

This Legislative Summary Report highlights Education policy measures that received a public hearing in a policy committee during the **2025** regular legislative session. The report is organized by subtopics and includes the measure number; the measure status: enacted [✓] or not enacted [✗]; and a brief description of the measure.

Education Subtopics:

- Higher Education: Agency Oversight & Administration
- Higher Education: Financial Aid
- Higher Education: Funding
- Higher Education: Institution Operations
- Higher Education: Miscellaneous
- Higher Education: Program Appropriations
- Higher Education: Student Access & Engagement
- Higher Education: Student Aid for Military Service Members
- Higher Education: Student Athlete Compensation
- K-12: Accountability & Oversight
- K-12: Career & Technical Education
- K-12: Charter Schools
- K-12: Content Standards & Graduation Requirements
- K-12: Equity
- K-12: Finance
- K-12: General
- K-12: Health, Safety, & School Climate
- K-12: Special Populations
- K-12: Workforce
- Prison Education
- Workforce Development

Higher Education: Agency Oversight & Administration

- | | | |
|---------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| HB 2458 | ✗ | The measure would have required the Higher Education Coordinating Commission (HECC) to study reporting requirements for public universities and to develop a plan to eliminate unnecessary or duplicative requirements. It would have required HECC to report the plan to the Legislative Assembly by September 15, 2026. |
| HB 3026 | ✓ | The measure modifies public meeting requirements and membership requirements for certain Transfer Council subcommittees, grants procurement authority to the Higher Education Coordinating Commission (HECC), modifies the Oregon Teacher Scholars Program (OTSP), requires HECC to study reporting requirements for public institutions of higher education and HECC, and extends the deadline for HECC's forestry workforce study to December 31, 2025. |

- HB 3027** ✓ The measure allows the Higher Education Coordinating Commission to seek an injunction against a career school that violates the agency's standards and licensing requirements.
- HB 3028** ✓ The measure removes current fees for reviewing academic programs at private for-profit colleges from statute and instead permits the Higher Education Coordinating Commission to set fees in administrative rule.

Higher Education: Financial Aid

- SB 738 A** ✗ The measure would have modified the tuition waiver eligibility age limit from 25 to 40 for a current, former, or adopted foster child and a current or former homeless person. It also would have modified the definition of former foster child to include individuals who have six or more months of foster experience between the ages of 10 and 21.
- SB 772 A** ✗ The measure would have created the Indian Health Scholarship Program, which would have been administered by the Oregon Health and Science University (OHSU).
- SB 785 A** ✗ The measure would have defined agriculture program, agriculture teacher, and qualified student. It would have established the Agriculture Education Scholarship Program in the Higher Education Coordinating Commission (HECC) and allowed HECC to award grants to qualified students, identify qualified agriculture programs, and establish rules to implement and determine criteria to award the grants. It would have limited grants to one full-time academic year and appropriated \$1 million from the General Fund to HECC to administer the program.
- HB 2550** ✗ The measure would have extended eligibility for the Oregon Promise program to any Oregon resident who has completed high school, has not yet earned a degree, and enrolls at an Oregon community college.
- HB 2586** ✓ The measure adds asylum seekers to the types of immigrant students eligible for resident (in-state) tuition at Oregon public universities and Oregon Health and Science University. It declares an emergency and is effective on passage.
- HB 2649** ✓ The measure permits the governing boards of technical and regional universities to develop a program for cooperation with countries located in East Asia and to charge qualifying students from those countries a tuition rate that is equivalent to average resident tuition at regional and technical universities. It permits the boards to charge service fees to students in the program. The measure declares an emergency and takes effect on passage.



- HB 2719** ✗ The measure would have created the Guaranteed Opportunity Program to cover the cost of attendance at Oregon public institutions of higher education in return for annual payments based on recipients' adjusted gross income. It would have established an operative date for the program of January 1, 2045. The measure also would have created the Task Force on Implementing the Guaranteed Opportunity Program and required the task force to submit recommendations to the Legislative Assembly by September 15, 2026. It would have required the Higher Education Coordinating Commission (HECC) to submit a report on progress toward implementation during the 2026 and 2027 sessions of the Legislative Assembly.
- HB 3025** ✓ The measure removes the shared responsibility model for calculating Oregon Opportunity Grant (OOG) awards from statute, replacing it with a requirement that the Higher Education Coordinating Commission (HECC) determine award amounts based on enrollment level and financial need. It also allows HECC to award the OOG to qualifying students who are pursuing non-degree programs, such as certifications, and makes changes to the definition of "enrollment level" and "qualifying student."
- HB 3185** ✗ The measure would have changed nonprofit work study programs at Eastern Oregon University and Portland State University.

Higher Education: Funding

- SB 768** ✗ The measure would have required Oregon to match 50 percent of every private donation of \$10,000 or more made to the Oregon State University Foundation (OSUF) to support agricultural research on cereal grains, to the extent moneys were available. The measure would have established reporting requirements for OSUF and appropriated \$3 million from the General Fund to the Higher Education Coordinating Commission for allocation to OSUF.

