



Column fragments from the Capitol destroyed by fire in 1935

### Want to Know More?

If you are interested in Oregon history and state government, you can visit these websites:

1. **Oregon Blue Book for Kids:**  
<http://www.bluebook.state.or.us/kids/>
2. **Life on the Oregon Trail:** <http://www.blm.gov/or/oregontrail/education-kids-trail.php>
3. **Oregon Historical Society:** <http://www.ohs.org/>
4. **The Oregon Encyclopedia:**  
<http://www.oregonencyclopedia.org/>
5. **Oregon State Archives:**  
<http://sos.oregon.gov/archives/Pages/default.aspx>

📞 503-986-1388

🌐 [www.capitolhistorygateway.com](http://www.capitolhistorygateway.com)

📍 900 Court St. NE | Salem, Oregon



**CAPITOL HISTORY GATEWAY**

A project of the Oregon State Capitol Foundation

### Explore Outside!

There is much to investigate on the Capitol grounds—monuments, memorials, trees, shrubs, statues, and flags. Start with the outside of the building.

1. At the front entrance, two large sculptures show a time before people traveled by car. What events do you think are shown here? What do you think the standing man is looking at? (Hint—read the inscription below.)

Visit the rear side of the Lewis and Clark sculpture. What activities did Lewis and Clark do?

2. Look up to the top of the Capitol. Why do you think the Oregon Pioneer was chosen instead of a beaver, eagle, or other Oregon symbol? What is he holding in his right hand and what is it used for?



Oregon Pioneer

### Check out State Capitol State Park

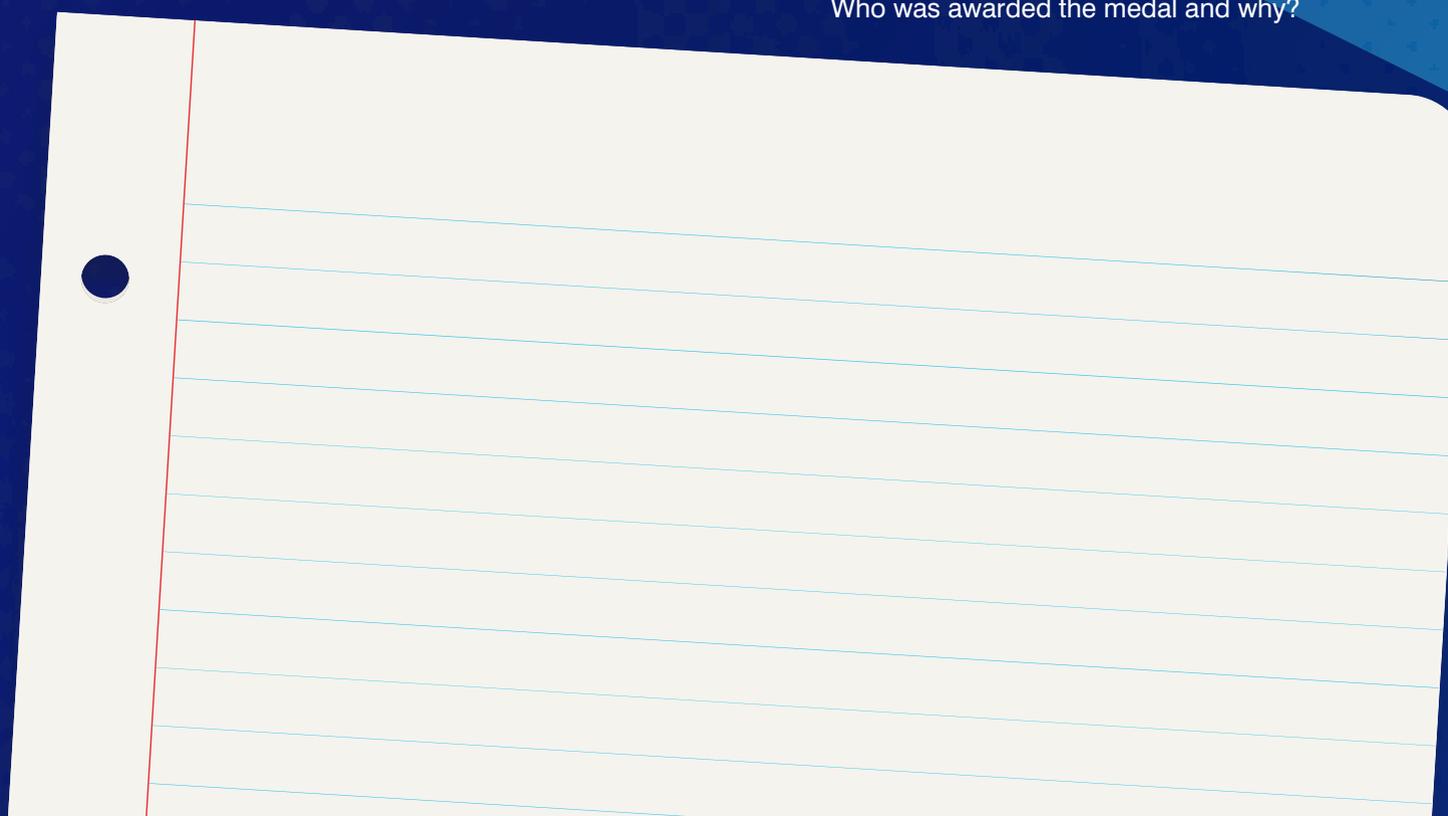
1. Visit the Walk of Flags of the 50 states. Find your favorite state flag, and look for the flags of the nine federally recognized tribes of Oregon.
2. Look for a parade. What animals are marching in the parade? What is each one doing?
3. Find the Circuit Rider. How long do you think it would take to travel by horse from the Capitol to your house?
4. Find the statue of the Father of Oregon. What does John McLoughlin's clothing say about him? What is he holding in his hand?
5. What animal statue is found on the grounds and in our state flag?
6. Visit the Oregon Veterans Medal of Honor Memorial. Who was awarded the medal and why?



