief elected officials may submit a request to the board to combine their units of government into a local workforce investment area. The board shall make recommendations to the Governor about the designation of local workforce investment areas. Only the Governor may designate local workforce investment areas. The Governor must show just cause for not designating a requested local workforce investment area. A county or the City of Portland may submit an appeal to the board, as provided in section 2831 of the federal Act, if the Governor does not grant the county's or the city's request to designate a local workforce investment area.

(5) The State Workforce Investment Board shall provide guidance and direction to local workforce investment boards in the development of local workforce plans. The State Workforce Investment Board shall adopt policies that:

(a) Require each local workforce investment board, in partnership with its chief elected officials and in accordance with section 2833 of the federal Act, to develop and submit to the Governor and the State Workforce Investment Board a strategic local workforce plan that includes, but is not limited to, performance goals; and

(b) Permit each local workforce investment board, in consultation with its chief elected officials:

(A) To determine, consistent with the requirements of the federal Act, the appropriate level of services based on the workforce needs in the local workforce investment area; and

(B) To certify local one-stop operators.

(6) The State Workforce Investment Board shall:

(a) Function as the primary advisory committee to the Employment Department in conjunction with the Employment Department Advisory Council established under ORS 657.695;

(b) Collaborate with other advisory bodies also tasked with workforce development, including but not limited to the Oregon State Rehabilitation Council, the Commission for the Blind, the State Apprenticeship and Training Council and the Higher Education Coordinating Commission;

(c) Work with the [*Oregon Education Investment Board*] **Chief Education Office** and the Oregon Business Development Commission to identify areas of common interest to efficiently align resources, recommend common strategies and provide accountability for reaching statewide goals; and

(d) Hold state workforce agencies and local workforce investment boards accountable for meeting performance goals and system outcomes.

(7) The State Workforce Investment Board may charter and enter into performance compacts with the local workforce investment boards.

**SECTION 36.** Section 5, chapter 85, Oregon Laws 2014, is amended to read:

**Sec. 5.** (1) An account in the Oregon Education Investment Fund established under section 3, chapter 519, Oregon Laws 2011, is established for the purpose of investments in engineering education. Notwithstanding section 3, chapter 519, Oregon Laws 2011, interest earned on moneys in the account is credited to the account.

(2) The [*Oregon Education Investment Board*] **Chief Education Office** shall use the moneys in the account designated by this section solely for the purpose of investing in engineering education. The [*board*] **office** shall follow the criteria and measurements established by the Engineering and Technology Industry Council in allocating moneys for investment in engineering education.

**SECTION 37.** Section 9, chapter 85, Oregon Laws 2014, is amended to read:

**Sec. 9.** (1) The account established under section 5 [*of this 2014 Act*], **chapter 85, Oregon Laws 2014**, for investment in engineering education, within the Oregon Education Investment Fund established under section 3, chapter 519, Oregon Laws 2011, is abolished.

(2) Any moneys remaining in the account on [*March 15, 2016,*] **June 30, 2019**, that are unexpended, unobligated and not subject to any conditions shall be transferred to the Engineering and Technology Industry Fund established under section 8 [*of this 2014 Act*], **chapter 85, Oregon Laws 2014**.

**SECTION 38.** ORS 352.107 is amended to read:  
352.107. (1) A university with a governing board may:

(a) Acquire, receive, hold, keep, pledge, control, convey, manage, use, lend, expend and invest all

moneys, appropriations, gifts, bequests, stock and revenue from any source.

(b) Borrow money for the needs of the university in such amounts and for such time and upon such terms as may be determined by the university or the governing board.

(c) Make any and all contracts and agreements, enter into any partnership, joint venture or other business arrangement and create and participate fully in the operation of any business structure, including but not limited to the development of business structures and networks with any public or private government, nonprofit or for-profit person or entity, that in the judgment of the university or the governing board is necessary or appropriate.

(d) Establish, collect and use charges, fines and fees for services, facilities, operations and programs.

(e) Purchase, receive, subscribe for or otherwise acquire, own, hold, vote, use, sell, mortgage, lend, pledge, invest in or otherwise dispose of and deal in or with the shares, stock or other equity or interests in or obligations of any other entity. The State of Oregon may not have any proprietary or other interest in investments or funds referenced in this paragraph.

(f) Acquire, purchase, purchase on a contractual basis, borrow, receive, own, hold, control, convey, sell, manage, operate, lease, lease-purchase, license, lend, invest in, issue, improve, develop, use, expend and dispose of personal property, including intellectual property, of any nature, tangible or intangible.

(g) Establish employee benefit plans of any type, subject to ORS 351.094.

(h) Take, hold, grant, pledge or dispose of mortgages, liens and other security interests on real and personal property.

(i) Spend all available moneys without appropriation or expenditure limitation approval from the Legislative Assembly, except for moneys received by a university with a governing board pursuant to a funding request submitted under ORS 352.089 [(4)] (3) and the proceeds of state bonds issued for the benefit of a university with a governing board. The proceeds of state bonds issued for the benefit of a university with a governing board must be held pursuant to an agreement entered into by the State Treasurer and a university with a governing board under ORS 352.135 (2). The provisions of ORS 351.450, 351.455 and 351.460 do not apply to state bonds issued for the benefit of a university with a governing board pursuant to Article XI-F(1) or XI-G of the Oregon Constitution.

(j) Acquire, purchase, purchase on a contractual basis, borrow, receive, own, hold, control, convey, mortgage, pledge or otherwise encumber, sell, manage, operate, lease, lease-purchase, license, lend, invest in, improve, develop, use, expend and dispose of real property.

(k) Erect, construct, improve, remodel, develop, repair, maintain, equip, furnish, lease, lend, convey, sell, manage, operate, use and dispose of any building, structure, land or project.

(L) Acquire, by condemnation or otherwise, private property that is necessary or convenient. The right to acquire property by condemnation shall be exercised as provided by ORS chapter 35.

(m) Establish policies for the organization, administration and development of the university which, to the extent set forth in those policies, shall have the force of law and may be enforced through university procedures that include an opportunity for appeal and in any court of competent jurisdiction.

(n) Sue in its own name, be sued in its own name and issue and enforce subpoenas in its own name.

(o) Hire or retain attorneys for the provision of all legal services. A university with a governing board shall reimburse the State Treasurer for legal fees incurred in connection with state bonds issued at the request of the university.

(p) Purchase any and all insurance, operate a self-insurance program or otherwise arrange for the equivalent of insurance coverage of any nature and the indemnity and defense of its officers, agents and employees or other persons designated by the university.

(q) Subject to the procedures set forth in ORS 352.089, establish, supervise and control academic and other programs, units of operation and standards, qualifications, policies and practices relating to university matters such as admissions, curriculum, grading, student conduct, credits, scholarships and the granting of academic degrees, certificates and other forms of recognition.

(r) Enforce and recover any fees, charges and fines, including but not limited to tuition and mandatory enrollment fees.

(s) Make available and perform any and all services on such terms as the governing board considers appropriate.

(t) Delegate and provide for the further delegation of any and all powers and duties, subject to the limitations expressly set forth in law.

(2) The budget for a university with a governing board shall be prepared in accordance with generally accepted accounting principles and adopted by the governing board in accordance with ORS 192.610 to 192.710.

(3) A governing board or university with a governing board may perform any other acts that in the judgment of the board or university are required, necessary or appropriate to accomplish the rights and responsibilities granted to the board or university by law.

**SECTION 39.** ORS 352.135 is amended to read:

352.135. (1) All moneys collected or received by a university with a governing board, placed to the credit of the governing board and remaining unexpended and unobligated on July 1, 2014, or the date that the board is established, whichever is later, and all moneys collected or received by a university with a governing board after that date, may be:

(a) Deposited into one or more accounts established by the board in depositories insured by the

Federal Deposit Insurance Corporation or the National Credit Union Share Insurance Fund, and the governing board shall ensure that sufficient collateral secures any amount of funds on deposit that exceeds the limits of the coverage of the Federal Deposit Insurance Corporation or the National Credit Union Share Insurance Fund; or

(b) Held, kept, pledged, controlled, conveyed, managed, used, loaned, expended and invested as set forth in ORS 352.102 and 352.107.

(2) Upon a request by the State Treasurer, a university with a governing board shall enter into a written agreement with the state that provides for the State Treasurer to receive, hold, keep, manage and invest any amounts under the control of the university that the State Treasurer determines should be held by the State Treasurer to provide for payment of state bonds and other state obligations that are to be paid from appropriations described in ORS 352.089 [(5)] (4), revenues of the university or other moneys under the control of the university. The agreement may, at the request of the State Treasurer, require the university to pay the costs incurred by the State Treasurer in connection with entering into and carrying out the agreement.

(3) Upon a request by a university with a governing board, the State Treasurer may receive, hold, keep, manage and invest any or all moneys, appropriations, gifts, bequests or revenues of the university from any source in accordance with an agreement entered into between the State Treasurer and the university and with the policies and procedures established by the State Treasurer, including the recoupment of costs incurred by the State Treasurer in carrying out these tasks.

(4) As used in this section, "depository" has the meaning given that term in ORS 295.001.

**SECTION 40.** Section 7, chapter 83, Oregon Laws 2014, is amended to read:

**Sec. 7.** (1) The Public University Fund is established in the State Treasury, separate and distinct from the General Fund. Any interest or other investment income derived from moneys in the Public University Fund is credited to the fund.

(2) Except for moneys otherwise designated by statute or federal law, the governing board of any public university listed in ORS 352.002 may place any or all moneys received by it into the Public University Fund. Once deposited in the fund, the moneys of a public university shall be commingled with other moneys in the fund and are fungible, except to the extent they may be separately accounted for by the public university designated under subsection (3)(a) of this section.

(3)(a) Public universities listed in ORS 352.002 that choose to participate in the Public University Fund shall, by agreement or other structure authorized by law, designate the participating public university responsible for the Public University Fund and identify any and all obligations necessary for a participating public university listed in ORS 352.002

to serve as the designated responsible party under this subsection.

(b) The participating public universities shall inform the State Treasurer of the designated public university responsible for the Public University Fund. The participating public universities may change which participating public university is responsible for the Public University Fund.

(c) The State Treasurer may conclusively rely on a written instruction from the public universities as to the designated public university responsible for the fund.

(d) The designated public university shall inform the State Treasurer of the personnel authorized to provide instructions to the State Treasurer with respect to moneys in the fund. The State Treasurer may rely on instructions from the authorized personnel of the designated public university related to the deposit, withdrawal, investment, transfer, borrowing or lending of moneys in the fund. The State Treasurer is not responsible for or liable to the public universities for any error or omission in the instructions the State Treasurer receives from the designated public university.