Higher Education: Institution Operations

- SB 5** ✗ The measure would have required the governing board of each public university to establish a personnel policy that requires faculty teaching lower division courses to have at least a master's degree in a closely related field. It would have provided exemptions for faculty with professional experience in their field and for graduate students employed in teaching positions.



SB 478	✗	The measure would have required community college governing boards to vote on the college's membership in any state or national association. It also would have permitted each community college governing board to offer stipends of up to \$500 per month to its members, would have required board members to have an official email address, and would have required each board to have an additional voting member who is a full-time student. The measure would have required each community college to report to the Legislative Assembly on their compliance with the provisions of the bill.
HB 2389	✗	The measure would have prohibited Oregon public universities from increasing their enrollment by more than five percent each academic year. It would have required the universities to refer any applications in excess of the enrollment cap to the nearest community college and to the state's technical and regional universities.
HB 2551	✓	The measure requires public university governing boards to ensure that the university requests and reviews background information, including information about disciplinary action, from the Department of Public Safety Standards and Training before appointing a special campus security officer.
HB 2556	✓	The measure designates Portland State University as Oregon's urban research university.
HB 2669 A	✗	The measure would have required each community college to pay part-time faculty at least 85 percent of the total salary that the community college pays equally experienced full-time faculty who teach comparable courses. It also would have appropriated money to the Community College Support Fund to cover the cost of implementation.
HB 2675	✗	The measure would have appropriated \$802,835 to the Oregon Institute of Technology to provide an after-school program for children of faculty, staff, and students.
HB 2695	✓	The measure requires the hiring committee for the president of the Oregon Health and Science University (OHSU) to include representatives of the university community and at least one president of a public university. It gives the OHSU Board of Directors the ability to require the inclusion of at least one faculty member, one nonfaculty staff member, and one member of the student body on the presidential search committee. It also gives the OHSU Board of Directors the ability to allow a representative from official campus labor organizations to provide comments or report to the governing board at regularly scheduled meetings, if requested in advance.



- HB 2715** ✗ The measure would have permitted Oregon's three regional universities to offer Doctor of Philosophy degrees (PhDs), in addition to other graduate programs such as master's degrees and professional doctoral degrees. It would have limited the number of doctoral programs that the state's four technical and regional universities may offer to five each until 2044. The measure also would have prohibited the Higher Education Coordinating Commission (HECC) or other state agencies from using public funding for scholarships or other financial aid at higher education institutions that offer coursework primarily online and have been found to have engaged in fraudulent or predatory practices.
- HB 3213** ✗ The measure would have made public university foundations' records subject to public disclosure. It would have exempted the personal information of donors and information related to fundraising plans or investment strategies. The measure would have required a public university foundation to release an annual report detailing certain expenditures, audited financial statements, financial investment holdings, and a list of contracts, subsidiaries, and foundation employees.
- HB 3635 A** ✗ The measure would have raised the limit on the aggregate amount of general obligation bonds that the state is authorized to issue for capital construction projects at a single community college, from \$8 million to \$15 million. It would have required the limit to be adjusted every biennium based on inflation, as calculated by the Consumer Price Index (CPI).
- HB 3731** ✓ The measure modifies the reporting requirements related to sexual misconduct at institutions of higher education. It adds both optional and required narrative sections to the annual report submitted by institutions of higher education. It permits the executive summary for the report to be an unlimited number of pages. It first adds the required narrative section to reports submitted for the 2024-2025 academic year and applies other changes to reports submitted for the 2025-2026 academic year.

Higher Education: Miscellaneous

- SB 231 A** ✗ The measure would have appropriated \$1,526,167 from the General Fund to the Oregon's Institute for Resilient Organization, Communities, and Environments for the purpose of establishing the Oregon Disaster Resilience Consortium to implement emergency response, continuity, and recovery initiatives at post-secondary institutions. The initiatives would have included developing statewide training programs, developing mutual aid agreements, developing campus-specific training and outreach materials, and establishing online resource sharing collaboration center for higher education emergency management.



- SB 581** ✗ The measure would have created the Psychology Provider Incentive Program in the Oregon Health Authority (OHA) and established a separate fund for the program. It would have required the program to provide stipends to students for housing costs and a loan repayment subsidy for licensed psychologists who complete the program. It would have changed course curriculum requirements to include four courses on cultural competency training and required the Oregon Department of Public Safety Standards and Training to provide full-time employment for six to 12 months to a licensed psychologist who completed the program. The measure would have required public employers to give preference to licensed psychologists who complete the program.

