

**Oregon University System  
Government-to-Government Agency Report  
2007**

**Agency Policy**

Pursuant to ORS 182.164, the Oregon University System (OUS), comprising Oregon's seven public universities, actively engages with Oregon's federally recognized tribes. Specifically, in accordance with the provisions of ORS 182.164:

- a) In addition to OUS campus representatives who work directly with American Indian students and communities on a regular basis, representatives of the OUS Chancellor's Office facilitate system-wide policy development and implementation in collaboration with tribal and campus contacts for selected initiatives that affect tribes.
- b) As a means of identifying the OUS educational programs that affect tribes, the agency publishes biennially the "OUS Native American Resource Guide" and makes this publication available to tribal contacts and educational stakeholders.
- c) OUS further promotes communication and positive relations with tribal communities through participation with the Government-to-Government Education Cluster.
- d) Selected OUS employees who have regular communication with tribal communities are notified electronically of the provisions of ORS 182.162 to 182.168, and the availability of annual statewide training.

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During 2007, OUS continued work to enhance tribal and agency relations through ongoing participation in the Government-to-Government Education Cluster. In addition, major initiatives during 2007 included:

- Publication and dissemination of the fifth edition of the *OUS Native American Resource Guide*. Published during fall once every two years, the *Guide* provides updated information concerning OUS campus resources, contacts, and initiatives to assist students in gaining access and completing a university education. Information such as admissions, financial aid, student services, and campus child care resources are included in the publication. The *Guide* is available online at <http://www.ous.edu/programs/commdiv>.
- The Oregon State Board of Higher Education's *Student Participation and Completion Subcommittee* hosted a series of meetings to identify and develop plans to further address affordability, academic preparation, and retention. In collaboration with numerous educators and community representatives throughout the state, several representatives from Oregon's tribal communities provided insights and identified strategies to assist these efforts. Work on the Subcommittee's initiatives will continue during 2008.
- At the request of tribal education and cultural resources representatives, and building upon the K-12 efforts of the Oregon Department of Education (ODE) and the Teacher Standards and Practices Commission (TSPC), OUS began discussions in collaboration with tribal contacts regarding the expanded utilization of selected native languages for university requirements. The work of the University of Oregon's Northwest Indian Language Institute (NILI) is instrumental in defining and addressing the core foundation to assist the efforts of OUS institutions in this regard.