2021 Annual Report to the Legislative Commission on Indian Services
## Contents

Activities of the Agency Under ORS 182.162 to 182.168. ................................................................. 2  
Key Contacts ........................................................................................................................................... 2  
Office of Indian Education/Oregon Department of Education Roles .................................................... 2  
Agency and Tribal Communication and Consultation............................................................................ 3  
State Agency Policy Under ORS 182.164.............................................................................................. 4  
  2020 Meetings, Activities, and Events ............................................................................................... 5  
Highlights of 2020 AI/AN State Education Plan Implementation Efforts ........................................... 7  
  Tribal Attendance Pilot Project (TAPP) ................................................................................................. 7  
  Diversify Hiring Pool of AI/AN Teacher Candidates ........................................................................... 8  
  Grant Programs ................................................................................................................................... 8  
  American Indian/Alaska Native (AI/AN) Student Success Plan ....................................................... 8  
  Request for Applications (RFA) .......................................................................................................... 8  
  Non-Competitive Language Education Projects .................................................................................. 8  
  Senate Bill 13 Tribal History/Shared History ..................................................................................... 9  
  Tribal Representation ............................................................................................................................ 9
Activities of the Agency under ORS 182.162 to 182.168.

The Oregon Department of Education (ODE) within the Office of Indian Education (OIE) provides the following information related to actions of the state agency in developing and implementing programs in collaboration with Oregon tribal governments.

Key Contacts

State of Oregon

- Colt Gill, Director of Public Instruction
- Cindy Hunt, Chief of Staff, Oregon Department of Education
- April Campbell, Director, Office of Indian Education, Oregon Department of Education
- Ramona Halcomb, Indian Education Specialist, Oregon Department of Education
- Renée Roman Nose, Native American Student Success Coordinator, Oregon Department of Education
- Brent Spencer, Indian Education Coordinator, Oregon Department of Education
- Natalie Altermatt, Executive Support, Oregon Department of Education

Government to Government Education Cluster

- Vanessa Bahe, Education Parent Coordinator
  Burns Paiute Tribe
- Josh Davies, Education Director
  Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians
- Bridgett Wheeler, Education & Culture Manager
  Coquille Indian Tribe
- Sandy Henry, Education Director
  Cow Creek Band of Umpqua Tribe of Indians
- Angie Fasana, Education Manager
  Confederated Tribes of Grand Ronde
- Julie Bettles, Education Manager
  Klamath Tribes
- Alissa Lane, Education Manager
  Confederated Tribes of Siletz Indians
- Sonya Moody-Jurado, Education Specialist
  Confederated Tribes of Siletz Indians
- Modesta Minthorn, Education Manager
  Confederated Tribes of the Umatilla Indian Reservation
- Valerie Switzler, General Manager Education and Culture and Tribal Council
  Confederated Tribes of Warm Springs
Office of Indian Education/Oregon Department of Education Roles

Mission for the Office of Indian Education:
The mission of the OIE is to support the efforts of local educational agencies, tribes, organizations, postsecondary institutions, and other entities to meet the unique cultural, language, and educational needs of our American Indian/Alaska Native students; and ensure that all students have the supports needed to be successful.

Vision for the Office of Indian Education:
Our traditional Native cultures and values are the foundations of our learning, therefore, the OIE shall:
- Promote the understanding and use of educational sovereignty;
- Support use of traditional knowledge and language;
- Improve educational opportunities and results in our communities; and
- Continue to support individual identities of our Native students and youth.

In March 2021, OIE hired a Native American Student Success Coordinator, Renee RomanNose and in June 2021, hired an Indian Education Coordinator, Brent Spencer.