Higher Education: Program Appropriations

- SB 977 A** ✗ The measure would have established a program that provides a full post-secondary educational experience for youth with intellectual and developmental disabilities at community colleges, in coordination with the Higher Education Coordinating Commission (HECC) and Portland State University (PSU). It would have appropriated \$600,000 from the General Fund for distribution to PSU to support the Career and Community Services Program and would have appropriated \$900,000 from the General Fund for distribution to community colleges that participated in the program.
- HB 2147** ✗ The measure would have appropriated funds to the to the Higher Education Coordinating Commission (HECC) for a grant program to award funding for addiction medicine fellowship programs.
- Note:** This measure is cross-listed in the Summary of Legislation Summary Report on Behavioral Health.
- HB 2404** ✗ The measure would have required the State Board of Education and Eastern Oregon University to develop a pilot program to help middle and high school students in Eastern Oregon learn about and apply for post-secondary education and training. It would have required the Oregon Department of Education to submit report to the Legislative Assembly and would have appropriated funds to the Higher Education Coordinating Commission to implement the program.
- HB 2546** ✗ The measure would have appropriated \$1.3 million to REAP, Inc.'s Young Entrepreneurs Program.
- HB 3053** ✗ The measure would have appropriated \$40,000 for distribution to the University of Oregon (UO) for a pilot program to train speech-language pathology students to use a family-center approach at an overnight summer camp for children with augmentative and alternative communication (ACC) needs.



- HB 3109 A** ✗ The measure would have appropriated \$600,000 from the General Fund to the Higher Education Coordinating Commission for distribution to the Sustainable City Year Program at the University of Oregon.
- HB 3219 A** ✗ The measure would have appropriated \$8.1 million from the General Fund to the Higher Education Coordinating Commission for distribution to the Oregon Hazards Lab at the University of Oregon.
- HB 3571 A** ✗ The measure would have established the Institute for Water and Watersheds Fund and appropriated money in the Fund to the Higher Education Coordinating Commission for the Institute for Water and Watersheds at Oregon State University. It also would have appropriated \$150,000 to deposit in the fund.
- HB 3618** ✗ The measure would have appropriated \$247,500 to the Higher Education Coordinating Commission (HECC) for distribution to Southwestern Oregon Community College to repair elevators in Tioga Hall.

Higher Education: Student Access & Engagement

- SB 396** ✗ The measure would have required Oregon's public universities to establish a common application for use at any public university for undergraduate admission.
- SB 604 A** ✗ The measure would have established the Strong Start Program at the Higher Education Coordinating Commission (HECC) to provide academic support and support services to first-year and underrepresented students at public universities. It would have required HECC to adopt rules that outline the services provided by the program and establish a distribution formula for funds. The measure would have created the Strong Start Program Fund administered by HECC and would have appropriated an unspecified amount of money from the General Fund to the program fund. It also would have appropriated \$700,000 to HECC to distribute to the seven public universities to cover the costs of administering the Strong Start Program.
- SB 784** ✓ The measure requires the Higher Education Coordinating Commission (HECC) to develop statewide standards for dual credit programs in agriculture, forestry, and natural resources. It requires HECC to develop standards to ensure the quality and alignment of approved Career and Technical Student Organization programs.



SB 786	✗	The measure would have required public universities to award academic credit comparable to introductory communications, public speaking, or argumentation courses to incoming students who participated in classes or programs affiliated with national organizations related to business, agricultural education, or speech and debate. The measure also would have required high schools to certify that former students have met the requirements for the college credits. It would have prohibited public colleges and universities from requiring certain introductory courses for students that meet specified requirements.
SB 979 A	✗	The measure would have directed the Higher Education Coordinating Commission (HECC) to study methods to ensure post-secondary educational opportunities for individuals with disabilities, in consultation with an advisory group composed of specified members. It would have required the advisory group to submit a report on the study to HECC and required HECC to submit a report to the Legislative Assembly.
HB 2421	✓	The measure allows private non-profit colleges and universities to participate in the direct admissions program established by the Higher Education Coordinating Commission (HECC).
HB 2686 A	✗	The measure would have required the Higher Education Coordinating Commission (HECC) to provide a grant to an organization that re-enrolls Oregon residents with some college and no credential in higher education and training programs. It would have specified services that the grantee must provide and appropriated \$2 million from the General Fund to HECC to provide the grant.
HB 2997 A	✗	The measure would have required the Higher Education Coordinating Commission (HECC) to establish and administer a grant program to expand the scope and reach of college access and success programs. Eligible organizations would have included nonprofit organizations, community-based organizations, and public institutions of higher education. The measure would have appropriated \$5 million to HECC to carry out the grant program.
HB 3182 A	✗	The measure would have directed the Higher Education Coordinating Commission (HECC) to distribute grants to public universities and community colleges for basic needs programming. It also would have created a Task Force on Student Housing and would have required HECC to award grants to nonprofit organizations that provide affordable housing support to low-income students in higher education in Oregon.
HB 3183 A	✗	The measure would have appropriated \$2 million from the General Fund for distribution to the Open Educational Resources Program.



