



Oregon  
University  
System

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December 21, 2006

*Via e-mail to: [Karen.M.Quigley@state.or.us](mailto:Karen.M.Quigley@state.or.us)*

Karen Quigley  
Executive Director  
Legislative Commission on Indian Services

Re: Government-to-Government Annual Report  
Oregon University System

### **Government-to-Government Annual Report Oregon University System**

During 2006, the Oregon University System (OUS) continued strong interactions with Oregon's tribes through active participation with the Government-to-Government Education Cluster. Through consultation with tribal members of the Education Cluster, OUS has been able to identify and be responsive to current and future tribal education needs. Highlights of activities during 2006 include:

- Chancellor George Pernsteiner spoke with tribal leaders as a panelist on postsecondary education during the 2006 Annual Summit. Chancellor Pernsteiner's message included ways in which the state and OUS are seeking to enhance access to postsecondary educational opportunities through proposed state budgetary reinvestments.
- Tribal education leaders received extensive information regarding enhanced outreach and clarification of pathways for students to become Oregon teachers. The state's Education Pathways for Teachers project, in collaboration with OUS, community colleges, and other education stakeholders has developed extensive resource materials that were disseminated in print to tribal contacts and also made available online at [www.ous.edu/teachedguide.htm](http://www.ous.edu/teachedguide.htm). Resource materials include an advising guide with OUS and community college advisor contact information, degree availability and licensure requirements; a brochure providing a quick overview of information to those who are interested in becoming teachers; and a handy bookmark that is useful for students and their advocates to access online information. In addition, state partners continue to work on the development of enhanced

course-taking guidelines and content to facilitate ease of navigation for students who begin postsecondary education in Oregon community colleges then transfer to four-year teacher preparation programs. Updates to this ongoing work will be provided to the Education Cluster during 2007.

- In response to tribal inquiries about requirements regarding the participation of students with disabilities in higher education, OUS made available comprehensive information about campus disability services programs, access and participation requirements. This information continues to be available in an online newsletter format at [www.ous.edu/lev](http://www.ous.edu/lev).
- OUS participated in the "Postsecondary Subcommittee" of the Education Cluster and hosted conference calls to facilitate discussions of this group. During 2006, the subcommittee identified concerns with the various financial needs assessment forms utilized by tribes with students. The subcommittee has established goals to standardize the tribal forms and work with OUS and community college campus contacts to appropriately gather and provide enhanced needs assessment information.
- OUS continued to make available the OUS Native American Resource Guide; the Guide is updated biennially with the next scheduled production (5th edition) during 2007. The Guide provides easily accessible information regarding important campus office contacts, financial aid, childcare services, Native American programming, and new offerings at each OUS institution. Upon production, the Guide is disseminated in print format to tribal chairs and education officials, and is also available for online access at <http://www.ous.edu/programs/commdiv/files/NAGuide2005.pdf>

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