(4) All moneys in the Public University Fund are continuously appropriated to the public university responsible for the Public University Fund, to be used only in a manner consistent with the agreement or other structure authorized by law as described in subsection (3) of this section.

(5) The moneys in the Public University Fund may be invested as provided in ORS 293.701 to 293.857.

(6) Public universities that participate in the Public University Fund may, by agreement or other structure authorized by law, direct the public university designated under subsection (3)(a) of this section to establish accounts and subaccounts within the fund when the participating public universities determine that accounts or subaccounts are necessary or desirable. Except when otherwise specified by a statute establishing an account, the participating public universities or, as appropriate, the designated public university, may credit any interest or income derived from moneys in the fund to any account or subaccount within the fund.

(7) Public universities that participate in the Public University Fund or, as appropriate, the public university designated under subsection (3)(a) of this section, shall keep a record of all moneys deposited into the fund. The record shall indicate by separate cumulative accounts and subaccounts the sources from which the moneys are derived and the individual activity or program against which each withdrawal is charged.

(8) Notwithstanding any other provision of law, public universities that participate in the Public University Fund or, as appropriate, the public university designated under subsection (3)(a) of this section, may transfer or lend the moneys in the fund to other participating public universities listed in ORS 352.002. The Public University Fund may be a borrowing fund for purposes of ORS 293.205 to

293.225 and may borrow from the Oregon Short Term Fund established in ORS 293.728 or other state funds. Subject to the limitations of Article XI, section 7 of the Oregon Constitution, the Public University Fund may be a lending fund for purposes of ORS 293.205 to 293.225 and may lend moneys to other state funds. The public university designated under subsection (3)(a) of this section shall be the relevant state agency or department for whom the State Treasurer may transfer funds or with whom the State Treasurer may enter into an agreement pursuant to ORS 293.205 to 293.225.

(9) Notwithstanding any other provision of law, ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485 apply to moneys in the Public University Fund and to checks, warrants or electronic funds transfers from or to the fund. For purposes of ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485:

(a) The public university designated under subsection (3)(a) of this section is the relevant state agency or department; and

(b) The personnel of the designated public university authorized to provide instructions to the State Treasurer are the relevant state officers.

(10)(a) The State Treasurer may establish separate or commingled funds, or establish separate or commingled accounts within funds established under this subsection. The State Treasurer may establish separate or commingled accounts within in other funds in the State Treasury, including the Oregon University System Fund established in ORS 351.506 and the Higher Education Donation Fund established in ORS 351.130, to receive, hold, keep, manage or invest moneys of a university with a governing board pursuant to any agreements entered into by the State Treasurer and the university under ORS 352.135. The moneys in a fund or account established under this subsection may be invested as provided in ORS 293.701 to 293.857 and any interest or other investment income derived from the fund or account shall be credited to the fund or account. Notwithstanding the appropriations in ORS 351.130 and 351.506, all moneys held in a fund or account established under this subsection are continuously appropriated to the relevant university with a governing board that has entered into an agreement with the State Treasurer under ORS 352.135 for the purpose of carrying out the powers and duties of the university with a governing board or the purposes for which the moneys were donated.

(b) Except for moneys held to provide for the payment of state bonds and other state obligations described in ORS 352.089 [(5)] (4), a university with a governing board may transfer or lend the moneys held in the State Treasury pursuant to any agreements entered into under ORS 352.135 to other public universities listed in ORS 352.002. A fund or account in the State Treasury that holds moneys of a university with a governing board pursuant to an agreement entered into under ORS 352.135 may be a borrowing fund for purposes of ORS 293.205 to

293.225 and may borrow from the Oregon Short Term Fund established in ORS 293.728 or other state funds. Subject to the limitations of Article XI, section 7 of the Oregon Constitution, a fund or account in the State Treasury that holds moneys of a university with a governing board pursuant to an agreement entered into under ORS 352.135 may be a lending fund for purposes of ORS 293.205 to 293.225 and may lend moneys to other state funds. The university with a governing board that has entered into an agreement with the State Treasurer under ORS 352.135 is the relevant state agency or department for whom the State Treasurer may transfer funds or with whom the State Treasurer may enter into an agreement pursuant to ORS 293.205 to 293.225.

(c) Notwithstanding any other provision of law, ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485 apply to moneys received, held, kept, managed or invested by the State Treasurer for a university with a governing board pursuant to an agreement entered into under ORS 352.135 and to checks, warrants or electronic funds transfers from or to any funds or accounts established pursuant to this subsection. For purposes of ORS 293.169, 293.171, 293.353, 293.406, 293.450, 293.455, 293.460 and 293.465 to 293.485:

(A) The university with a governing board that has entered into an agreement with the State Treasurer under ORS 352.135 is the relevant state agency or department; and

(B) The personnel of the university with a governing board authorized to provide instructions to the State Treasurer are the relevant state officers.

#### **SECTION 41. ORS 326.761 is repealed.**

#### **SUNSET OF CHIEF EDUCATION OFFICE**

**SECTION 42.** ORS 326.021, as amended by section 88, chapter 624, Oregon Laws 2013, and section 12 of this 2015 Act, is amended to read:

326.021. (1) The State Board of Education shall consist of:

(a) The State Treasurer, or the designee of the State Treasurer;

(b) The Secretary of State, or the designee of the Secretary of State; and

(c) Seven members, appointed by the Governor for a term of four years beginning July 1 of the year of appointment, subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565. A person appointed under this paragraph may not be appointed to serve consecutively more than two full terms as a board member.

(2) In making appointments under subsection (1) of this section, the Governor shall select from residents of Oregon one member from each congressional district and two members from the state at large. An appointed member may not be engaged in teaching or participate in the administration or operation of any school.

(3) The Governor may remove appointed members of the State Board of Education for cause at any time after notice and public hearing.

(4) The State Treasurer and the Secretary of State, or the designee of the State Treasurer or Secretary of State, are nonvoting, ex officio members of the board.

[(5) *The board shall coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

**SECTION 43.** ORS 326.300, as amended by section 12, chapter 36, Oregon Laws 2012, and section 13 of this 2015 Act, is amended to read:

326.300. (1) As provided by section 1, Article VIII of the Oregon Constitution, the Governor is the Superintendent of Public Instruction.

(2)(a) The Governor, acting as Superintendent of Public Instruction, shall appoint a Deputy Superintendent of Public Instruction. The deputy superintendent must have at least five years of experience in the administration of an elementary school or a secondary school. The appointment of the deputy superintendent shall be subject to confirmation by the Senate as provided by ORS 171.562 and 171.565.

(b) The deputy superintendent shall:[]

[(A)] perform any act or duty of the office of Superintendent of Public Instruction that is designated by the Governor, and the Governor is responsible for any acts of the deputy superintendent.

[(B) *Coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.*]

(3) The deputy superintendent may be removed from office by the Governor following consultation with the State Board of Education.

(4) The deputy superintendent shall receive a salary set by the Governor, and shall be reimbursed for all expenses actually and necessarily incurred by the deputy superintendent in the performance of official duties.

**SECTION 44.** ORS 326.425, as amended by section 22b, chapter 36, Oregon Laws 2012, and sections 14 and 14a of this 2015 Act, is amended to read:

326.425. (1) The Early Learning Council is established.

(2) The council is established to oversee a unified system of early learning services for the purpose of ensuring that children enter school ready to learn. The Early Learning Council shall ensure that children enter school ready to learn by:

(a) Serving as the state advisory council for purposes of the federal Head Start Act, as provided by ORS 417.796.

(b) Implementing and overseeing a system that coordinates the delivery of early learning services.

(c) Overseeing the Oregon Early Learning System created by ORS 417.727.

(3) The council consists of members appointed as provided by subsections (4) and (5) of this section.

(4)(a) The Governor shall appoint nine voting members who are appointed for a term of four years

and serve at the pleasure of the Governor. A person appointed under this subsection may not be appointed to serve more than two consecutive full terms as a council member.

(b) When determining whom to appoint to the council under this subsection, the Governor shall:

(A) Ensure that each congressional district of this state is represented;

(B) Ensure that each member meets the following qualifications:

(i) Demonstrates leadership skills in civics or the member's profession;

(ii) To the greatest extent practicable, contributes to the council's representation of the geographic, ethnic, gender, racial and economic diversity of this state; and

(iii) Contributes to the council's expertise, knowledge and experience in early childhood development, early childhood care, early childhood education, family financial stability, populations disproportionately burdened by poor education outcomes and outcome-based best practices; and

(C) Solicit recommendations from the Speaker of the House of Representatives for at least two members and from the President of the Senate for at least two members.

(5) In addition to the members appointed under subsection (4) of this section, the Governor shall appoint voting, ex officio members who represent the state agencies and other entities that are required to be represented on a state advisory council for purposes of the federal Head Start Act and who represent the tribes of this state.

(6) The activities of the council shall be directed and supervised by the Early Learning System Director who is appointed by the Governor and serves at the pleasure of the Governor.

(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules necessary for the administration of the laws that the council is charged with administering.

[(8) *The council shall coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

**SECTION 45.** ORS 326.430, as amended by section 15 of this 2015 Act, is amended to read:

326.430. (1) The Early Learning Division is established in the Department of Education. The purpose of the division is to ensure that children enter school ready to succeed.

(2) The division shall function under the direction and control of the Early Learning Council with the Early Learning System Director serving as the administrative officer. [*The director shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.*]

**SECTION 46.** ORS 326.500, as amended by sections 4 and 6, chapter 739, Oregon Laws 2013, and section 16 of this 2015 Act, is amended to read:

326.500. (1) The STEM Investment Council is established. The council shall function under the **joint**

direction and control of the [*Chief Education Office*] **State Board of Education and the Higher Education Coordinating Commission.**

(2)(a) The council is established for the purpose of assisting the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System in jointly developing and overseeing a long-term strategy that advances the following educational goals related to science, technology, engineering and mathematics:

(A) Double the percentage of students in 4th and 8th grades who are proficient or advanced in mathematics and science, as determined using a nationally representative assessment of students' knowledge in mathematics and science; and

(B) Double the number of students who earn a post-secondary degree requiring proficiency in science, technology, engineering or mathematics.

(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school year or academic year.

(3) To advance the educational goals described in subsection (2) of this section, the council shall make recommendations to:

(a) The Superintendent of Public Instruction regarding the administration of the STEM Investment Grant Program established in ORS 327.380; and

(b) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System regarding other investments in science, technology, engineering and mathematics that are made or overseen by the [*Chief Education Office*] **State Board of Education or the Higher Education Coordinating Commission.**

(4) The council consists of nine members from the private sector who are jointly appointed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System and serve at the pleasure of the superintendent, commissioner and chancellor.

(5) To aid and advise the council in the performance of the council's duties, the council:

(a) Shall recruit educators and administrators from kindergarten through grade 12 and from post-secondary education to be nonvoting advisory members of the council;

(b) May recruit nonvoting advisory members to the council who are in addition to the members identified in paragraph (a) of this subsection; and

(c) May establish advisory and technical committees that the council considers necessary.