Higher Education: Student Aid for Military Service Members

- SB 798** ✓ The measure extends eligibility for resident tuition at public universities to members of the Oregon National Guard who reside in another state, as well as their spouses and dependents.
- HB 2441** ✗ The measure would have changed existing tuition waivers for children and spouses of veterans who are deceased, disabled, or Purple Heart recipients by granting each eligible student the full value of the tuition waiver. This change would have required public universities to waive the full cost of tuition and fees for eligible students and pay out all other financial aid directly to the student.
- HB 3534** ✗ The measure would have modified the tuition waiver available for dependents of disabled or deceased service members and Purple Heart recipients. It would have reduced the disability requirement for service members from 100 to 80 percent disabled and expanded the waiver to community colleges and registered apprenticeship programs. It would have allowed dependents of Purple Heart recipients to qualify only if Oregon was the service member's home of record at the time of entry into active duty. It would have raised the age by which a dependent child can apply for the waiver from 23 to 25. It would have required institutions to waive fees and the cost of textbooks in addition to tuition.

Note: This measure is cross-listed in the Summary of Legislation Summary Report on Veterans.

Higher Education: Student Athlete Compensation

- SB 1193** ✗ The measure would have permitted colleges and universities to directly pay current or prospective student athletes for the use of their name, image, likeness, or athletic reputation (NIL). It would have required contracts with student athletes under the age of 18 to include the written consent of their parent or guardian. It would have prohibited the National Collegiate Athletic Association (NCAA) or other athletic associations from paying a student athlete for the use of their name, image, likeness, or athletic reputation.
- HB 3694** ✓ The measure modifies statutes relating to the rights of college athletes in Oregon to control and profit from their name, image, and likeness (NIL). It protects a student athlete's contract from public disclosure law. It permits institutions to directly compensate student athletes or prospective student athletes for the use of their name, image, likeness, or athletic reputation.



K-12: Accountability & Oversight

- SB 141** ✓ The amendment establishes new accountability provisions and applies certain accountability structures first established in House Bill 3427 (2019) to districts receiving money from the State School Fund.
- SB 312** ✗ The measure would have directed the Oregon Department of Education (ODE) to develop and implement a standardized method for transferring student information from school districts to ODE.
- Note:** Provisions of this bill were enacted in [HB 2508](#).
- SB 472** ✗ The measure would have required a school board member to abstain from a vote if an actual conflict of interest is present, even if their vote is necessary to take official action. The measure would have tasked education service district boards with adjudicating complaints that an entire school board violated the conflict of interest rule. If the education service district board finds that the school district board violated the section, the school district could have appealed to the State Board of Education. The measure would have provided penalties for failing to comply with the conflict of interest rule.
- SB 867** ✓ The measure allows the State Board of Education to implement a broader set of penalties when a public school or education program does not comply with antidiscrimination laws. The measure also allows the Oregon Department of Education (ODE) to investigate and determine whether allegations of sexual conduct are supported by evidence and requires ODE to inform the reporting individual.
- SB 978** ✗ The measure would have required school districts and education service districts to prepare annual reports summarizing the legal expenditures of the district and the legal processes involved. The measure would have specified the content included within the report. The measure would have required the district to publish the report and provide copies of the report to the respective district board and the Oregon Department of Education (ODE). The measure would have required ODE to compile the reports into a single report, publish the report on ODE website, summarize the single report, and submit the summary to the Legislative Assembly.
- SB 1109** ✓ The measure modifies requirements enacted in Senate Bill 1502 (2024) relating to recordings of education governing bodies' meetings. It applies the provisions only to boards of directors of school districts and education service districts, boards of education for community college districts, and boards of trustees of public universities. The measure applies to meetings occurring after January 1, 2025, declares an emergency, and takes effect on passage.



- HB 2009 A** ✗ The measure would have established new accountability provisions and applied certain accountability structures first established in HB 3427 (2019) to districts receiving money from the State School Fund.
- Note:** Provisions of this bill enacted in [SB 141](#).
- HB 2060 A** ✗ The measure would have required the Oregon Department of Education (ODE) to establish and maintain a registry for unlicensed tutors employed by independent entities. The measure would have established requirements for applications to the registry, including a background check. The measure also would have established reasons for excluding a person from the registry, including convictions for crimes that would disqualify a person from holding a teaching license. It would have required ODE to make the registry accessible to school districts and members of the public. The measure would have allowed school district boards to contract only with tutors who are either licensed or registered.
- HB 2508** ✓ The measure directs the Oregon Department of Education (ODE) to develop and implement a standardized method for transferring student information from school districts to ODE.

K-12: Career & Technical Education

- SB 894** ✗ The measure would have required the Oregon Department of Education (ODE) to work with the STEM Investment Council to review academic standards related to technology-based activities. Following the review, the measure would have required ODE to develop and recommend standards for students to receive academic credit for competitive technology-based activities and to ensure that district resources and state grants are available to technology-based activities. It would have required ODE and the Council to submit a report summarizing the review and standards to the State Board of Education and the Legislative Assembly.
- HB 2681** ✗ The measure would have appropriated an unspecified amount from the General Fund to the Oregon Department of Education (ODE) to award grants through the Career and Technical Student Organization Grant Program. It also would have appropriated an unspecified amount from the General Fund to ODE to fund career and technical education as described in ORS 327.372.