Walk of Flags

## State Capitol Discovery Guide

An Oregon Capitol Scavenger Hunt for the Young and Young-at-Heart



## Start Exploring

**Look around**—use this guide to explore your Capitol. Record your observations and make a list of your questions for future discovery.



### Investigate the Rotunda

1. Look up—how many stars are painted on the ceiling? Oregon was the 33<sup>rd</sup> state admitted to the Union—what is the connection?
2. Find the State Seal—it is often represented on government documents. What do you think the symbols mean? Oregon was admitted to the Union on February 14<sup>th</sup>—which symbol do you think represents that date?
3. Study the four murals—what do you see happening? How do you think these events changed Oregon history? Which one is your favorite and why?
4. Look all around—what other features and images do you think best represent the Oregon you know?

### In the Senate

1. How many Senator's desks are there? What do you think the microphones are for?
2. Examine the carpet—the images represent important Oregon industries. What are they?
3. Look closely at the mural above the Senate President's podium. The scene shows people celebrating statehood. What else do you notice about the scene?
4. Find the names of people who have changed Oregon history around the top of the chamber. Do you know some of the names and why?
5. Check out the Senate History Room behind the Senate Chamber. Who was the first woman elected to the Oregon Senate?

Gary Halvorson, Oregon State Archives



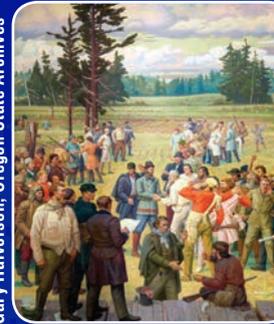
### Visit the Governor's Office

This is the Ceremonial Office, where the Governor signs bills into law and holds press conferences.

1. Stand behind the desk and at the podium. How do you think it would feel to be Governor? What laws do you think are important today? What laws would you change?
2. One wall displays portraits of all the Governors of Oregon. How many are there?
3. Find the picture of Tabitha Moffatt Brown. Why is her picture on the wall?
4. Look at the carpet and doorknobs. What else do you notice about this room?



Gary Halvorson, Oregon State Archives



### Step Back in Time

Built in the 1930s, the Capitol has many features from the past.

1. Look for mail slots in the hallways. Where do you think the mail goes?
2. Look for telephone booths. In the past, people lined up to use the phones. How are things different today?
3. In what other ways do you think people in government communicate today?

### In the House of Representatives

1. How many State Representative's desks are there? How do you think voting happens?
2. Look at the carpet. The image represents the Oregon state tree. Do you know what it is?
3. Look closely at the mural above the Speaker of the House's podium. This scene shows people discussing the formation of Oregon's provisional government. What else do you notice about the scene?
4. Find the names of people who have changed Oregon history around the top of the chamber. Who would you add to represent your state?



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