(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System shall jointly appoint a council director. The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System, the activities of the council shall be directed and supervised by the council director.

(7) Members of the council are not entitled to compensation or reimbursement for expenses and serve as volunteers of the council.

(8) The council shall submit an annual report to the [*Chief Education Office*] **State Board of Education, Higher Education Coordinating Commission** and the Legislative Assembly on the progress made toward achieving the goals described in subsection (2) of this section and the distribution of funds under the STEM Investment Grant Program.

**SECTION 47.** ORS 326.500, as amended by sections 4 and 6, chapter 739, Oregon Laws 2013, and sections 16 and 46 of this 2015 Act, is amended to read:

326.500. (1) The STEM Investment Council is established. The council shall function under the joint direction and control of the State Board of Education and the Higher Education Coordinating Commission.

(2)(a) The council is established for the purpose of assisting the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System in jointly developing and overseeing a long-term strategy that advances the following educational goals related to science, technology, engineering and mathematics:

(A) [*Double the*] **Having a specified** percentage of students in 4th and 8th grades who are proficient or advanced in mathematics and science, as determined using a nationally representative assessment of students' knowledge in mathematics and science; and

(B) [*Double the*] **Having a specified** number of students who earn a post-secondary degree requiring proficiency in science, technology, engineering or mathematics.

[*(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined based on a comparison between the 2014-2015 school year or academic year and the 2024-2025 school year or academic year.*]

**(b) Achievement of the goals described in paragraph (a) of this subsection shall be determined based on percentages and numbers determined by the council.**

(3) To advance the educational goals described in subsection (2) of this section, the council shall make recommendations to:

(a) The Superintendent of Public Instruction regarding the administration of the STEM Investment Grant Program established in ORS 327.380; and

(b) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System regarding other investments in science, technology,

engineering and mathematics that are made or overseen by the State Board of Education or the Higher Education Coordinating Commission.

(4) The council consists of nine members from the private sector who are jointly appointed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System and serve at the pleasure of the superintendent, commissioner and chancellor.

(5) To aid and advise the council in the performance of the council's duties, the council:

(a) Shall recruit educators and administrators from kindergarten through grade 12 and from post-secondary education to be nonvoting advisory members of the council;

(b) May recruit nonvoting advisory members to the council who are in addition to the members identified in paragraph (a) of this subsection; and

(c) May establish advisory and technical committees that the council considers necessary.

(6)(a) The Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System shall jointly appoint a council director. The council director shall serve at the pleasure of the superintendent, commissioner and chancellor.

(b) Except as otherwise directed by the Superintendent of Public Instruction, the Commissioner for Community College Services and the Chancellor of the Oregon University System, the activities of the council shall be directed and supervised by the council director.

(7) Members of the council are not entitled to compensation or reimbursement for expenses and serve as volunteers of the council.

(8) The council shall submit an annual report to the State Board of Education, Higher Education Coordinating Commission and the Legislative Assembly on the progress made toward achieving the goals described in subsection (2) of this section and the distribution of funds under the STEM Investment Grant Program.

**SECTION 48. The amendments to ORS 326.500 by section 47 of this 2015 Act become operative on July 1, 2025.**

**SECTION 49.** ORS 327.800, as amended by section 5, chapter 660, Oregon Laws 2013, and section 17 of this 2015 Act, is amended to read:

327.800. (1) The [*Chief Education Office*] **State Board of Education** shall design and implement programs that make strategic investments to:

(a) Advance the educational goals of this state, as described in ORS 351.009;

(b) Improve the employability of graduates from Oregon public schools;

(c) Close the achievement gap that exists between historically underserved student groups, as defined by the board by rule;

(d) Assist public education in all regions of this state;

(e) Promote collaboration and alignment among early childhood service providers, school districts, community colleges, public universities and employers;

(f) Leverage private, public and community resources;

(g) Engage parents and child care providers, support families and motivate students;

(h) Develop and disseminate evidence-based models and best practices that are likely to improve student outcomes;

(i) Collect data to monitor student progress; and

(j) Establish networks that allow for the replication of successful practices across this state.

(2) The distribution and administration of all moneys that are used for strategic investments made as provided by this section and ORS 327.810, 327.815 and 327.820 must be guided by the purposes described in subsection (1) of this section.

(3) Any recipient of moneys distributed as a strategic investment must provide separate accounting for the moneys and may use the moneys only for the purpose for which the moneys are provided.

(4)(a) The [*office*] **board** shall establish requirements for the programs implemented under this section that are consistent with this section and with ORS 327.810, 327.815 and 327.820.

(b) The [*office*] **board** shall develop timelines, performance measures and other requirements related to the accumulation and evaluation of data collected in relation to a program that receives moneys as a strategic investment. The performance measures shall include progress toward the goals established in ORS 351.009 and other key student education outcomes established by the [*office*] **board**.

(5) The State Board of Education, the Oregon Student Access Commission[,] **and** the Oregon Arts Commission [*and the Chief Education Office*] may adopt any rules necessary for the agencies they oversee to perform any of the duties assigned to them under this section. Any rules adopted by the Oregon Student Access Commission or the Oregon Arts Commission must be consistent with this section and actions taken by the [*Chief Education Office*] **State Board of Education** to implement this section.

**SECTION 50.** ORS 327.810, as amended by section 6, chapter 660, Oregon Laws 2013, and section 18 of this 2015 Act, is amended to read:

327.810. (1) The [*Chief Education Office*] **State Board of Education** shall establish the Oregon Early Reading Program to:

(a) Improve the readiness of children preparing to enter into kindergarten; and

(b) Improve the reading proficiency of students by the time the students complete the third grade.

(2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be distributed for strategic investments that advance at least one of the following missions:

(a) Encouraging early reading and involving parents, child care providers and the community in ensuring that children have an early start at reading.

(b) Expanding the amount of time spent reading, adult support, the availability of reading materials, cultural relevance and the level of enjoyment that literacy brings.

(c) Providing differentiated instruction to assist students with reading in early grades.

(3) Strategic investment moneys distributed as provided by this section shall be as follows:

(a) To the Early Learning Council for the purposes of:

(A) Creating materials and curriculum that promote early literacy; and

(B) Distributing moneys to libraries, providers of early childhood services, nonprofit organizations, school districts and public schools to provide families and child care providers with the resources necessary to encourage reading at home or to expand access to libraries.

(b) To the Department of Education for the purposes of:

(A) Extending or expanding reading opportunities in public schools that meet criteria established by the [office] **board** by providing adult support, programs offered during nonschool hours or increased access to technology; and

(B) Increasing the number of school districts that participate in a network in this state that is designed to support school districts in implementing high-quality reading instruction and protocols that identify, support and serve students who are at risk for not reading at grade level early and effectively.

(c) To the [Chief Education Office] **State Board of Education** to develop a statewide approach to early reading awareness.

(d) To the State Library to expand the Ready to Read program.

**SECTION 51.** ORS 327.815, as amended by section 7, chapter 660, Oregon Laws 2013, and section 19 of this 2015 Act, is amended to read:

327.815. (1) The [Chief Education Office] **State Board of Education** shall establish the Guidance and Support for Post-Secondary Aspirations Program to:

(a) Increase the number of students in the ninth grade who are making satisfactory progress toward a high school diploma, a modified diploma or an extended diploma; and

(b) Increase the number of students who earn a high school diploma, a modified diploma or an extended diploma and who enroll in a post-secondary institution of higher education.

(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations Program, moneys shall be distributed for strategic investments that advance at least one of the following missions:

(a) Supporting comprehensive systems of monitoring and support for struggling students.

(b) Ensuring that middle and high school students who had not considered enrolling in post-secondary education are directed toward, and able to access, post-secondary education opportunities that match their interests and abilities.

(3) Strategic investment moneys distributed as provided by this section shall be as follows:

(a) To the Oregon Student Access Commission for the purposes of supporting an expansion of Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools, public high schools and community-based sites across this state.

(b) To the Department of Education for the purposes of:

(A) Distributing moneys to school districts and nonprofit organizations to implement comprehensive systems for monitoring progress and providing individualized planning, mentoring, tutoring or other support services to students in grades 6 through 10 who are not making satisfactory progress toward a high school diploma, a modified diploma or an extended diploma.

(B) Creating a scholarship fund aimed at increasing access for underserved students to post-secondary institutions by paying for first-year college courses or accelerated college credit programs.

(c) To the Department of Community Colleges and Workforce Development for the purpose of distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to educate and engage underserved or first-generation college-bound students and their families through counseling programs, parent advocacy, parent education, college visits, college initiatives and assistance with obtaining financial aid.

**SECTION 52.** ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013, and section 20 of this 2015 Act, is amended to read:

327.820. (1) The [Chief Education Office] **State Board of Education** shall establish the Connecting to the World of Work Program to:

(a) Increase students' proficiency in science, technology, engineering and mathematics; and

(b) Connect students to the world of work.

(2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall be distributed for strategic investments that advance the following missions:

(a) Collaborating with other public entities to develop and implement a long-term strategy that advances state educational goals related to science, technology, engineering and mathematics.

(b) Providing investments in programs that engage underserved students in science, technology, engineering or mathematics or in career and technical education.

(c) Developing consortiums of school districts and post-secondary institutions of higher education committed to developing innovative and flexible

pathways for students in grades 6 through 12 and in community colleges.

(3) Strategic investment moneys distributed as provided by this section shall be as follows:

(a) To the Department of Education for the purposes of:

(A) Distributing moneys to school districts, post-secondary institutions and nonprofit organizations to create regional networks, or expand upon existing regional networks, to support science, technology, engineering and mathematics and career and technical education.

(B) Distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to develop public schools focused on science, technology, engineering and mathematics and arts-related industries to serve middle school, high school and community college students.

(C) Distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to increase learning opportunities in science, technology, engineering and mathematics, the arts and career and technical education.

(D) Distributing moneys to consortiums that include at least three school districts, at least one education service district, at least one community college and at least one public or private post-secondary institution to design and deliver individualized, innovative and flexible ways of delivering content, awarding high school and college credit and providing development education for students in high school or in the first two years of post-secondary education.

(b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to increase opportunities for students to connect with the arts and arts-related industries.

**SECTION 53.** ORS 342.208, as amended by section 4, chapter 286, Oregon Laws 2013, and section 21 of this 2015 Act, is amended to read:

342.208. (1) The [*Chief Education Office*] **State Board of Education** shall develop model career pathways for educational assistants, as defined in ORS 342.120, to become licensed teachers. The model career pathways must take into consideration the skills and experience attained by an educational assistant.

