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Background Brief on ...

Community College

Oregon's community colleges offer a range of academic, workforce, and other programs and services, including professional technical programs, coursework for degree-seeking and upper division college-bound students, workforce training, coursework for general educational development (**GED**) and adult high school diploma completion, English as a Second Language (**ESL**), adult basic education (**ABE**), and non-credit general education courses. Each community college is governed by a president and local community college board. The Oregon State Board of Education oversees the 17 community colleges.

The Oregon Department of Community Colleges and Workforce Development's (CCWD) mission is to meet the demand for educational attainment and workforce resiliency of Oregonians. Its primary responsibilities are to fund and oversee Oregon's 17 community colleges, 19 adult education/literacy programs (including GED programs), 7 local Workforce Investment Areas, and 36 county-based programs and other partners. The agency provides policy guidance and technical assistance, distributes resources to support workforce and education programs, and works to align education, workforce, and economic development elements for shared local implementation. The agency is guided by four goals and two primary focus areas and works through a network of education and workforce partners.

Agency Goals

- Oregonians have strong literacy skills
- Oregon's workforce is well-educated and has access to a wide variety of training programs
- Oregonians have access to excellent, affordable community colleges
- CCWD delivers a high level of customer service

Primary Focus

- Increase the number of youth and adults with postsecondary credentials
- Measurement of progress and success of students and workforce customers

Partnerships

- Education partners include the State Board of Education, the Department of Education, K-12 schools, community colleges and local college boards, the State Board of Higher Education, Oregon Student Assistance Commission, Oregon Health & Science University, and public and private four-year universities.
- Workforce partners include the Oregon Employment Department, WorkSource Oregon, state and local Workforce Investment Boards, labor unions, apprenticeship programs, Oregon Business Development, industry associations and groups, and employers.

CCWD will administer over \$788 million during the 2009-2011 biennium. Funding comes from state General Funds, federal funds, and other funds. The department administers five major fund sources:

- Community College Support Fund and Capital Construction Debt Service,
- Workforce Investment Act Title IB (Youth, Adult and Dislocated Worker Programs),
- Workforce Investment Act Title II (ABE and Family Literacy),
- The GED Program, and
- Oregon Youth Conservation Corps.

Community College Programs

Total 2008-2009 Headcount = 351,253

Lower Division Collegiate = 112,148 headcount; 29.4 percent of overall headcount. Courses parallel those offered during the first two years at a four-year institution. Examples include College Algebra, Writing 121, and Chemistry 241.

Career/Technical Education = 86,574 headcount; 22.7 percent of overall headcount.

Programs prepare students for careers in professional technical occupations. Examples include Agricultural Technology, Business Management, and Automobile Mechanics.

Developmental Education = 21,167 headcount; 8.2 percent of overall headcount.

Several educational programs fall within this category:

- ESL,
- ABE,
- GED,
- Adult High School Diploma, and
- Postsecondary Remedial.

Adult Continuing Education = 151,078 headcount; 39.6 percent of overall headcount.

ACE courses are health and fitness, safety and workforce courses that do not lead to a Baccalaureate degree as well as non-credit courses that are not reimbursable through state General Funds. Examples include dance, photography, jewelry making.

Community College Funding

For the 2008-2009 academic year, community colleges received about 39.4 percent of their local General Fund revenue from the state, 33.8 percent from tuition and fees, 21.7 percent from property taxes, and the remaining 5.1 percent from other sources (i.e., federal funds, fees).

CCWD administers the Community College Support Fund (CCSF), the state's contribution to community college operating costs. Funds are distributed through a formula based on the number of full-time equivalent students at each of the 17 community colleges. The formula is approved by the State Board of Education. Use of the funds is decided by each of the community college's locally elected board.

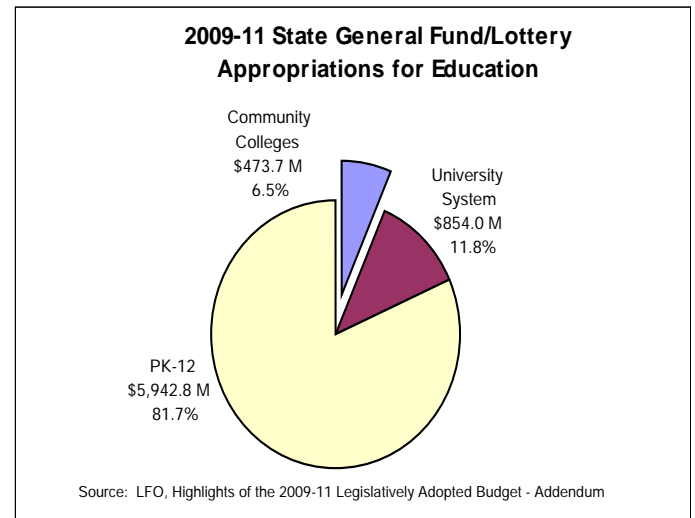
The Legislative Assembly allocated \$450.5 million to the CCSF in 2009-2011, a decrease of \$50 million (10 percent) compared to the 2007-2009 Legislatively Approved Budget. The General Fund and lottery appropriations for CCWD total \$473.7 million, 6.5 percent of the total appropriations for the education agencies generally.

The following table contains student enrollment data for Oregon's 17 community colleges during the 2008-2009 academic year:

2008-09 Total FTE by Institution			
College	County	FTE	Headcount
Blue Mountain	Umatilla	2,657	10,695
Central Oregon	Deschutes	5,175	17,487
Chemeketa	Marion	12,504	59,322
Clackamas	Clackamas	7,969	37,549
Clatsop	Clatsop	1,487	6,893
Columbia Gorge	Wasco	1,090	5,026
Klamath	Klamath	1,619	5,170
Lane	Lane	13,180	36,909
Linn-Benton	Benton	7,259	24,472
Mt. Hood	Multnomah	9,483	31,347
Oregon Coast	Lincoln	477	1,795
Portland	Multnomah	26,602	87,572
Rogue	Josephine	5,103	18,792
Southwestern	Coos	3,277	10,628
Tillamook Bay	Tillamook	347	2,200
Treasure Valley	Malheur	3,045	9,836
Umpqua	Douglas	3,875	15,560
Total Statewide		105,149	381,253

FTE is Full-Time Equivalent student enrollment. One FTE is equal to 510 student contact hours.

The county is where the college resides.



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