The OIE supports ODE’s efforts to build relationships, effectively communicate, and coordinate consultation with the federally recognized Tribal Governments in Oregon and assists ODE staff to identify specific areas of collaboration and consultation and for developing and implementing programs affecting Tribes. The OIE identifies programs that affect Tribes in multiple ways:

- The ODE produces and publicly reports all academic achievement data and other performance indicators of schools’ ability to serve the educational needs of American Indian students. ODE’s Office of Accountability, Research and Information Services prepared American Indian / Alaska Native Students in Oregon: A Review of Key Indicators report released in March 2020 for the 2019-20 academic year. The report is available on ODE’s website.
- The ODE maintains an Office of Civil Rights that gathers information and investigates complaints of any civil rights violations affecting American Indian students.
- The ODE regularly reviews state content standards for inclusion of content promoting the understanding of American Indian history at the state and national level.
- The ODE maintains a supporting role with local school districts to assist with the technical assistance of the federal Title VI American Indian programs.
- The ODE offers professional development and technical assistance for ODE staff, district staff, and other educational institutions in working with American Indian students and families and the federally recognized Tribes in Oregon.
- The OIE staff sits on several internal and external committees and participates in reviewing policies, procedures, practices, and initiatives which may impact Tribes.

Agency and Tribal Communication and Consultation

- The ODE promotes active Tribal contact, consultation, and communication primarily through the
2021 Annual Report to the Legislative Commission on Indian Services
Office of Indian Education within ODE. The OIE meets quarterly with the Education Cluster of the Government-to-Government process; to exchange information on issues impacting Tribes and schools; to review and establish policy positions on issues impacting the Tribes; to receive questions and requests for data, research and information; to maintain active communication with all aspects of the educational enterprise including the Oregon Department of Education (Early Learning Division and Youth Development Division), Higher Education Coordinating Commission, the Educator Advancement Council, the Teachers Standards & Practices Commission, and the Oregon Student Assistance Commission. In addition, the Director for the Office of Indian Education meets with the Director of Legislative Commission on Indian Services and the Governor’s Education Policy Advisor.

● Through collaboration with Tribal Governments and the Oregon State Legislature, the ODE successfully received support for funding the Tribal Attendance Pilot Project (TAPP) for the 2021-2023 biennium. This collaborative effort has allowed ODE, the nine (9) federally recognized Tribes of Oregon, and school districts to support school-wide initiatives to reduce chronic absenteeism. Funding of TAPP has strengthened the links between the Tribes and the schools that serve enrolled Tribal members.

● Through collaboration with representatives from Tribal Governments, the ODE successfully developed several Tribal History/Shared History professional development online training modules for educators based upon the Essential Understandings of Native Americans in Oregon. All of the training modules are available for access on ODE’s Senate Bill 13 website: Tribal History/Shared History.

● The ODE in collaboration with the Government-to-Government Education Cluster revised the Native American Student Success Plan, which was codified into law in 2019. The newly revised plan was adopted in March 2020 and is posted on ODE’s website: Native American Student Success Plan.

State agency adopted policy under ORS 182.164

a. The Office of Indian Education (OIE) staff include,
   
   ● April Campbell, Director
   ● Ramona Halcomb, Indian Education Specialist
   ● Renée Roman Nose, Native American Student Success Coordinator
   ● Brent Spencer, Indian Education Specialist
   ● Natalie Altermatt, Executive Assistant (provides supports to multiple offices)

   All staff are responsible for assisting other offices within ODE to determine programs having tribal implications.

b. Through interagency collaboration and communication, ODE has fully implemented a Tribal Consultation and Communication policy. The policy includes instructions as to how ODE consults with the federally recognized tribes of Oregon and is supported through professional development and training as implemented within ODE.

The Office of Indian Education created a Tribal Consultation Toolkit to assist school districts and Tribes in the Consultation process, this Toolkit is posted on our website and updated as necessary. A webinar is available to explain the Tribal Consultation Toolkit and answer any questions from the district. Our office provides technical assistance to school districts and Tribes for Tribal consultation, if needed.
The Office of Indian Education assists staff within the Oregon Department of Education with Tribal consultation as required for individual grants, such as the Comprehensive Distance Learning Grant.

c. The Director of OIE Indian Education Advisor reports directly to the Director of the Oregon Department of Education, to inform the ODE leadership on issues related to Tribes in the state. The Indian Education Director also serves as a member of the Executive Leadership team and attends daily meetings.

d. The Oregon Department of Education engages in frequent and active interagency collaboration and communication through a variety of venues including active electronic networks (ODE American Indian website, social media, newsletters, list serves, emails) and additional communication through active electronic, telephonic, and direct communication between the Tribes and ODE.

e. The Office of Indian Education staff attended and participated in the following meetings and activities in 2021. This is not an all-inclusive list of meetings, activities, and events, but intended to demonstrate high-level interactions and activities, which directly impact consultation and collaboration with Oregon Tribes.