(2) The model career pathways must identify:

(a) The minimum requirements for an educational assistant to participate in a career pathway, including the requirement that the educational assistant have attained at least an associate degree and be currently employed by a school district or an education service district.

(b) Guidelines for school districts, education service districts and institutions of higher education to collaborate to assist an educational assistant who is participating in a career pathway.

**SECTION 54.** ORS 342.350, as amended by section 22 of this 2015 Act, is amended to read:

342.350. (1) There is created a Teacher Standards and Practices Commission consisting of 17 members appointed by the Governor subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565.

(2) The term of office of a member is three years. Before the expiration of the term of a member, the Governor shall appoint a successor to assume the duties on January 1 next following. A member is eligible for reappointment but only for one additional term. In case of a vacancy for any cause, the Governor shall make an appointment to become immediately effective for the unexpired term.

(3) Any member who through change of employment standing or other circumstances no longer meets the criteria for the position to which the member was appointed shall no longer be eligible to serve in that position, and the position on the commission shall become vacant 60 days following the member's change in circumstances.

[*(4) The commission shall coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

**SECTION 55.** ORS 342.410, as amended by section 23 of this 2015 Act, is amended to read:

342.410. The Teacher Standards and Practices Commission shall appoint a qualified person as executive director and may, subject to the State Personnel Relations Law, employ persons to provide such service as the commission shall require. [*The executive director shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.*]

**SECTION 56.** ORS 342.443, as amended by section 5, chapter 778, Oregon Laws 2013, and section 24 of this 2015 Act, is amended to read:

342.443. (1) The [*Chief Education Office*] **Education and Workforce Policy Advisor** shall report biennially to the Legislative Assembly longitudinal data on the number and percentage of:

(a) Minority students enrolled in community colleges;

(b) Minority students applying for admission to public universities listed in ORS 352.002;

(c) Minority students accepted in public universities;

(d) Minority students graduated from public universities;

(e) Minority candidates seeking to enter public teacher education programs in this state;

(f) Minority candidates admitted to public teacher education programs;

(g) Minority candidates who have completed approved public teacher education programs;

(h) Minority candidates receiving Oregon teaching licenses based on preparation in this state and preparation in other states;

(i) Minority teachers who are newly employed in the public schools in this state; and

(j) Minority teachers already employed in the public schools.

(2) The [office] **advisor** also shall report comparisons of minorities' and nonminorities' scores on basic skills, pedagogy and subject matter tests.

(3) The Oregon University System, the public universities with governing boards listed in ORS 352.054, the Department of Education, the Teacher Standards and Practices Commission, community colleges and school districts shall cooperate with the [office] **advisor** in collecting data and preparing the report.

**SECTION 57.** ORS 342.950, as amended by section 2, chapter 661, Oregon Laws 2013, and section 25 of this 2015 Act, is amended to read:

342.950. (1) The Network of Quality Teaching and Learning is established. The network consists of the [Chief Education Office] **Department of Education** and public and private entities that receive funding as provided by this section to accomplish the purposes of the network described in subsection (2) of this section.

(2) The purposes of the network are the following:

(a) To enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching among providers of early learning services, teachers and administrators in kindergarten through grade 12, education service districts and teacher education institutions.

(b) To strengthen and enhance existing evidence-based practices that improve student achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822, 329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.

(c) To improve recruitment, preparation, induction, career advancement opportunities and support of educators.

(3) To accomplish the purposes of the network described in subsection (2) of this section, the Department of Education, subject to the direction and control of the [Chief Education Officer] **Superintendent of Public Instruction**, shall distribute funding as follows:

(a) To school districts, schools, nonprofit organizations, post-secondary institutions and consortiums that are any combination of those entities for the purpose of supporting the implementation of common core state standards.

(b) To school districts and nonprofit organizations for the purposes of complying with the core teaching standards adopted as provided by ORS 342.856 and complying with related standards prescribed by federal law.

(c) To school districts and nonprofit organizations for the purpose of providing teachers with opportunities for professional collaboration and professional development and for the pursuit of career pathways in a manner that is consistent with the School District Collaboration Grant Program described in ORS 329.838.

(d) To school districts and nonprofit organizations for the purpose of providing beginning teachers and administrators with mentors in a manner that

is consistent with the beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.

(e) To school districts for the purposes of obtaining assessments and developing professional development plans to meet school improvement objectives and educator needs.

(f) To school districts, nonprofit organizations and post-secondary institutions for the purpose of closing achievement gaps by providing and improving the effectiveness of professional development, implementing data-driven decision making, supporting practice communities and implementing culturally competent practices.

(g) To school districts and nonprofit organizations for the purposes of developing and engaging in proficiency-based or student-centered learning practices and assessments.

(h) To school districts, nonprofit organizations and post-secondary institutions for the purposes of strengthening educator preparation programs and supporting the development and sustainability of partnerships between providers of early learning services, public schools with any grades from kindergarten through grade 12 and post-secondary institutions.

(i) To providers of early learning services, nonprofit organizations and post-secondary institutions for the purposes of providing professional development and supporting providers of early learning services with opportunities for professional collaboration and advancement.

(4) The [Chief Education Office] **Department of Education** shall support the network by:

(a) Conducting and coordinating research to determine best practices and evidence-based models.

(b) Working with educator preparation programs to ensure ongoing collaboration with education providers.

(c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as described in ORS 342.437.

(d) Creating and supporting a statewide plan for increasing the successful recruitment of high-ability and culturally diverse candidates to work in high-need communities and fields.

[(5) *The Department of Education shall support the network by:*]

[(a)] (e) Developing a system that ensures statewide dissemination of best practices and evidence-based models.

[(b)] (f) Supporting the development and implementation of standards-based curriculum, high-leverage practices and assessments that promote student learning and improve outcomes for students learning English as a second language and for students with disabilities.

[(c)] (g) Administering the distribution of funding as described in subsection (3) of this section.

[(6)] (5) The [Chief Education Office] **State Board of Education** shall develop processes to establish the network and ensure the accountability

of the network. The processes must ensure that the network:

(a) Gives preference to entities that have demonstrated success in improving student outcomes.

(b) Delivers services for the benefit of all regions of this state.

(c) Is accountable for improving education outcomes identified by the [*Chief Education Office*] **State Board of Education** or set forth in ORS 351.009.

(d) Includes and connects education providers and leaders from pre-kindergarten through post-secondary education.

[(7)] **(6)** No more than two percent of all moneys received for the purposes of this section may be expended by the [*Chief Education Office or the*] Department of Education for administrative costs incurred under this section. For the purpose of this subsection, technical assistance and direct program services provided to school districts and nonprofit organizations are not considered administrative costs.

[(8)] **(7)** The State Board of Education may adopt any rules necessary for the Department of Education to support the network and perform any duties assigned to the department under this section [*or assigned to the department by the Chief Education Office*]. Any rules adopted by the State Board of Education must be consistent with this section [*and with actions taken by the Chief Education Office to implement this section*].

**SECTION 58.** ORS 351.203, as amended by section 26 of this 2015 Act, is amended to read:

351.203. The State Board of Higher Education and the public universities with governing boards listed in ORS 352.054 shall cooperate with the [*Chief Education Officer*] **Higher Education Coordinating Commission** in the development of a state comprehensive education plan including post-secondary education and in review of the board's programs and budget. The board and the public universities with governing boards listed in ORS 352.054 shall submit in timely fashion to the [*Chief Education Officer*] **commission** the data as is appropriate in a form prescribed by the [*officer*] **commission**.

**SECTION 59.** ORS 351.663, as amended by sections 1 and 2, chapter 85, Oregon Laws 2014, and section 27 of this 2015 Act, is amended to read:

351.663. (1) The Engineering and Technology Industry Council is established. A majority of the council members are representatives of high technology companies in Oregon. The council shall be consulted on the work plans and resource allocations for engineering education.

(2) The council shall establish criteria and measurements that will be used for determining investments made from the Engineering and Technology Industry Fund established under section 8, chapter 85, Oregon Laws 2014.

(3) The criteria and measurements established by the council include:

(a) Responding to the urgent engineering educational needs of Oregon's fast growing high technology industry.

(b) Increasing this state's faculty and program capacity to meet the graduate level, professional education needs of engineers working in Oregon's high technology industry through investments in public and private institutions.

(c) Creating additional opportunities for Oregonians to pursue education in electrical engineering, computer engineering and other engineering disciplines critical to the advancement of Oregon's high technology industry.

(d) Investing relatively scarce state financial resources to:

(A) Address the high technology industry's most demonstrated and pressing needs;

(B) Produce the greatest amount of educational benefits with the least short-term and long-term costs to the public;

(C) Avoid duplicating existing public or private resources; and

(D) Leverage existing and future private resources for the public benefit.

(e) Making all investments in public and private institutions through performance-based contracts with measurable outcomes in order to ensure strong linkage between the most urgent engineering education needs and implemented solutions.

(f) Maximizing the leverage of state investment funds to build faculty and program capacity and share existing and new faculty and program resources.

(4) Priority is given to investments where private financial resources from Oregon high technology companies or individuals with significant interests in the growth of high technology in Oregon are made available to augment public funds.

(5) The council must submit biennial performance reviews of all investments made to improve engineering education with public funds in public and private institutions. The reviews must be submitted to the Higher Education Coordinating Commission [*and the Chief Education Office*].

**SECTION 60.** ORS 351.725, as amended by section 11, chapter 36, Oregon Laws 2012, and section 28 of this 2015 Act, is amended to read:

351.725. (1) The Higher Education Coordinating Commission shall appoint an executive director to serve at the pleasure of the commission.

(2) The appointment of the executive director must be by written order, filed with the Secretary of State.

(3) Subject to any applicable provisions of ORS chapter 240, the executive director shall appoint all subordinate officers and employees of the commission, prescribe their duties and fix their compensation.

[(4)] *The executive director shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.*

**SECTION 61.** ORS 351.735, as amended by section 2, chapter 83, Oregon Laws 2014, sections 1 and 2, chapter 113, Oregon Laws 2014, and section 29 of this 2015 Act, is amended to read:

351.735. (1) As used in this section, “student access programs” means scholarship, loan, grant and access programs described in ORS chapter 348.

(2) The Higher Education Coordinating Commission shall be guided by the legislative findings in ORS 341.009, 351.001 and 351.003 and the goals and mission of post-secondary education set forth in ORS 351.006 and 351.009.

(3) The Higher Education Coordinating Commission shall:

(a) Develop state goals for the state post-secondary education system, including community colleges and public universities listed in ORS 352.002, and for student access programs.

(b) Determine strategic investments in the state’s community colleges, public universities and student access programs necessary to achieve state post-secondary education goals.

(c) Coordinate the post-secondary elements of data collection and structure, with the advice and recommendation of the state’s independent institutions, community colleges and public universities, as appropriate, in order to construct a state longitudinal data system.