- HB 3446** ✗ The measure would have modified how state money is distributed to school districts for career and technical education (CTE) to prioritize funding for students who earn three or more credits in CTE. Current funding that is designated for students who earn an industry-recognized credential (IRC) or are historically underserved would have been limited to students in those categories who also earned three or more credits in CTE.
- HB 3552 A** ✗ The measure would have permitted each education service district (ESD) to establish a regional career center to provide career and technical education (CTE) support and coordination. It would have required each regional career center to convene an advisory committee and specified membership and purposes.

K-12: Charter Schools

- HB 2583** ✗ The measure would have made virtual public charter schools that do not contract with a for-profit education management company and that meet existing student demographic requirements eligible for Student Investment Account funds. It also would have modified the calculation of school districts' weighted average daily membership for Student Investment Account grants to remove only those students who attend virtual public charter schools that are managed by for-profit entities. It would have applied these changes to the 2025-2026 school year.
- HB 3444** ✗ The measure would have modified funding laws related to charter schools. It would have required school districts to pay non-virtual public charter schools 95 percent of the district's general purpose grant for students enrolled in the school. It would have made public charter schools eligible for certain local, state, and federal funding, including student achievement grants and transportation grants.
- HB 3953** ✓ The measure allows federally recognized Tribes to apply directly to the State Board of Education for sponsorship of a charter school. The measure requires that a federally recognized Indian Tribe may submit a proposal to the State Board of Education for a charter school only if it does not already operate a public charter school sponsored by the State Board, only if the proposed public charter school will be located on the Tribe's reservation or within a school district that enrolls students who are members if it does not have a reservation, and only if the Tribe provides notice to the local school board.



K-12: Content Standards & Graduation Requirements

- SB 541 A** ✗ The measure would have required all public schools to offer computer science education at all grade levels beginning in the 2028-2029 school year. It also would have required the Oregon Department of Education (ODE) to develop and maintain teacher supports, hire staff, and support access to computer science education. The measure would have also required the State Board of Education to include computer science in its regular review of Common Curriculum Goals, performance indicators, diploma requirements, and to adopt rules. It would have appropriated \$5 million from the General Fund to ODE for the purpose of this act.
- SB 948** ✗ The measure would have allowed local school boards to provide play-based learning during the school day for students in prekindergarten through grade 5. It also would have required the Oregon Department of Education, in consultation with the Department of Early Learning and Care as well as the Teacher Standards and Practices Commission, to provide professional development about play-based learning to child care providers and teachers in prekindergarten through grade 5.
- HB 3365** ✓ The measure requires the State Board of Education to ensure that academic content standards for science, health, history, geography, economics, and civics include sufficient instruction on the causes and effects of climate change and strategies for responding. It applies the new requirement to reviews and revisions of content standards that take place after the measure's effective date.

K-12: Equity

- SB 1098** ✓ The measure prevents licensed teachers, schools, and school districts from prohibiting the selection, retention, or use of library materials, textbooks, or instructional materials on the basis that the materials contain perspectives, stories, or are created by individuals or groups that are members of protected classes under Oregon's antidiscrimination law. It requires a request for the removal of materials to be made in writing by a parent or guardian of a student or by an employee of the school and requests to be reviewed by a committee from the school district. The measure requires the Oregon Department of Education and the State Board of Education to establish guidelines and technical support for schools to comply with the measure.



- HB 2453** ✓ The measure modifies laws relating to educational equity advisory committees to remove those committees' relationships to school district boards. It allows equity advisory committees' annual reports to be shared with school district boards either by the district superintendent or as a presentation at the request of the school district board.
- HB 3200 A** ✗ The measure would have modified eligibility for the Oregon Teacher Scholars Program from culturally and linguistically diverse candidates to candidates who have experience with diverse populations. It would have required the Higher Education Coordinating Commission (HECC) to adopt rules and allowed students who received the scholarship prior to this measure to continue to be eligible for the scholarship. The measure would have directed the Oregon Department of Education to allocate at least \$10 million from Statewide Education Initiatives Account to HECC.

K-12: Finance

- SB 401** ✗ The measure would have increased the State School Fund distribution weight for children in poverty to 0.5 beginning in the 2025-2026 school year.
- SB 456** ✗ The measure would have appropriated \$6 million from the General Fund to the Oregon Department of Education for grants to community-based organizations and education service districts to address chronic absenteeism.
- SB 749** ✗ The measure would have required the Oregon Department of Education to establish a pilot program and award grants to allow students to participate in the preparation of the budget for a school district. The measure would have required the State Board of Education to adopt rules for schools to apply for the grant program and to consult with a nonprofit with experience in participatory budgeting.
- SB 868** ✓ The measure requires the Oregon Department of Education (ODE) to develop a formula to calculate the costs of operating and administering a regional special education program. It also requires ODE to prepare, submit, and post online a report each even-numbered year about the differences in funding from the formula and the approved funding, the reasons for the differences in funding, and the amount of state funding needed based on the formula.