### 2021 Meetings, Activities, and Events

As we persevered through the pandemic, in person meetings were curtailed and our staff pursued interaction via Zoom, Teams, e-mail and telephonic communication.

<table>
<thead>
<tr>
<th>Meeting / Activity</th>
<th>Month (2021)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affiliated Tribes of Northwest Indians Winter Conference</td>
<td>January</td>
</tr>
<tr>
<td>Title VI Coordinator Meeting</td>
<td>January</td>
</tr>
<tr>
<td>State Indian Education Directors Gathering</td>
<td>January</td>
</tr>
<tr>
<td>Legislative Commission on Indian Services (update)</td>
<td>February</td>
</tr>
<tr>
<td>Tribal Governance / Legislative Days</td>
<td>February</td>
</tr>
<tr>
<td>Title VI Coordinators Meeting</td>
<td>February</td>
</tr>
<tr>
<td>Education Cluster Meeting (G2G)</td>
<td>March</td>
</tr>
<tr>
<td>AIAN Advisory Committee Meeting</td>
<td>March</td>
</tr>
<tr>
<td>Indigenous Education State Leaders Network</td>
<td>April</td>
</tr>
<tr>
<td>AI/AN Advisory Committee Meeting</td>
<td>April</td>
</tr>
<tr>
<td>Meeting with LCIS Director</td>
<td>April</td>
</tr>
<tr>
<td>Legislative Commission on Indian Services Update</td>
<td>May</td>
</tr>
<tr>
<td>Tribal Attendance Pilot Project Symposium</td>
<td>May</td>
</tr>
<tr>
<td>Tribal Attendance Pilot Project Family Advocates webinar</td>
<td>June</td>
</tr>
<tr>
<td>Meeting with Director of Legislative Commission on Indian Services</td>
<td>June</td>
</tr>
<tr>
<td>Education Cluster Meeting (G2G)</td>
<td>June</td>
</tr>
<tr>
<td>AIAN Advisory Committee meeting</td>
<td>July</td>
</tr>
<tr>
<td>Meeting with Director of Legislative Commission on Indian Services</td>
<td>August</td>
</tr>
<tr>
<td>Indian Education State Leaders Network</td>
<td>August</td>
</tr>
<tr>
<td>AI/AN Advisory Committee Meeting</td>
<td>August</td>
</tr>
<tr>
<td>AIAN Advisory Committee meeting</td>
<td>September</td>
</tr>
<tr>
<td>Education Cluster Meeting (G2G)</td>
<td>September</td>
</tr>
<tr>
<td>Indigenous Education State Leaders Network meeting</td>
<td>November</td>
</tr>
<tr>
<td>AIAN Advisory Committee meeting</td>
<td>November</td>
</tr>
</tbody>
</table>
2021 Annual Report to the Legislative Commission on Indian Services

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tribal Attendance Pilot Project Family Advocates meeting</td>
<td>November</td>
</tr>
<tr>
<td>LCIS G2G Summit</td>
<td>December</td>
</tr>
<tr>
<td>Education Cluster Meeting (G2G)</td>
<td>December</td>
</tr>
</tbody>
</table>

f. Provisions of ORS 182.162 to 182.168 are reviewed annually with ODE staff.

g. The Native American Student Success Coordinator provides oversight to implementation of the ODE Native American Student Success Plan (NASSP) State Education Plan. The plan was created with assistance of the American Indian/Alaska Native Oregon Department of Education Advisory Committee. Revisions to the plan were adopted in March 2020. The Education Cluster, through the government-to-government process, approves all final plan adaptations. The plan is available on ODE’s website: [Native American Student Success Plan](#).