(d) Adopt a strategic plan for achieving state post-secondary education goals, taking into consideration the contributions of this state’s independent institutions, philanthropic organizations and other organizations dedicated to helping Oregonians reach state goals. State post-secondary education goals as described in this section should include, but need not be limited to:

(A) Increasing the educational attainment of the population;

(B) Increasing this state’s global economic competitiveness and the quality of life of its residents;

(C) Ensuring affordable access for qualified Oregon students at each college or public university;

(D) Removing barriers to on-time completion; and

(E) Tracking progress toward meeting the state’s post-secondary education goals established in the strategic plan described in this paragraph.

(e)(A) Each biennium, after receiving funding requests from the state’s community colleges and public universities as authorized by law, recommend to the Governor a consolidated higher education budget request aligned with the strategic plan described in subsection (3)(d) of this section, including appropriations for:

(i) Student access programs;

(ii) Public universities listed in ORS 352.002, including but not limited to education and general operations, statewide public services and state-funded debt service;

(iii) Community colleges, including but not limited to education and general operations and state-funded debt service;

(iv) New facilities or programs;

(v) Capital improvements and deferred maintenance; and

(vi) Special initiatives and investments.

(B) In the development of the consolidated higher education budget request:

(i) Determine the costs necessary to provide quality post-secondary education;

(ii) Solicit input from educators, education policy experts, appropriate legislative committees, students and other persons interested in the development of the funding model; and

(iii) Solicit public input regarding educational priorities.

(f) Adopt rules governing the distribution of appropriations from the Legislative Assembly to community colleges, public universities listed in ORS 352.002 and student access programs. These rules must be based on allocation formulas developed in consultation with the state’s community colleges and public universities, as appropriate.

(g) Approve or disapprove any significant change to the academic program of a community college or a public university listed in ORS 352.002. In reaching a decision under this paragraph, the commission shall consider the recommendation from the community college or public university seeking to make the change to an academic program that is issued pursuant to the obligation of the governing board of a community college or public university to review and approve academic programs. The commission shall ensure that approved programs:

(A) Are consistent with the mission statement of the community college or public university;

(B) Do not unnecessarily duplicate academic programs offered by Oregon’s other community colleges or public universities;

(C) Are not located in a geographic area that will cause undue hardship to Oregon’s other community colleges or public universities; and

(D) Are allocated among Oregon’s community colleges and public universities to maximize the achievement of statewide needs and requirements.

(h) For public universities listed in ORS 352.002:

(A) Approve the mission statement adopted by a governing board of a public university or by the State Board of Higher Education.

(B) Review and determine whether a proposed annual increase of resident undergraduate enrollment fees, as described in ORS 351.063, of greater than five percent is appropriate.

(C) Advise the Governor and the Legislative Assembly on issues of university governance.

(D) Approve and authorize degrees.

(i) Authorize degrees to be offered by independent post-secondary institutions in this state under ORS 348.594 to 348.615.

(j) Oversee the licensing of career schools under ORS 345.010 to 345.450.

(k) Have the authority to enter into and administer interstate agreements regarding the provision of post-secondary distance education. The participation by an educational institution that is not based in this state in distance learning courses or

programs that are part of an interstate agreement entered into and administered under this paragraph does not constitute operating in this state for purposes of ORS 348.594 to 348.615. The commission, by rule, may impose a fee on any educational institution that seeks to operate under or participate in such interstate agreements. The fee amount shall be established to recover designated expenses incurred by the commission in participating in such agreements.

[*L. Coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

(4) In addition to the duties described in subsections (2) and (3) of this section, the Higher Education Coordinating Commission shall advise the Legislative Assembly, the Governor, community colleges, public universities and other state boards and commissions on policies in order to:

(a) Ensure or improve access to higher education by diverse and underserved populations.

(b) Encourage student success and completion initiatives.

(c) Improve the coordination of the provision of educational services, including:

(A) Transfers and coenrollment throughout the higher education system;

(B) Accelerated college credit programs for high school students;

(C) Applied baccalaureate and other transfer degrees;

(D) Programs and grants that span multiple institutions; and

(E) Reciprocity agreements with other states.

(d) In coordination with the State Board of Education, enhance the use and quality of dual credit, career and technical pathways and efforts to create a culture of college attendance in this state.

(e) In coordination with the State Workforce Investment Board, local workforce investment boards, the Oregon Health and Science University and independent institutions, ensure that the state's colleges and universities offer programs in high-demand occupations that meet Oregon's workforce needs.

(f) Improve economies of scale by encouraging and facilitating the use of the shared services among post-secondary institutions in this state.

(5) The Higher Education Coordinating Commission, in a manner consistent with ORS chapter 183, may adopt administrative rules.

(6) With the exception of the rulemaking authority granted in subsection (5) of this section, the Higher Education Coordinating Commission may delegate any of its powers, duties or functions to a committee of the commission or to the executive director of the commission.

(7) The Higher Education Coordinating Commission may establish technical or advisory committees to assist the commission in exercising its powers, duties and functions.

(8) The Higher Education Coordinating Commission may exercise only powers, duties and functions expressly granted by the Legislative Assembly. Ex-

cept as otherwise expressly provided by law, all other authorities reside at the institutional level with the respective boards of the post-secondary institutions.

**SECTION 62.** ORS 417.796, as amended by section 8, chapter 37, Oregon Laws 2012, and section 32 of this 2015 Act, is amended to read:

417.796. (1) As the state advisory council for purposes of the federal Head Start Act, the Early Learning Council shall:

(a) Conduct a periodic statewide needs assessment concerning the quality and availability of early childhood education and development programs and services for children from birth to school age, including an assessment of the availability of high-quality prekindergarten services for low-income children in this state.

(b) Identify opportunities for, and barriers to, collaboration and coordination among federally funded and state-funded child care and early childhood education and development programs and services, including collaboration and coordination among state agencies responsible for administering those programs and services.

(c) Develop recommendations for increasing the overall participation of children in existing federal, state and local early childhood education and development programs and services, including outreach to underrepresented and special populations.

(d) Develop recommendations for establishing a unified data collection system for public early childhood education and development programs and services throughout this state.

(e) Develop recommendations regarding statewide professional development and career advancement plans for providers of early childhood education and development programs and services in this state.

(f) Assess the capacity and effectiveness of two-year and four-year public and private institutions of higher education in this state in supporting the development of early childhood educators, including the extent to which the institutions have articulation agreements, professional development and career advancement plans, and internships or other training opportunities that allow students to spend time with children enrolled in the federal Head Start program or another prekindergarten program. The assessment conducted under this paragraph must be conducted in coordination with appropriate higher education governance bodies[, as identified by the Chief Education Office].

(g) Make recommendations for improvements in state early learning standards and undertake efforts to develop high-quality comprehensive early learning standards when appropriate.

(2) The council shall hold public hearings and provide an opportunity for public comment in relation to the actions described in subsection (1) of this section.

(3)(a) The council shall submit an annual statewide strategic report addressing the activities de-

scribed in subsection (1) of this section to the State Director of Head Start Collaboration, [*the Chief Education Office,*] the Legislative Assembly and the Governor.

(b) Following submission of a statewide strategic report described in paragraph (a) of this subsection, the council may meet periodically to review the implementation of the recommendations in the report and to review any changes in state or local needs.

**SECTION 63.** ORS 417.847, as amended by section 5, chapter 623, Oregon Laws 2013, and section 33 of this 2015 Act, is amended to read:

417.847. (1) The Youth Development Council is established.

(2) The council is established for the purpose of overseeing a unified system that provides services to school-age children through youth 20 years of age in a manner that supports educational success, focuses on crime prevention, reduces high risk behaviors and is integrated, measurable and accountable. The council shall provide direction to the Youth Development Division.

(3) The council consists of no fewer than 15 members who are appointed by the Governor. The Governor shall ensure that membership of the council satisfies any federal requirements for membership of a state advisory committee on juvenile justice.

(4) The council shall:

(a) Determine the availability of funding to support community-based youth development programs, services and initiatives with demonstrated outcomes and strategic objectives established by the council by rule.

(b) Prioritize funding for services related to:

(A) The prevention of and intervention in the risk factors that lead to juvenile delinquency and the promotion of protective factors that improve the health and well-being of children and youth, as supported by evidence-based program models and other research-based models; and

(B) The prevention of and intervention in gang violence and gang involvement.

(5) The council may:

(a) Enter into performance-based intergovernmental agreements with regional and county entities, and tribal governments, to contract for the provision of youth development programs, services and initiatives that will achieve demonstrated outcomes and strategic objectives established by the council by rule.

(b) Determine the means by which services to children and youth may be provided effectively and efficiently across multiple programs to improve the academic and social outcomes of children and youth.

(c) Assess state programs and services related to youth development and training, and identify methods by which programs and services may be coordinated or consolidated.

(d) Establish common academic and social indicators to support attainment of goals established by the council.

(e) Establish common program outcome measurements and coordinate data collection across multiple programs and services.

(f) Ensure implementation of best practices that:

(A) Are evidence based;

(B) Are culturally, gender and age appropriate;

(C) Address individual risk factors;

(D) Build upon factors that improve the health and well-being of children and youth; and

(E) Include tribal best practices.

(6) The Governor may designate one member of the council to serve as the chairperson or, if the Governor chooses not to designate a chairperson, the council may elect one of its members to serve as chairperson.

(7) In accordance with applicable provisions of ORS chapter 183, the council may adopt rules necessary for the administration of the laws that the council is charged with administering.

[(8) *The council shall coordinate and collaborate with the Chief Education Office as provided by section 1, chapter 519, Oregon Laws 2011.*]

**SECTION 64.** ORS 417.852, as amended by section 34 of this 2015 Act, is amended to read:

417.852. (1) The Youth Development Division is established in the Department of Education. The purpose of the division is to ensure that services are provided to school-age children through youth 20 years of age in a manner that supports educational success, focuses on crime prevention, reduces high risk behaviors and is integrated, measurable and accountable.

(2) The division shall function under the direction and control of the Youth Development Council with the Youth Development Director serving as the administrative officer. [*The director shall coordinate with the Chief Education Officer as provided by section 2, chapter 519, Oregon Laws 2011.*]

**SECTION 65.** ORS 660.324, as amended by section 6, chapter 49, Oregon Laws 2014, and section 35 of this 2015 Act, is amended to read:

660.324. (1) The State Workforce Investment Board shall develop and submit to the Governor a single, unified state plan that outlines a strategy, with quantitative goals, for the statewide workforce investment system for the State of Oregon in accordance with section 2821 of the federal Workforce Investment Act of 1998. In addition, the state plan must convey the expectations for performance and the priorities for delivery of services to local workforce investment boards and state workforce agencies. Upon the Governor's approval of the state plan, the Governor shall cause the State Unified Workforce Plan to be delivered to the Legislative Assembly.