- HB 2140** ✓ The measure changes the way the Oregon Department of Administrative Services and the Legislative Fiscal Office estimate the projected costs of programs funded by the State School Fund. It also enacts into law the practice of dividing school districts' State School Fund distributions into two portions: 49 percent in the first year of each biennium and 51 percent in the second year of each biennium.
- HB 2448 A** ✗ The measure would have increased the amount of money transferred from the State School Fund to the High Cost Disabilities Account each fiscal year from \$55 million to \$155 million beginning with the 2025-2026 school year. The measure also would have appropriated \$200 million from the General Fund to the State School Fund for the biennium beginning July 1, 2025.
- HB 2502 A** ✗ The measure would have required the Oregon Department of Education to award grants to approved recovery schools to offset screening costs, provide capacity for recovery services and treatment, and fund other start-up or operating costs.
- Note:** This measure is cross-listed in the Summary of Legislation Summary Report on Behavioral Health.
- HB 2514** ✓ The measure establishes a limit on the aggregate principal amount of bonded indebtedness for education service districts (ESDs) of 7.95 percent (0.0795) of the real market value of all taxable property within the education service district. The bonds can be used to finance capital costs for the ESD or for any of the ESD's component districts.
- HB 2953 A** ✗ The measure would have appropriated an unspecified amount from the General Fund to the State School Fund. It also would have required the Oregon Department of Education to prepare a report comparing special education funding and expenditures for the 2023-2025 and 2025-2027 biennia, disaggregated by school district.
- HB 3014** ✗ The measure would have established the School District Facility Equity Fund, required the Oregon Department of Education's Office of School Facilities to award grants from the fund, authorized the State Treasurer to issue lottery bonds, and modified the responsibilities of the school facilities advisory group.
- HB 3149 A** ✗ The measure would have extended grants for districts impacted by enrollment changes due to wildfire for an additional school year, until the 2025-2026 school year. It also would have transferred \$9.1 million from the Statewide Education Initiatives Account to the School Stabilization Subaccount for Wildfire-impacted School Districts.



- HB 3218** ✓ The measure requires the Oregon Department of Education, in conjunction with the Commission on Indian Services, to study opportunities to expand the Tribal Attendance Promising Practices grant program, including potential increases in funding for the program. It requires the Department and the Commission to submit a report to the interim committees of the Legislative Assembly related to education by September 15, 2026.
- HB 3360 A** ✗ The measure would have appropriated excess corporate income and excise taxes to the School Facility Improvement Fund. The Fund would have been used for public school construction projects, infrastructure improvements, and maintenance projects. It would have required the prioritization of grants for projects that address health and safety needs of students and staff, as well as for districts that have reserve funds of no more than eight percent of the district's budget. It would then require the prioritization of grants to school districts that have submitted general obligation bonds during the preceding three years and not received voter approval.
- HB 3373** ✗ The measure would have required the Oregon Department of Education to compile findings from school district audit reports into a single report that identified the findings by school district or public charter school. It would have required ODE to submit the report annually to the Legislative Fiscal Officer, the members of the Joint Committee on Ways and Means, and the members of legislative committees related to education.
- HB 3449** ✓ The measure applies these changes to grants awarded prior to, on, or after the effective date and extends the timeline of the pilot programs to January 2, 2028.
- HB 3941** ✗ The measure would have required the Oregon Department of Education to establish and administer a grant program for community schools. It would have allowed ODE to contract with a non-profit organization with community school experience. The measure would have prescribed applicant eligibility requirements and the uses for the grant funding. It would have required ODE or the non-profit organization to establish a committee to administer the program. The measure would have required the Department or non-profit to consider the recommendation of the committee prior to selecting grant recipients, limits the number of grants to five, and requires each recipient to receive a \$170,000. The measure would have required ODE to submit reports to interim committees of the Legislative Assembly prior to September 15, 2026, September 15, 2028, and September 15, 2029.