**Highlights of the 2021 AI/AN State Education Plan Implementation Efforts**

**Tribal Attendance Pilot Project (TAPP)**

All nine pilot projects are currently operational. Additionally, an extensive resource site has been added to ODE’s website to provide up to date information about the [TAPP Sites](#). Ramona Halcomb, American Indian Specialist, is the TAPP Administrator and will continue to provide updates at the Education Cluster meetings. TAPP received additional 2021-23 funds to expand to another TAPP site which will be determined.

**Diversify Hiring Pool of AI/AN Teacher Candidates**

In addition to the Education Equity Advisory Committee efforts, and working closely with the Educator Advancement Council, ODE continues to collaborate with post-secondary education institutions to implement NASSP State Plan Objective 2; specifically supporting the Indigenous Educator Network.

**Grant Programs**

The adoption of the AI/AN Student Success Plan created an organizing framework for the grant programs, apportioned $8m under the Statewide Education Initiatives Account and the Student Success Act. OIE released two Requests for Applications (RFA) in the fall of 2021 through spring of 2022. These grants persevered through the pandemic and attendant challenges thereof.

**American Indian/Alaska Native (AI/AN) Student Success Plan**

The State Board of Education adopted the AI/AN State Plan administrative rules (OAR 581-017-0640 to 581-017-0655). Those rules established the AI/AN Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education, community-based organizations and Tribe(s) who are working to design, implement, improve, expand, or otherwise revise programs and services for American Indian/Alaska Native students.

**Non-Competitive Language Education Projects**

All nine tribes were offered direct, non-competitive funding for language education projects. This provides up $100,000 to expand and/or to support the educational, cultural, and heritage purposes that center their Tribal language(s) and seek to build the traditional and cultural language capacities of their students, youth, families and communities.

The language grants center the AI/AN State Plan Goal #3: American Indian Tribal languages have been
2021 Annual Report to the Legislative Commission on Indian Services
spoken in Oregon since time immemorial, and are still spoken today. As original Native speakers age, there is urgency to ensure the preservation and maintenance of heritage languages spoken within each of the nine federally recognized Tribes in Oregon.

Senate Bill 13 Tribal History/Shared History
- Provided funding to each Tribe up to $200,000 for tribal placed based tribal curriculum.
- Began lesson plan development for 9th grade lessons in five content areas, including; Math, Science, ELA, Social Studies, and Math/PE.
- Provided funding to the nine federally recognized Tribes of Oregon for continued development of place-based lesson plans.
- Provided virtual professional development to school districts regarding THSH implementation.
- Provided online SB 13 in-service training to school districts during the statewide In-Service Day for educators in Oregon. This training includes information on the background of SB 13, the Essential Understandings development process, the Critical Orientations for Indigenous Studies Curriculum, lesson modeling demonstrations of the Tribal History/Shared History lessons and Tribal place-based curriculum lessons and information.
- Presentations throughout the year on SB 13 Tribal History/Shared History to organizations including school districts, higher education institutions.
- Creation of online spaces for educators to connect, share resources and network on SB 13 Tribal History/Shared History. These include the Oregon Educator Network SB 13 Group and the Oregon Open Learning Hubs.
- Collaborated with a firm to implement a THSH survey to assess lesson plan implementation, success, barriers and potential modifications. Survey results will assist in development of future professional development.
- THSH discussion groups will be created around the state within school districts that represent varying size and resources.
- Working to translate THSH lessons and support materials into Spanish and will upload onto the THSH website. All uploads and content will be ADA complaint.

Closing Efforts
Consultation efforts between ODE and Tribes have allowed several opportunities for authorized Tribal representation to participate on key strategic advisory committees, panels, and advisory boards.

ODE is proud of the work accomplished with our Tribal governments this year. The ODE highly values its relationship with Tribal Governments and its participation in the government-to-government process. We look forward to continuing this important work.

Respectfully Submitted,

April Campbell, Director