

Oregon Department of Community Colleges and Workforce Development  
October 9, 2012  
Agency Report

1. *Agency:* Oregon Department of Community Colleges and Workforce Development

2. *Key Contact:*

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3. *Major Areas:* The mission of the Oregon Department of Community Colleges and Workforce Development (ODCCWD) is to contribute leadership and resources to increase the skills, knowledge and career opportunities of Oregonians.

4. *Departmental Statement:* The department, with local education and workforce partners, manages resources from the state of Oregon supporting Oregon's community colleges; federal resources (including American Recovery and Reinvestment Act funds) supporting WorkSource Oregon career centers, adult basic skills, career and technical education, and English as a Second Language (ESL) programs; and lottery funds supporting the Oregon Youth Conservation Corps. ODCCWD policy 586-024 adopts all Oregon Department of Administrative guidance including adherence to SB770 and Oregon Revised Statute 182.162 through 182.168. ODCCWD engages in ongoing collaboration with the nine federally-recognized tribes in order to accomplish the agency mission.

5. *Solutions and Programs:* The department participates in the regularly scheduled Government to Government education cluster meetings and activities. This includes quarterly meetings for the cluster, as well as special informational and educational activities related to postsecondary education and workforce development. The department provides information to the cluster regarding legislative issues, program elements, and pertinent information regarding community college and workforce system activities.

During the calendar year of 2012 the department consulted with cluster members and discussed education-related legislation that emerged during the legislative session. Reports were given on the following legislation/initiatives:

- An update on the work surrounding Senate Bill 275. In 2011, the Oregon Legislature enacted Senate Bill 275 which required the local community college boards, in consultation with the Oregon Department of Veterans' Affairs, to develop standards for the community colleges to give credit for education and training obtained by a person while the person served in the Armed Forces of the United States.
- An update on the 2012 legislative session in regard to education reform and the work of the Oregon Education Investment Board. The information provided included the development of achievement compacts for Oregon educational institutions.
- An update on the provisions of the Former Foster Youth Tuition and Fee Waiver program (a result of House Bill 3471 from the 2011 legislative session). The information included protocols for student eligibility and notification of institutions. Additionally the department provided information for use by the general public in announcing the program through flyers and other materials from the Oregon Foster Youth Connection and Children First for Oregon.

The department also provided information about 2012-13 Tuition and Fees for Oregon community colleges. Additionally the department consulted with the cluster about the use and possible expansion of Accelerated College Credit opportunities in Oregon. The focus was on increasing access and affordability for programs such as Dual Credit, Advanced Placement, and Early College.

#### *6. Tools and Training:*

The department liaison participated in the annual Oregon Indian Education Association Conference and also is a member of the Oregon Indian Coalition on Post-Secondary Education. Information provided for both stakeholder groups included updates on student success initiatives (both legislative and college-based) and program performance at Oregon's community colleges.

The department receives direct notification of training and informational sessions from the Legislative Commission on Indian Services and promotes opportunities for staff participation at department meetings and through e-mail. The department had staff participate in training from the Legislative Commission on Indian Services including Tribal Information Day 2012 and the Sovereignty Basics workshop. Additionally, both the commissioner and deputy commissioner plan to attend the annual Governor's summit fall of 2012. The department participates in the annual Native American Higher Education Issues meeting as well and coordinates activities with the Oregon University System and other post-secondary institutions and is a member of the Native Connect listserv. The department also participated in the cluster work plan formation and implementation for 2011-12 activities, which included recording the spring cluster meeting.