



May 2004
Volume 2, Issue 1

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Background Brief on...

Community Colleges

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Background

Oregon's community colleges offer a range of academic programs and services: professional technical programs, coursework for college-bound students, workforce training, GED completion, English as a Second Language, basic adult education, as well as non-credited general interest classes. Each community college is governed by a president and a board of directors. The State Board of Education oversees the 17 community colleges.

2001-02 Student Enrollment			
College	City	Headcount	Total FTE*
Blue Mountain C.C.	Pendleton	15,093	2,287
Central Oregon C.C.	Bend	17,046	3,963
Chemeketa C.C.	Salem	53,618	11,637
Clackamas C.C.	Oregon City	28,073	7,594
Clatsop C.C.	Astoria	8,701	1,276
Columbia Gorge C.C.	The Dalles	5,975	633
Klamath C.C.	Klamath Falls	5,782	1,189
Lane C.C.	Eugene	40,365	12,486
Linn-Benton C.C.	Albany	28,546	6,669
Mt. Hood C.C.	Gresham	31,455	9,011
Oregon Coast C.C.	Newport	4,141	461
Portland C.C.		107,158	23,975
<ul style="list-style-type: none"> • Cascade Campus • Rock Creek Campus • Sylvania Campus 	North Portland Northwest Portland Southwest Portland		
Rogue C.C.	Grants Pass	16,944	4,940
Southwestern Oregon C.C.	Coos Bay	15,168	3,006
Tillamook Bay C.C.	Tillamook	3,383	426
Treasure Valley C.C.	Ontario	7,601	937
Umpqua C.C.	Roseburg	17,385	3,541
TOTAL		406,434	94,032

*FTE stands for "full time equivalent" student; one FTE equals 510 student contact hours. This figure represents state reimbursable FTE only.

The Oregon Department of Community Colleges and Workforce Development (CCWD) is a state agency that allocates state funding to community colleges for operations, co-administers the federal Carl Perkins funding with the Department of Education, and supports local workforce investment boards and service providers. It also administers the federal Workforce Investment Act programs that have replaced the old Job Training Partnership Act programs. In addition, the department administers GED and adult basic education tests and the Oregon Youth Conservation Corps.

The Oregon Community College Association is a private entity that advocates for community colleges to the Legislature and the community.

Programs

Lower Division Collegiate – 40,421 FTE; 40% of FTE

Courses parallel those offered during the first two years at a four-year institution. Examples: Writing 121, College Algebra, Chemistry 241.

Professional/Technical – 33,540 FTE; 33% of FTE
 Programs prepare students for professional or technical careers. Examples: Agricultural Technology, Business Management, Computer Programming.

Developmental Ed – 18,613 FTE; 18% of FTE
 Five types of instruction fall under this category:

- English as a Second Language
- Adult Basic Education
- General Educational Development (high school equivalency)
- Adult High School (yields high school diploma)
- Post-secondary Remedial

Other – 8,436 FTE

- Self-Improvement – 8% of FTE. Courses allow students to acquire or improve skills or knowledge. They do not require a degree or certificate.
- Hobby and Recreation Courses – 1 percent of FTE. Courses are not for credit and not provided with state funds. Examples: stamp collecting, target shooting, dance.

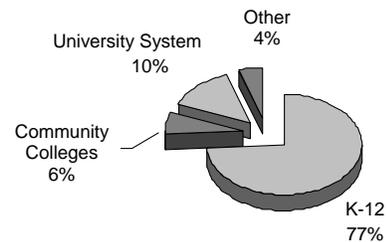
Community College Funding

In 2003-05, community colleges received about 51 percent of their funding from the state, 25 percent from tuition and fees, 21 percent from local property taxes, and the rest from other sources (i.e. federal funds, fees). CCWD allocates the state’s portion of the funding using a funding formula that is largely based on enrollment.

The state provides funding to community colleges through the Community College Support Fund (CCSF). These monies are not dedicated to any particular purpose and are used by the colleges to support all of their operations. The funds are distributed to the colleges primarily on an enrollment basis.

State support for the CCSF in 2003-05 was \$418.3 million, a decrease of \$50.6 million (10.8%) from the original 2001-03 budget, but \$10.6 million more than the budget proposed by the Governor. The failure of Ballot Measure 30 reduced CCSF support by \$6.8 million to a total of \$411.5 million.

State General Fund/Lottery Education Appropriations



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