K-12: General

- SB 223 A** ✗ The measure would have required the Oregon Business Development Department to create memorial plaques recognizing and honoring Senator Peter Courtney's contributions to seismic rehabilitation funding for schools.
- SB 302** ✗ The measure would have required the Oregon Department of Education to conduct an audit of kindergarten assessments and submit a report to the Legislative Assembly.
- Note:** Vetoed by Governor Tina Kotek – see the [veto letter for SB 302](#).
- SB 315** ✓ The measure requires the Oregon Department of Education (ODE) to review and make recommendations for recording of student absences by school districts as well as school districts' responses to student absences that exceed 10 days. It also requires ODE to develop a common coding system for school districts to record and report student absences. It requires ODE to submit a report to the Legislative Assembly and the State Board of Education summarizing the review, the recommendations, and best practices of recording attendance, summarizing the common coding system developed, and recommending any additional changes in administrative rules and additional legislation by May 31, 2026.
- SB 323** ✗ The measure would have required school districts or education service district (ESD)s to conduct cost analyses of contracts for substitute teacher services before extending, renewing, or entering into new contracts. It would have specified that a district school board or ESD board must post the contract and cost analysis publicly on its website, address the matter in a regular meeting with the opportunity for public comment, and submit the contract and cost analysis to the Oregon Department of Education (ODE). The measure would have also required ODE to submit an annual report on the implementation of these provisions.
- SB 324 A** ✗ The measure would have transferred to the Oregon Department of Education (ODE) numerous staff duties, functions, and powers of the Teacher Standards and Practices Commission (TSPC). It would have moved responsibility for licensure, licensure fees, education preparation programs, and misconduct investigations to ODE, while retaining TSPC's authority as an appointed body to discipline licensed educators and to adopt rules and standards related to educator licensure.
- HB 2007** ✓ The measure modifies the Oregon Department of Education's summer learning program to focus on improving reading proficiency rates among Oregon students.



- HB 2052** ✗ The measure would have required a court to forward compulsory school attendance violations under ORS 339.095 to the Oregon Department of Education. It would have required the fine for a violation to be paid and would have required the superintendent of the school or education service district to explain to the parent that failure to send or maintain the student in regular attendance is a Class C violation. The measure would have required a parent or guardian of a student to attend a meeting with representatives of the school and community to help assist the student with their attendance. It would have made a violation of ORS 339.020, the duty to send a child to school, a Class C violation.
- HB 2307** ✓ The measure exempts school districts from the prohibition on the sale or distribution of compact fluorescent lamps and linear fluorescent lamps until January 2, 2030. The exemption applies to lamps used in school buildings. The measure declares an emergency and takes effect on passage.
- HB 2374 A** ✗ The measure would have established the CARE Program within the Youth Development Division (YDD) to support families in improving school attendance and academic success and to assist families in reducing barriers that contribute to school absences and lack of basic needs. It would have directed YDD to award grants to counties or local entities to implement local CARE programs.
- Note:** This measure is cross-listed in Summary of Legislation Summary Report on Human Services.
- HB 2684** ✓ The measure requires school boards to review, update, and post online or in the Healthy and Safe School plan (HASS) the integrated pest management plan. It requires that a school's governing body adopt a low-impact pesticide list and post it online or in a HASS. The measure requires plans adopted prior to the effective date of the act to be updated either by January 1, 2027, or within five years of the most recent approval. The measure also modifies the definition of campus to include school gardens.
- HB 2941** ✗ The measure would have required the Oregon Department of Education to provide technical support to school districts planning and developing eligible renewable energy projects. The measure would have appropriated an unspecified amount from the General Fund to the Oregon Department of Education.
- HB 3037** ✓ This measure allows the State Board of Education to award minimum grants to school districts with less than 1,650 students unless a minimum grant amount is provided for in statute. This measure changes eligibility requirements for the High School Graduation and College Readiness Act, Student Investment Account Grants, and Early Warning System Grants to allow additional schools or education organizations access to these grants. It changes the required report date for the English Language Learners Program Grant.



- HB 3038** ✓ The measure modifies the STEM Investment Council, repeals the Connecting Education to Careers account, and allows ODE to distribute moneys to broaden the types of entities within the networks, to use grants for projects about increasing awareness of STEM careers and adjusts the purpose of the STEM program. It also clarifies that approved recovery schools that are public charter schools are exempt from provisions governing the State School Fund. It modifies the admissions process for the Oregon School for the Deaf. The measure changes school emergency procedures and instruction.
- HB 3040** ✓ The measure modifies the allowable uses of early literacy grants and certain reporting requirements. It adds a Tribal consultation requirement for specified purposes.
- Note:** Governor Tina Kotek issued a signing letter – see the [signing letter for HB 3040](#).
- HB 3041** ✓ The measure replaces the intergovernmental agreement for the Educator Advancement Council (EAC) with an organization supported by staff from the Oregon Department of Education (ODE). It provides for the transition from the current arrangement to the proposed organizational structure.
- HB 3199** ✓ The measure requires the Legislative Policy and Research Office (LPRO) Director to study and submit a report on policies, programs, and other initiatives implemented in Oregon intended to improve school attendance. It requires the Oregon Department of Education (ODE) to create an advisory committee to recommend a policy and requires ODE to submit a report on improving school attendance.
- HB 3568** ✗ The measure would have appropriated \$600,000 from the General Fund to the Oregon Department of Education for distribution to the Oregon Coast Visitors Association. It would have required the funds be used for educational programming and marketing in public schools, improving seafood awareness and proficiency in public schools, and supporting seafood harvesters and processors to develop products for use in public schools. The measure also would have appropriated \$200,000 from the General Fund to the Department of Agriculture for local food incentives and product development of seafood products in public schools.
- HB 3624 A** ✗ The measure would have required education service districts (ESDs) to select one examination from an approved list and administer it three times each year for children who are homeschooled, at no cost to the child's parent or guardian. It would have allowed parents to select a different examination and have that examination administered to their child by a neutral person.