(2) The board shall develop and include in the state plan goals designed to promote Oregonians' self-sufficiency. In addition to requirements under the federal Act regarding wage and other goals, the state plan shall include quantifiable goals that will empower Oregonians to gain independence from

public assistance and move up the socioeconomic ladder.

(3) The board shall assist the Governor in:

(a) Developing Oregon's workforce investment system;

(b) Ensuring timely consultation and collaboration with chief elected officials, local workforce investment boards and other workforce stakeholders, including but not limited to business and labor organizations and organizations working with persons with disabilities, persons living at or below 100 percent of the federal poverty guidelines and the chronically unemployed and underemployed;

(c) Reviewing and approving local workforce plans;

(d) Developing, as required by the federal Act, allocation formulas for the distribution of funds to local workforce investment areas for adult employment and training activities and for youth activities that are developed by the local workforce investment boards;

(e) Working with local workforce investment boards to increase efficiencies and align workforce programs and services with local needs;

(f) Recommending the duties and responsibilities of state agencies to implement the federal Act, to avoid conflicts of interest and to capitalize on the experience developed by workforce partners that are efficient and effective at meeting the requirements of the federal Act;

(g) Participating in the development of a coordinated statewide system of activities and services that includes both mandatory and optional partners of the one-stop delivery system, as provided in the federal Act;

(h) Providing for the development, accountability and continuous improvement of comprehensive workforce performance measures to assess the effectiveness of the workforce investment activities in this state;

(i) Developing a statewide employment statistics system, as described in section 15(e) of the Wagner-Peyser Act (29 U.S.C. 49L-2(e)); and

(j) Preparing an annual report and submitting it to the United States Department of Education, the United States Department of Health and Human Services and the United States Department of Labor.

(4) The State Workforce Investment Board, in partnership with the Governor, shall establish criteria for use by chief elected officials in appointing members to local workforce investment boards in accordance with the requirements of section 2832 of the federal Workforce Investment Act of 1998. The State Workforce Investment Board shall establish the following requirements:

(a) To transact business at a meeting of a local workforce investment board, a quorum of members must participate. A quorum shall consist of a majority of the members. At least 25 percent of the members participating must be representatives of business, as described in section 2821(b)(1)(C)(i) of the federal Act.

(b) When appropriate and upon a request from the chief elected official of a county or the City of Portland, the State Workforce Investment Board shall consider the county or the City of Portland to be a candidate for designation as a local workforce investment area. The board shall consult with the county or the City of Portland before designating it as a local workforce investment area. After considering the criteria in section 2831 of the federal Act for designating local workforce investment areas, chief elected officials may submit a request to the board to combine their units of government into a local workforce investment area. The board shall make recommendations to the Governor about the designation of local workforce investment areas. Only the Governor may designate local workforce investment areas. The Governor must show just cause for not designating a requested local workforce investment area. A county or the City of Portland may submit an appeal to the board, as provided in section 2831 of the federal Act, if the Governor does not grant the county's or the city's request to designate a local workforce investment area.

(5) The State Workforce Investment Board shall provide guidance and direction to local workforce investment boards in the development of local workforce plans. The State Workforce Investment Board shall adopt policies that:

(a) Require each local workforce investment board, in partnership with its chief elected officials and in accordance with section 2833 of the federal Act, to develop and submit to the Governor and the State Workforce Investment Board a strategic local workforce plan that includes, but is not limited to, performance goals; and

(b) Permit each local workforce investment board, in consultation with its chief elected officials:

(A) To determine, consistent with the requirements of the federal Act, the appropriate level of services based on the workforce needs in the local workforce investment area; and

(B) To certify local one-stop operators.

(6) The State Workforce Investment Board shall:

(a) Function as the primary advisory committee to the Employment Department in conjunction with the Employment Department Advisory Council established under ORS 657.695;

(b) Collaborate with other advisory bodies also tasked with workforce development, including but not limited to the Oregon State Rehabilitation Council, the Commission for the Blind, the State Apprenticeship and Training Council and the Higher Education Coordinating Commission;

(c) Work with *[the Chief Education Office and]* the Oregon Business Development Commission to identify areas of common interest to efficiently align resources, recommend common strategies and provide accountability for reaching statewide goals; and

(d) Hold state workforce agencies and local workforce investment boards accountable for meeting performance goals and system outcomes.

(7) The State Workforce Investment Board may charter and enter into performance compacts with the local workforce investment boards.

**SECTION 66.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1 of this 2015 Act, is repealed on June 30, 2019.

(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 of this 2015 Act, is repealed on June 30, 2019.

(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 of this 2015 Act, is repealed on June 30, 2019.

(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 of this 2015 Act, is repealed on June 30, 2019.

(2) The amendments to ORS 326.021 by section 42 of this 2015 Act become operative on June 30, 2019.

(3) The amendments to ORS 326.300 by section 43 of this 2015 Act become operative on June 30, 2019.

(4) The amendments to ORS 326.425 by section 44 of this 2015 Act become operative on June 30, 2019.

(5) The amendments to ORS 326.430 by section 45 of this 2015 Act become operative on June 30, 2019.

(6) The amendments to ORS 326.500 by section 46 of this 2015 Act become operative on June 30, 2019.

(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become operative on June 30, 2019.

(8) The amendments to ORS 327.800 by section 49 of this 2015 Act become operative on June 30, 2019.

(9) The amendments to ORS 327.810 by section 50 of this 2015 Act become operative on June 30, 2019.

(10) The amendments to ORS 327.815 by section 51 of this 2015 Act become operative on June 30, 2019.

(11) The amendments to ORS 327.820 by section 52 of this 2015 Act become operative on June 30, 2019.

(12) The amendments to ORS 342.208 by section 53 of this 2015 Act become operative on June 30, 2019.

(13) The amendments to ORS 342.350 by section 54 of this 2015 Act become operative on June 30, 2019.

(14) The amendments to ORS 342.410 by section 55 of this 2015 Act become operative on June 30, 2019.

(15) The amendments to ORS 342.443 by section 56 of this 2015 Act become operative on June 30, 2019.

(16) The amendments to ORS 342.950 by section 57 of this 2015 Act become operative on June 30, 2019.

(17) The amendments to ORS 351.077 by section 75a of this 2015 Act become operative on June 30, 2019.

(18) The amendments to ORS 351.203 by section 58 of this 2015 Act become operative on June 30, 2019.

(19) The amendments to ORS 351.663 by section 59 of this 2015 Act become operative on June 30, 2019.

(20) The amendments to ORS 351.725 by section 60 of this 2015 Act become operative on June 30, 2019.

(21) The amendments to ORS 351.735 by section 61 of this 2015 Act become operative on June 30, 2019.

(22) The amendments to ORS 417.796 by section 62 of this 2015 Act become operative on June 30, 2019.

(23) The amendments to ORS 417.847 by section 63 of this 2015 Act become operative on June 30, 2019.

(24) The amendments to ORS 417.852 by section 64 of this 2015 Act become operative on June 30, 2019.

(25) The amendments to ORS 660.324 by section 65 of this 2015 Act become operative on June 30, 2019.

(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), by section 76a of this 2015 Act become operative on June 30, 2019.

(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

#### CONFLICT AMENDMENTS

**SECTION 67.** If Senate Bill 217 becomes law, sections 1 and 2, chapter 835, Oregon Laws 2015 (Enrolled Senate Bill 217) (both amending ORS 327.800), are repealed and ORS 327.800, as amended by section 5, chapter 660, Oregon Laws 2013, and section 17 of this 2015 Act, is amended to read:

327.800. (1) The Chief Education Office shall [*design and implement*] **identify and make recommendations to the Legislative Assembly about** programs that make strategic investments to:

(a) Advance the educational goals of this state, as described in ORS 351.009;

(b) Improve the employability of graduates from Oregon public schools;

(c) Close the achievement gap that exists between historically underserved student groups, as defined by the board by rule;

(d) Assist public education in all regions of this state;

(e) Promote collaboration and alignment among early childhood service providers, school districts,

community colleges, public universities and employers;

(f) Leverage private, public and community resources;

(g) Engage parents and child care providers, support families and motivate students;

(h) Develop and disseminate evidence-based models and best practices that are likely to improve student outcomes;

(i) Collect data to monitor student progress; and

(j) Establish networks that allow for the replication of successful practices across this state.

(2) *The distribution and administration of all moneys that are used for strategic investments made as provided by this section and ORS 327.810, 327.815 and 327.820 must be guided by the purposes described in subsection (1) of this section.*

**(2) The Department of Education shall distribute any moneys received for strategic investments under this section. Distributions may be made to school districts, education service districts, post-secondary institutions of education, nonprofit organizations, providers of early childhood services, tribes of this state and other entities. Distributions of moneys must advance the purposes set forth in ORS 327.810, 327.815 and 327.820 or other purposes that meet the goals specified in subsection (1) of this section.**

(3) Any recipient of moneys distributed as a strategic investment must provide separate accounting for the moneys and may use the moneys only for the purpose for which the moneys are provided.

(4)(a) The office shall establish requirements for the programs implemented under this section that are consistent with this section and with ORS 327.810, 327.815 and 327.820.

(b) The office shall develop timelines, performance measures and other requirements related to the accumulation and evaluation of data collected in relation to a program that receives moneys as a strategic investment. The performance measures shall include progress toward the goals established in ORS 351.009 and other key student education outcomes established by the office.

(5) The State Board of Education, *[the Oregon Student Access Commission, the Oregon Arts Commission]* **the Early Learning Council** and the Chief Education Office may adopt any rules necessary for the agencies they oversee to perform any of the duties assigned to them under this section. Any rules adopted by the *[Oregon Student Access Commission or the Oregon Arts Commission]* **Early Learning Council** must be consistent with this section and actions taken by the Chief Education Office to implement this section.

**SECTION 67a. If Senate Bill 217 becomes law, section 49 of this 2015 Act (amending ORS 327.800) is repealed and ORS 327.800, as amended by section 5, chapter 660, Oregon Laws 2013, and sections 17 and 67 of this 2015 Act, is amended to read:**

327.800. (1) The *[Chief Education Office]* **State Board of Education** shall identify and make recommendations to the Legislative Assembly about programs that make strategic investments to:

(a) Advance the educational goals of this state, as described in ORS 351.009;

(b) Improve the employability of graduates from Oregon public schools;

(c) Close the achievement gap that exists between historically underserved student groups, as defined by the board by rule;

(d) Assist public education in all regions of this state;

(e) Promote collaboration and alignment among early childhood service providers, school districts, community colleges, public universities and employers;

(f) Leverage private, public and community resources;

(g) Engage parents and child care providers, support families and motivate students;

(h) Develop and disseminate evidence-based models and best practices that are likely to improve student outcomes;

(i) Collect data to monitor student progress; and

(j) Establish networks that allow for the replication of successful practices across this state.

