



November 2006

## Inside this Brief

- **Background**
- **Programs**
- **Community College Funding**
- **Staff and Agency Contacts**

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Background Brief on ...

# Community Colleges

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## Background

Oregon's community colleges offer a range of academic, workforce, and other programs and services, including professional technical programs, coursework for degree-seeking and upper division college-bound students, workforce training, coursework for general educational development (**GED**) and adult high school diploma completion, English as a Second Language (**ESL**), adult basic education (**ABE**), and non-credit general education courses. Each community college is governed by a president and local community college board. The Oregon State Board of Education oversees the seventeen community colleges.

The Oregon Department of Community Colleges and Workforce Development (**OCCWD**) is responsible for providing policy guidance and technical assistance and distributing resources to support workforce and education programs throughout the state, including:

- Workforce Investment Act Title II Adult Education and Literacy programs, including GED, ABE and ESL
- Workforce Investment Act Title IB programs, including workforce services for adults, dislocated workers, current/incumbent workers and youth
- Postsecondary education and training through Oregon community colleges, including:
  - Small Business Development Centers (**SBDCs**)
  - Business and Industry Training Systems (**BITS**)
  - Professional technical and lower division collegiate programs and credentialing
  - Transfer to four-year institutions
  - Participation of high school students in community college courses and programs
- Carl Perkins Career and Technical programs at the secondary and postsecondary level
- Oregon Youth Conservation Corps

The following table presents student enrollment in Oregon's seventeen community colleges during the 2004-05 academic year:

<b>2004-05 Student Enrollment</b>				
College	City	Headcount	Total Reimbursable FTE*	Total FTE
Blue Mountain	Pendleton	12,268	2,495	2,516
Central	Bend	14,107	3,576	3,712
Chemeketa	Salem	54,074	10,651	10,986
Clackamas	Oregon City	47	7,531	7,750
Clatsop	Astoria	6,983	1,540	1,571
Columbia Gorge	The Dalles	5,374	944	962
Klamath	Klamath Falls	5,127	1,355	1,380
Lane	Eugene	29,930	10,140	10,465
Linn-Benton	Albany	23,876	6,265	6,656
Mt. Hood	Gresham	23,850	8,022	8,182
Oregon Coast	Newport	2,266	417	419
Portland		91,282	22,743	23,558
Cascade Campus Rock Creek Campus Sylvania Campus Southeast Center				
Rogue	Grants Pass	14,426	4,053	4,201
Southwestern	Coos Bay	11,509	3,064	3,122
Tillamook Bay	Tillamook	2,678	332	346
Treasure Valley	Ontario	8,417	2,449	2,660
Umpqua	Roseburg	13,992	3,481	3,569
Statewide		346,206	89,060	92,054

FTE is Full-Time Equivalent student enrollment. One FTE is equal to 510 student contact hours.

\* Non-credit “hobby and recreation” courses are not reimbursable

## Programs

Total 2004-05 FTE = 92,054

*Lower Division Collegiate* – 40,240 FTE; 44 percent of FTE

Courses parallel those offered during the first two years at a four-year institution. Examples include College Algebra, Writing 121, Chemistry 241.

*Professional/Technical* – 28,763 FTE; 31 percent of FTE

Programs prepare students for careers in professional technical occupations. Examples include Agricultural Technology, Business Management, and Automobile Mechanics.

*Developmental Education* – 16,585 FTE, 18 percent of FTE

Several educational programs fall within this category:

- English as a Second Language
- Adult Basic Education

- General Educational Development
- Adult High School Diploma
- Postsecondary Remedial

*Other* – 6,467 FTE

- Self-Improvement – 3,473 FTE; 4 percent of FTE  
Students acquire or improve skills or knowledge in areas such as health and safety.
- Non-Reimbursable (hobby and Recreation) – 1,850 FTE; 3 percent of FTE. Courses are not for credit and are not reimbursable through state General Funds. Examples include dance, photography, jewelry making.

Note: OCCWD is in the process of finalizing enrollment data for 2005-06. Final data are expected in November of 2006.

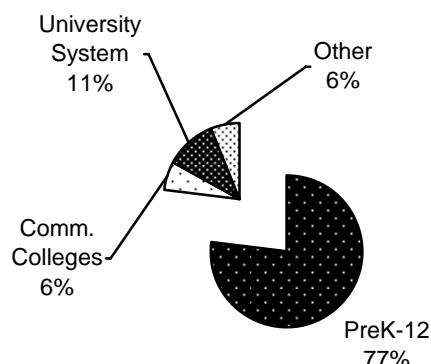
### Community College Funding

For the 2005-07 Biennium, community colleges anticipate receiving about 42 percent of their local general fund revenues from the state, 30 percent from tuition and fees, 21 percent from property taxes, and the remaining 6 percent from other sources (i.e., Federal funds, fees).

The state provides funding to community colleges through the Community College Support Fund (CCSF). Colleges use these funds, along with other revenue sources, to support their operation. The funds are distributed to colleges using a formula approved by the State Board of Education.

The Legislature allocated \$434 million to the CCSF in 2005-07. This is an increase of \$18 million (4 percent) from the 2003-05 Legislatively Approved Budget.

**State General Fund/Lottery Appropriations for Education**  
**Total \$6.912 Billion**



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