

**GOVERNMENT-TO-GOVERNMENT INDIAN EDUCATION CLUSTER
2006 ANNUAL REPORT
Oregon Department of Education**

Key State Contacts	Key Tribal Contacts
Brad Victor Indian Education Oregon Department of Education	April Campbell, Education Division Manager Confederated Tribes of Grand Ronde Community of Oregon
Yvette Webber-Davis Oregon University System	Open, Education/Employment Dir. Confederated Tribes of Coos, Lower Umpqua, & Siuslaw Indians
Karen Humelbaugh Department of Community Colleges & Workforce Development	Elaine Bryson, Education Coquille Indian Tribe
Vickie Merkel Oregon Student Assistance Commission	Louella Farrow, Education Confederated Tribes of the Umatilla Indian Reservation
Keith Menk, Asst. Director Teacher Standards & Practices Commission	Brenda Frank, Education & Employment Director, Klamath Tribes
James Sager, Education Policy Advisor and Danny Santos, Policy Advisor, Governor's Office	Kelly La Chance, Education Director Cow Creek Band of Umpqua Tribe of Indians
Emilio Hernandez State Board of Education	Wendell Jim, General Manager Education Branch Confederated Tribes of the Warm Springs Reservation
	Beverly Youngman, Program Manager Confederated Tribes of Siletz Indians
	Kerry Opie, Education Director (Interim) Burns-Paiute Tribe

The Oregon Department of Education (ODE), the Office of Community Colleges and Workforce Development (OCCWD), the Oregon University System (OUS), Teachers Standards and Practices Commission (TSPC), and the Oregon Student Assistance Commission (OSAC), in conjunction with the nine Oregon tribes, have been involved in various projects and activities during calendar year 2006. Tribal Education Cluster representatives and state education officials have had regularly scheduled meetings:

Meeting Schedule for 2006:

- Feb. 9-10 Grand Ronde Education Center
- May 10-11 ODE, Salem
- Sept. 28-29 Cascade Campus, Bend
- Dec. 5-6 Native American Youth and Family Center, Portland

Meeting Schedule for 2007:

- February 22-23 Salem, Siletz Office
- May 16-17 Grand Ronde Education Center
- September 27-28 Umatilla, Tamastslit Cultural Center
- December 6-7 Portland, NAYA Family Center

The following summary reflects the work and accomplishments of the Government-to-Government Indian Education Cluster members for the year 2006.

Continuation of work from 2005:

- Please refer to <http://www.ode.state.or.us/search/results/?id=112> for all '05 meeting minutes.

Areas of Emphasis for 2006 (as determined during '05):

- Continued improvement of collection and analysis of tribal Indicators (see attached)
- Continue process of Oregon AI/AN Education State Plan implementation
- Continue to monitor (Siletz and Umatilla) and move forward (Warm Springs, Klamath, and Grand Ronde) charter school development. This work will be lead at ODE by Rendy Delvin, Charter Schools Specialist.
- Advance Affiliated Tribes of NW Indians Resolution regarding LEA establishment at the Tribal level.
- *Continue to work with the Legislature and ODE for the re-establishment of a full-time Indian Education Specialist position at ODE.*
- Continue to monitor and advance SB 770, SB 103, SB 690 provisions.
- *Schedule a meeting for March 2005 for all tribal education staff to address tribal youth educational needs.*
- Add support to OIEA Conference scheduled for April of 2007 in Lincoln City.
- Support continued Native representation on the State Board of Education.
- Schedule quarterly reports for the State Board of Education and the Legislative Commission for Indian Services.
- Native Language Preservation and Instruction Partnership support and leadership from the nine Oregon tribes.
- IIOT Trainings
- Tribal Indicator
- 2007 Tribal Education Summit planning, 9 Tribes hosting at PSU

The following decisions were made to more effectively address Cluster's areas of emphasis resulted in positive outcomes:

1. Convene sub-workgroups in the following areas:
 - **Curriculum and Education Resources**
 - Distributed 650 copies of *Indians in Oregon Today*
 - Distributed 410 copies of *Indians in Oregon Today* through 10 teacher trainings
 - Continue training for IIOT
 - Pre-curriculum development for 1st Oregonians.
 - **Postsecondary Education**
 - Work on Pathways for Advancement, particularly the Pathway for Teacher training
 - Develop a Common Needs Analysis Form for the tribes to use for CC and OUS scholarship applications
 - [Work toward consistent and common financial aid information and forms for tribes, CC and OUS](#)
 - Discuss and develop recommendations for a plan regarding Native Languages meeting second language requirements.

- Develop and post a Native American Student Resource Guide for CC; continue the print and online availability of the biennial OUS Native American Resource Guide.
- [Needs Analysis standardize forms for financial aid.](#)

- **Legislative and Funding**

- Continue to pursue funding during the 2007 legislative session for an Indian Education Specialist at Oregon Department of Education
- Submitting and advocating for an Oregon legislative joint memorial resolution to urge congress to expand the definition of “local education agency” to include federally recognized Tribes
- Enhanced participation with the Oregon Board of Education and the Legislative Commission on Indian Service
- Continue to review the issue of charter school funding levels and possible legislative revisions
- Continued implementation and review of past legislation: SB 103 (Multi-cultural education), SB 690 (Native Language Teacher Certification); and SB 770 (Government to Government relations)

2. Continue 4 Cluster meetings with sub-workgroup conference calls between meetings.

Additional Information is accordance with SB 770:

A. ODE policy for Section 2, SB 770

(a) – Brad Victor identified as person responsible for developing and implementing programs that affect Tribes.

(b) – Through interagency communication and an annual “all-staff” training, ODE staff are instructed on how to identify programs that may/can affect Tribes and to report all such programs to Brad Victor for review.

(c) – Through interagency communication and 4 state-wide list serves, communication between the Tribes and ODE is maintained.

(d) – Brad Victor attends all Govt. to Govt. Education Cluster meetings, Govt. to Govt. Governor’s Summit, OIEA Board meetings, OICPSE meetings, conducts 12-15 Title VII School District visits, and other various AI/AN meetings (please refer to listed activities above).

(e) – Provisions of SB 770, sections 1-4 are reviewed at the annual ODE AI/AN Education State Plan training.

Report prepared by:

Brad Victor
 Indian Education
 Oregon Department of Education
 503-947-5655
brad.victor@state.or.us