



ROB S. SAXTON  
Deputy Superintendent of Public Instruction

**Annual Report to the Governor and the Commission on Indian Services  
Oregon Department of Education  
Activities of the Agency under ORS 182.162 to 182.168.**

The Oregon Department of Education (ODE) provides the following information related to actions of the state agency in developing and implementing programs in collaboration with Oregon Tribal governments.

(a) The policy that the state agency adopted under ORS 182.164:

- a. The Tribal Liaison of the ODE is designated as the person responsible for developing and implementing programs that affect tribes.
- b. Through interagency collaboration, ODE Leadership, including ODE directors, will be instructed on how to identify programs that may/can affect tribes and to report all such programs to the Tribal Liaison for review.
- c. The Tribal Liaison reports directly to the Deputy Superintendent of Public Instruction to keep the ODE leadership informed on issues related to tribes in the state.
- d. Through interagency collaboration and communication, the ODE maintains active electronic networks for state-wide communication with various groups on tribal issues and maintains active electronic, telephonic and direct communication between the tribes and ODE.
- e. The Tribal Liaison attends Government-to-Government Education Cluster meetings and Government-to-Government Governor's Summit meetings. Provisions of ORS 182.162 to 182.168 are reviewed annually with ODE staff.
- f. The Tribal Liaison provides oversight to implementation of the ODE American Indian/Alaskan Native Education State Plan.

(b) The name of the individual in the ODE who is responsible for developing and implementing programs that affect tribes:

The Tribal Liaison at the ODE is Steve Woodcock, who has responsibility for developing and implementing programs of the state agency that affect tribes, works collaboratively with the Deputy Superintendent in identifying programs of the state agency that affect tribes.

(c) The process the state agency established to identify the programs of the state agency that affect tribes:

The ODE identifies programs that affect tribes in multiple ways:

- The ODE produces and reports publically all academic achievement data and other performance indicators of schools' ability to serve the educational needs of Native American students.
- The ODE produces an analysis on each individual school and school district as mandated by the *No Child Left Behind Act* and by Oregon Revised Statutes on the success of the school and district in improving the academic success of Native American students.
- The ODE requires school districts to develop Comprehensive Improvement Plans to address any deficiencies noted under either state or federal law. Monitoring includes corrective action plans for districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
- The ODE maintains an Office of Civil Rights that gathers information and investigates complaints of any civil rights violations that impact Native American students.
- The ODE regularly reviews the state content standards for inclusion of content that promotes understanding of Native American history at the national and state level.
- The ODE maintains a supporting role with local school districts to assist with the implementation of the federal Title VII Indian Education programs.
- The ODE maintains active participation with various advocacy groups that are concerned with Indian Education issues.

(d) The efforts of the state agency to promote communication between the state agency and tribes and government-to-government relations between the state and tribes:

- The ODE promotes active tribal contact and communication through the Tribal Liaison. The Tribal Liaison meets at least quarterly with the Education Cluster of the Government-to-Government process to create and monitor an annual work plan; to exchange information on issues impacting tribes and schools; to review and establish policy positions on issues impacting the tribes; to receive questions and requests for data, research and information; to maintain active communication with all aspects of the educational enterprise including the department of Community Colleges & Workforce Development, the Oregon University System, the Teachers Standards & Practices Commission, the Oregon Student Assistance Commission, and the Oregon Education Investment Board. ODE has offered our tribal partners three webinar trainings to ensure a common understanding of School District Achievement Compacts, Comprehensive School Improvement Plans and the utilization of the Education Data Explorer is shared with our tribal partners. We envision the improved capacity in the mentioned areas will assist tribes' collaboration efforts with School District to promote community and culture-based education to meet the needs of our indigenous children.

ODE is proud of the work accomplished with our tribal governments this year. Through consulting with tribal staff in the Government-To-Government Education Cluster, the ODE partnered with the Confederated Tribes of Umatilla Indian Reservation to submit a grant application for the State-Tribal Education Partnership (STEP) pilot Grant competition. The Confederated Tribes of Umatilla Indian Reservation submission was successful and our work together continues. The purpose of the STEP pilot is to increase the role of tribal education

agencies in the education of American Indian/Alaska Native (AI/AN) students so that tribal education agency and State educational agencies can, through collaboration, better meet the needs of AI/AN children.

The ODE highly values its relationship with Oregon tribal governments and its participation in the Government-to-Government process. We look forward to continuing this important work.

Respectfully Submitted:

A handwritten signature in blue ink that reads "Steve Woodcock". The signature is written in a cursive, flowing style.

Steve Woodcock  
Tribal Liaison