(2) The Department of Education shall distribute any moneys received for strategic investments under this section. Distributions may be made to school districts, education service districts, post-secondary institutions of education, nonprofit organizations, providers of early childhood services, tribes of this state and other entities. Distributions of moneys must advance the purposes set forth in ORS 327.810, 327.815 and 327.820 or other purposes that meet the goals specified in subsection (1) of this section.

(3) Any recipient of moneys distributed as a strategic investment must provide separate accounting for the moneys and may use the moneys only for the purpose for which the moneys are provided.

(4)(a) The *[office]* **State Board of Education** shall establish requirements for the programs implemented under this section that are consistent with this section and with ORS 327.810, 327.815 and 327.820.

(b) The *[office]* **board** shall develop timelines, performance measures and other requirements related to the accumulation and evaluation of data collected in relation to a program that receives moneys as a strategic investment. The performance measures shall include progress toward the goals established in ORS 351.009 and other key student education outcomes established by the *[office]* **board**.

(5) The State Board of Education[,] **and** the Early Learning Council *[and the Chief Education Office]* may adopt any rules necessary for the agencies they oversee to perform any of the duties assigned to them under this section. Any rules adopted by the Early Learning Council must be consistent with this section and actions taken by the *[Chief*

*Education Office]* **State Board of Education** to implement this section.

**SECTION 68.** If Senate Bill 217 becomes law, sections 3 and 4, chapter 835, Oregon Laws 2015 (Enrolled Senate Bill 217) (both amending ORS 327.810), are repealed and ORS 327.810, as amended by section 6, chapter 660, Oregon Laws 2013, and section 18 of this 2015 Act, is amended to read:

327.810. (1) The Chief Education Office shall establish requirements for the Oregon Early Reading Program to:

(a) Improve the readiness of children preparing to enter into kindergarten; and

(b) Improve the reading proficiency of students by the time the students complete the third grade.

(2) To accomplish the purposes of the Oregon Early Reading Program, *[moneys shall be distributed]* **the Chief Education Office shall identify programs for the distribution of moneys by the Department of Education** for strategic investments that advance at least one of the following missions:

(a) Encouraging early reading and involving parents, child care providers and the community in ensuring that children have an early start at reading.

(b) Expanding the amount of time spent reading, adult support, the availability of reading materials, cultural relevance and the level of enjoyment that literacy brings.

(c) Providing differentiated instruction to assist students with reading in early grades.

(3) **In addition to moneys distributed as provided by subsection (2) of this section, the Department of Education may distribute** strategic investment moneys *[distributed as provided by this section shall be as follows]* **for any of the following purposes:**

*[(a) To the Early Learning Council for the purposes of:]*

*[(A)]* (a) Creating materials and curriculum that promote early literacy; *[and]*

*[(B) Distributing moneys to libraries, providers of early childhood services, nonprofit organizations, school districts and public schools to provide families and child care providers with the resources necessary to encourage reading at home or to expand access to libraries.]*

*[(b) To the Department of Education for the purposes of:]*

*[(A)]* (b) Extending or expanding reading opportunities in public schools that meet criteria established by the office by providing adult support[,] or programs offered during nonschool hours; or *[increased access to technology; and]*

*[(B)]* (c) Increasing the number of school districts that participate in a network in this state that is designed to support school districts in implementing high-quality reading instruction and protocols that identify, support and serve students who are at risk for not reading at grade level early and effectively.

*[(c) To the Chief Education Office to develop a statewide approach to early reading awareness.]*

*[(d) To the State Library to expand the Ready to Read program.]*

**SECTION 68a.** If Senate Bill 217 becomes law, section 50 of this 2015 Act (amending ORS 327.810) is repealed and ORS 327.810, as amended by section 6, chapter 660, Oregon Laws 2013, and sections 18 and 68 of this 2015 Act, is amended to read:

327.810. (1) The *[Chief Education Office]* **State Board of Education** shall establish requirements for the Oregon Early Reading Program to:

(a) Improve the readiness of children preparing to enter into kindergarten; and

(b) Improve the reading proficiency of students by the time the students complete the third grade.

(2) To accomplish the purposes of the Oregon Early Reading Program, the *[Chief Education Office]* **State Board of Education** shall identify programs for the distribution of moneys by the Department of Education for strategic investments that advance at least one of the following missions:

(a) Encouraging early reading and involving parents, child care providers and the community in ensuring that children have an early start at reading.

(b) Expanding the amount of time spent reading, adult support, the availability of reading materials, cultural relevance and the level of enjoyment that literacy brings.

(c) Providing differentiated instruction to assist students with reading in early grades.

(3) In addition to moneys distributed as provided by subsection (2) of this section, the Department of Education may distribute strategic investment moneys for any of the following purposes:

(a) Creating materials and curriculum that promote early literacy;

(b) Extending or expanding reading opportunities in public schools that meet criteria established by the *[office]* **board** by providing adult support or programs offered during nonschool hours; or

(c) Increasing the number of school districts that participate in a network in this state that is designed to support school districts in implementing high-quality reading instruction and protocols that identify, support and serve students who are at risk for not reading at grade level early and effectively.

**SECTION 69.** If Senate Bill 217 becomes law, sections 5 and 6, chapter 835, Oregon Laws 2015 (Enrolled Senate Bill 217) (both amending ORS 327.815), are repealed and ORS 327.815, as amended by section 7, chapter 660, Oregon Laws 2013, and section 19 of this 2015 Act, is amended to read:

327.815. (1) The Chief Education Office shall establish the Guidance and Support for Post-Secondary Aspirations Program to:

(a) Increase the number of students in the ninth grade who are making satisfactory progress toward

a high school diploma, a modified diploma or an extended diploma; and

(b) Increase the number of students who earn a high school diploma, a modified diploma or an extended diploma and who enroll in a post-secondary institution of higher education.

(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations Program, *[moneys shall be distributed]* **the Chief Education Office shall identify programs for the distribution of moneys by the Department of Education** for strategic investments that advance at least one of the following missions:

(a) Supporting comprehensive systems of monitoring and support for struggling students.

(b) Ensuring that middle and high school students who had not considered enrolling in post-secondary education are directed toward, and able to access, post-secondary education opportunities that match their interests and abilities.

(3) **In addition to moneys distributed as provided by subsection (2) of this section, the Department of Education may distribute strategic investment moneys** *[distributed as provided by this section shall be as follows]* **for any of the following purposes:**

*[(a) To the Oregon Student Access Commission for the purposes of supporting an expansion of Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools, public high schools and community-based sites across this state.]*

*[(b) To the Department of Education for the purposes of:]*

*[(A)] (a) [Distributing moneys to school districts and nonprofit organizations]* To implement comprehensive systems for monitoring progress and providing individualized planning, mentoring, tutoring or other support services to students in grades 6 through 10 who are not making satisfactory progress toward a high school diploma, a modified diploma or an extended diploma[.]; **or**

*[(B)] (b) [Creating a scholarship fund aimed at increasing]* **To increase** access for underserved students to post-secondary institutions by paying for first-year college courses or accelerated college credit programs.

*[(c) To the Department of Community Colleges and Workforce Development for the purpose of distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to educate and engage underserved or first-generation college-bound students and their families through counseling programs, parent advocacy, parent education, college visits, college initiatives and assistance with obtaining financial aid.]*

**SECTION 69a. If Senate Bill 217 becomes law, section 51 of this 2015 Act (amending ORS 327.815) is repealed and ORS 327.815, as amended by section 7, chapter 660, Oregon Laws 2013, and sections 19 and 69 of this 2015 Act, is amended to read:**

327.815. (1) The *[Chief Education Office]* **State Board of Education** shall establish the Guidance and Support for Post-Secondary Aspirations Program to:

(a) Increase the number of students in the ninth grade who are making satisfactory progress toward a high school diploma, a modified diploma or an extended diploma; and

(b) Increase the number of students who earn a high school diploma, a modified diploma or an extended diploma and who enroll in a post-secondary institution of higher education.

(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations Program, the *[Chief Education Office]* **State Board of Education** shall identify programs for the distribution of moneys by the Department of Education for strategic investments that advance at least one of the following missions:

(a) Supporting comprehensive systems of monitoring and support for struggling students.

(b) Ensuring that middle and high school students who had not considered enrolling in post-secondary education are directed toward, and able to access, post-secondary education opportunities that match their interests and abilities.

(3) In addition to moneys distributed as provided by subsection (2) of this section, the Department of Education may distribute strategic investment moneys for any of the following purposes:

(a) To implement comprehensive systems for monitoring progress and providing individualized planning, mentoring, tutoring or other support services to students in grades 6 through 10 who are not making satisfactory progress toward a high school diploma, a modified diploma or an extended diploma; **or**

(b) To increase access for underserved students to post-secondary institutions by paying for first-year college courses or accelerated college credit programs.

**SECTION 70. If Senate Bill 217 becomes law, sections 7 and 8, chapter 835, Oregon Laws 2015 (Enrolled Senate Bill 217) (both amending ORS 327.820), are repealed and ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013, and section 20 of this 2015 Act, is amended to read:**

327.820. (1) The Chief Education Office shall establish the Connecting to the World of Work Program to:

(a) Increase students' proficiency in science, technology, engineering and mathematics; and

(b) Connect students to the world of work.

(2) To accomplish the purposes of the Connecting to the World of Work Program, *[moneys shall be distributed]* **the Chief Education Office shall identify programs for the distribution of moneys by the Department of Education** for strategic investments that advance the following missions:

(a) Collaborating with other public entities to develop and implement a long-term strategy that ad-

vances state educational goals related to science, technology, engineering and mathematics.

(b) Providing investments in programs that engage underserved students in science, technology, engineering or mathematics or in career and technical education.

(c) Developing consortiums of school districts, **education service districts** and post-secondary institutions of higher education committed to developing innovative and flexible pathways for students in grades 6 through 12 and in community colleges.

(3) **In addition to moneys distributed as provided by subsection (2) of this section, the Department of Education may distribute** strategic investment moneys [*distributed as provided by this section shall be as follows*] **for any of the following purposes:**

[(a) *To the Department of Education for the purposes of:*]

[(A) *Distributing moneys to school districts, post-secondary institutions and nonprofit organizations to create regional networks, or expand upon existing regional networks, to support science, technology, engineering and mathematics and career and technical education.*]

[(B) *Distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to develop public schools focused on science, technology, engineering and mathematics and arts-related industries to serve middle school, high school and community college students.*]

(a) **Creating regional networks, or expanding existing regional networks, to support science, technology, engineering and mathematics and career and technical education;**

[(C)] (b) [*Distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to increase*] **Increasing** learning opportunities in science, technology, engineering and mathematics, the arts and career and technical education[.]; **or**

[(D)] (c) [*Distributing moneys to consortiums that include at least three school districts, at least one education service district, at least one community college and at least one public or private post-secondary institution to design and deliver*] **Designing and delivering** individualized, innovative and flexible ways of delivering content, awarding high school and college credit and providing development education for students in high school or in the first two years of post-secondary education.

[(b) *To the Oregon Arts Commission for the purpose of distributing moneys to school districts, public schools, post-secondary institutions and nonprofit organizations to increase opportunities for students to connect with the arts and arts-related industries.*]

**SECTION 70a.** If Senate Bill 217 becomes law, section 52 of this 2015 Act (amending ORS 327.820) is repealed and ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013, and sections 20 and 70 of this 2015 Act, is amended to read:

327.820. (1) The [*Chief Education Office*] **State Board of Education** shall establish the Connecting to the World of Work Program to:

(a) Increase students' proficiency in science, technology, engineering and mathematics; and

(b) Connect students to the world of work.

(2) To accomplish the purposes of the Connecting to the World of Work Program, the [*Chief Education Office*] **State Board of Education** shall identify programs for the distribution of moneys by the Department of Education for strategic investments that advance the following missions:

(a) Collaborating with other public entities to develop and implement a long-term strategy that advances state educational goals related to science, technology, engineering and mathematics.

(b) Providing investments in programs that engage underserved students in science, technology, engineering or mathematics or in career and technical education.

(c) Developing consortiums of school districts, education service districts and post-secondary institutions of higher education committed to developing innovative and flexible pathways for students in grades 6 through 12 and in community colleges.

(3) In addition to moneys distributed as provided by subsection (2) of this section, the Department of Education may distribute strategic investment moneys for any of the following purposes:

(a) Creating regional networks, or expanding existing regional networks, to support science, technology, engineering and mathematics and career and technical education;

(b) Increasing learning opportunities in science, technology, engineering and mathematics, the arts and career and technical education; or

(c) Designing and delivering individualized, innovative and flexible ways of delivering content, awarding high school and college credit and providing development education for students in high school or in the first two years of post-secondary education.

**SECTION 71.** If Senate Bill 217 becomes law, section 66 of this 2015 Act is repealed.

**SECTION 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1 of this 2015 Act, is repealed on June 30, 2019.

(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws 2012, section 29, chapter 747, Oregon Laws 2013, and section 4 of this 2015 Act, is repealed on June 30, 2019.

(c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5 of this 2015 Act, is repealed on June 30, 2019.

(d) Section 5, chapter 85, Oregon Laws 2014, as amended by section 36 of this 2015 Act, is repealed on June 30, 2019.

(2) The amendments to ORS 326.021 by section 42 of this 2015 Act become operative on June 30, 2019.

(3) The amendments to ORS 326.300 by section 43 of this 2015 Act become operative on June 30, 2019.

(4) The amendments to ORS 326.425 by section 44 of this 2015 Act become operative on June 30, 2019.

(5) The amendments to ORS 326.430 by section 45 of this 2015 Act become operative on June 30, 2019.

(6) The amendments to ORS 326.500 by section 46 of this 2015 Act become operative on June 30, 2019.

(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become operative on June 30, 2019.

(8) The amendments to ORS 327.800 by section 67a of this 2015 Act become operative on June 30, 2019.

(9) The amendments to ORS 327.810 by section 68a of this 2015 Act become operative on June 30, 2019.

(10) The amendments to ORS 327.815 by section 69a of this 2015 Act become operative on June 30, 2019.

(11) The amendments to ORS 327.820 by section 70a of this 2015 Act become operative on June 30, 2019.

(12) The amendments to ORS 342.208 by section 53 of this 2015 Act become operative on June 30, 2019.

(13) The amendments to ORS 342.350 by section 54 of this 2015 Act become operative on June 30, 2019.

(14) The amendments to ORS 342.410 by section 55 of this 2015 Act become operative on June 30, 2019.

(15) The amendments to ORS 342.443 by section 56 of this 2015 Act become operative on June 30, 2019.

(16) The amendments to ORS 342.950 by section 57 of this 2015 Act become operative on June 30, 2019.

(17) The amendments to ORS 351.077 by section 75a of this 2015 Act become operative on June 30, 2019.

(18) The amendments to ORS 351.203 by section 58 of this 2015 Act become operative on June 30, 2019.

(19) The amendments to ORS 351.663 by section 59 of this 2015 Act become operative on June 30, 2019.

(20) The amendments to ORS 351.725 by section 60 of this 2015 Act become operative on June 30, 2019.

(21) The amendments to ORS 351.735 by section 61 of this 2015 Act become operative on June 30, 2019.

(22) The amendments to ORS 417.796 by section 62 of this 2015 Act become operative on June 30, 2019.

(23) The amendments to ORS 417.847 by section 63 of this 2015 Act become operative on June 30, 2019.

(24) The amendments to ORS 417.852 by section 64 of this 2015 Act become operative on June 30, 2019.

(25) The amendments to ORS 660.324 by section 65 of this 2015 Act become operative on June 30, 2019.

(26) The amendments to section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), by section 76a of this 2015 Act become operative on June 30, 2019.

(27) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

**SECTION 73.** If Senate Bill 217 does not become law, section 72 of this 2015 Act is repealed.

**SECTION 74.** If Senate Bill 217 becomes law, sections 30, 31, 32 and 33 (amending ORS 327.800 and 327.815), chapter 27, Oregon Laws 2015 (Enrolled Senate Bill 342), are repealed.

**SECTION 74a.** If Senate Bill 217 becomes law, sections 9 and 10, chapter 835, Oregon Laws 2015 (Enrolled Senate Bill 217), are repealed.

**SECTION 75.** Sections 7 and 8, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375) (both amending ORS 351.077), are repealed and ORS 351.077 is amended to read:

351.077. (1) The Higher Education Coordinating Commission **and the Chief Education Office** shall ensure the implementation of the plans developed [by the State Board of Higher Education] under ORS 342.447 for recruitment of [minority teachers] **diverse educators**.

(2) The commission **and the office** shall report biennially to the Legislative Assembly on the implementation and results of the plans. The report may include recommendations on ways in which the Legislative Assembly can assist in increasing the number of [minority teachers] **diverse educators**.

**SECTION 75a.** ORS 351.077, as amended by section 75 of this 2015 Act, is amended to read:

351.077. (1) The Higher Education Coordinating Commission [and the Chief Education Office] shall ensure the implementation of the plans developed under ORS 342.447 for recruitment of diverse educators.

(2) The commission [and the office] shall report biennially to the Legislative Assembly on the implementation and results of the plans. The report may include recommendations on ways in which the Legislative Assembly can assist in increasing the number of diverse educators.

**SECTION 76.** Section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), is amended to read:

**Sec. 11.** (1) Representatives of the [Oregon Education Investment Board] **Chief Education Office**,

the Higher Education Coordinating Commission, the Department of Education and the Teacher Standards and Practices Commission shall jointly create a report on the Educators Equity Act. The report shall include:

(a) A summary of the most recent data collected as provided by ORS 342.443.

(b) A summary of the plans currently implemented as provided by ORS 342.447.

(c) Recommendations for meeting the goal described in ORS 342.437, including progress toward meeting the goal described in ORS 342.437.

(d) A description of best practices within this state and other states for recruiting, hiring and retaining diverse educators.

(2)(a) The report created as provided by subsection (1) of this section shall be submitted:

(A) To the interim legislative committees on education in each even-numbered year; and

(B) To the Legislative Assembly in the manner provided by ORS 192.245 in each odd-numbered year.

(b) The report submitted as required by paragraph (a)(B) of this subsection shall be submitted with the data reported as required by ORS 342.443.

(3) The [*Oregon Education Investment Board*] **Chief Education Office**, the Higher Education Coordinating Commission, the Department of Education and the Teacher Standards and Practices Commission shall make the report submitted as provided under subsection (2) of this section available on the website of each agency.

**SECTION 76a. Section 12, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375) (amending section 11, chapter 188, Oregon Laws 2015), is repealed and section 11, chapter 188, Oregon Laws 2015, as amended by section 76 of this 2015 Act, is amended to read:**

**Sec. 11.** (1) Representatives of the [*Chief Education Office*] **Education and Workforce Policy Advisor**, the Higher Education Coordinating Commission, the Department of Education and the Teacher Standards and Practices Commission shall jointly create a report on the Educators Equity Act. The report shall include:

(a) A summary of the most recent data collected as provided by ORS 342.443.

(b) A summary of the plans currently implemented as provided by ORS 342.447.

(c) Recommendations for meeting the goal described in ORS 342.437, including progress toward meeting the goal described in ORS 342.437.

(d) A description of best practices within this state and other states for recruiting, hiring and retaining diverse educators.

(2)(a) The report created as provided by subsection (1) of this section shall be submitted:

(A) To the interim legislative committees on education in each even-numbered year; and

(B) To the Legislative Assembly in the manner provided by ORS 192.245 in each odd-numbered year.

(b) The report submitted as required by paragraph (a)(B) of this subsection shall be submitted with the data reported as required by ORS 342.443.

(3) The [*Chief Education Office*] **Education and Workforce Policy Advisor**, the Higher Education Coordinating Commission, the Department of Education and the Teacher Standards and Practices Commission shall make the report submitted as provided under subsection (2) of this section available on the website of each agency.

**SECTION 77. Section 15, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375) (amending section 10, chapter 519, Oregon Laws 2011), is repealed.**

**SECTION 77a. The amendments to ORS 351.077 and section 11, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), by sections 75 and 76 of this 2015 Act become operative on January 1, 2016.**

**SECTION 78. If House Bill 2411 becomes law, section 49, chapter 647, Oregon Laws 2015 (Enrolled House Bill 2411) (amending section 10, chapter 519, Oregon Laws 2011), is repealed.**

**SECTION 78a. If House Bill 2411 becomes law, section 52, chapter 647, Oregon Laws 2015 (Enrolled House Bill 2411), is amended to read:**

**Sec. 52.** If House Bill 3375 becomes law, the amendments to ORS 342.437 and 342.443 [*and section 10, chapter 519, Oregon Laws 2011, by sections 46, 47 and 49 of this 2015 Act*] **by sections 46 and 47, chapter 647, Oregon Laws 2015 (Enrolled House Bill 2411), become operative on January 1, 2016.**

## MISCELLANEOUS

**SECTION 79. The unit captions used in this 2015 Act are provided only for the convenience of the reader and do not become part of the statutory law of this state or express any legislative intent in the enactment of this 2015 Act.**

**SECTION 80. This 2015 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect on its passage.**

Approved by the Governor July 27, 2015

Filed in the office of Secretary of State July 27, 2015

Effective date July 27, 2015