- HB 3881 A** ✗ The measure would have added school districts, that apply for and receive School Capital Improvement Matching Program grant funds, to the definition of qualifying agency for the purpose of apprenticeship utilization requirements and the requirement to establish and implement a plan for outreach to and recruitment and retention of women, minority individuals, and veterans on public improvement projects. It would have required the school district to retain in its general fund any reduction in payment due under a public improvement contract to a contractor when the contractor does not meet the apprenticeship utilization requirements.

Note: This measure is cross-listed in the Summary of Legislation Summary Report on Labor and Employment.

K-12: Health, Safety, & School Climate

- SB 1** ✗ The measure would have allowed students or staff to administer a pre-measured dose of epinephrine via inhaler. It would have updated liability protections and training requirements to cover proper administration methods.
- SB 597** ✗ The measure would have directed the Oregon Health Authority (OHA) to award grants to school-based dental sealant programs to provide oral health care coordination.
- SB 896** ✗ The measure would have established the After-School Learning and Enrichment Grant Program to fund after school and enrichment programs for students in K-12. It would have required the Oregon Department of Education (ODE) to administer the grant program and establish eligibility requirements, and it would have appropriated an unspecified amount from the General Fund to ODE for the grants.
- SB 905** ✓ The measure removes the requirement for school districts, education service districts, and schools to provide a printed version of the Healthy and Safe School test results and annual statements. It requires districts or schools to maintain a website to post test results and annual statements.
- SB 1126** ✗ The measure would have required every public elementary school student to have at least 30 minutes of recess each five-hour day. It also would have prohibited schools from withholding recess or imposing physical activity as a form of discipline.



- SB 1127** ✗ The measure would have directed the Oregon Department of Education to expend \$500,000 from the Statewide Education Initiatives Account to award grants to Title I schools for educational activities during recess, lunch, or after school.
- HB 2251 A** ✗ The measure would have modified state law relating to the use of personal electronic devices in schools. It would have defined personal electronic device to exclude laptop computers. It would have required school district boards to adopt policies that prohibit the use of personal electronic devices by students during the regular school day. It would have required policies to provide for the use of devices if medically necessary or part of a student's individualized education program or Section 504 plan. It would have required those policies to provide consequences for student violations and school districts to make the policy available to school district personnel, students, and parents or guardians. The measure would have made school districts' standard status contingent on compliance.
- HB 2359** ✗ The measure would have prevented high schools and public charter high schools from starting before 8:30 am, unless the school is exempt as a rural school by rule from the State Board of Education. It would have required the Oregon Department of Education to provide technical assistance and grants to transition schools and districts to meet the high school start time requirement.
- HB 2423 A** ✗ The measure would have established the Task Force on Licensed Health Care Services in Oregon Schools, as well as the Task Force's membership, responsibilities, and operating procedures. It would have required the Task Force to examine working conditions and technologies used by licensed health care providers employed by schools, school districts, or education service districts. The measure would have required the Oregon Department of Education (ODE) to provide staff support to the Task Force and would have required the Task Force to submit a report to an interim committee of the Legislative Assembly.
- HB 2529 A** ✗ The measure would have modified requirements related to automated external defibrillators (AEDs) in schools. It would have required school governing bodies to ensure that AEDs are located at each school and athletic venue, that locations are clearly identified and accessible, that they are tested and maintained, that all coaches are trained in their use, that the ratio of students to trained staff complies with rules established by the State Board of Education, that training aligns with national guidelines, and that school emergency plans include cardiac emergencies.



- HB 2530** ✓ The measure requires an education provider to be in agreement with a law enforcement agency and allows the education provider to enter into a contract with a private organization when installing stop-arm cameras. It adds a rebuttable presumption to the requirements for an officer to issue a citation that a warning sign is posted on the bus and the bus safety lights were activated and operational, meaning that a court will assume the lights were active and operational unless the citation recipient provides evidence to the contrary. The measure requires that when an organization submits and satisfies the requirements for a certificate of nonliability, the citation must be issued and mailed to the individual identified in the certificate. It requires the city or county to distribute the money from a conviction to the education provider if the citation was based on the stop-arm camera's evidence and the education provider installed the stop-arm camera.
- HB 2577** ✗ The measure would have required the Oregon Health Authority (OHA) to establish a pilot program for provision of telehealth in schools. It would have required OHA to contract with a telehealth provider to provide health care services to students in certain school districts. The measure would have established requirements for selection of the telehealth provider and for participating school districts. It also would have established reporting requirements, allowed OHA to adopt rules, and appropriated \$2 million General Fund to OHA.
- HB 2729 A** ✗ The measure would have required the Oregon Health Authority (OHA) to develop and implement a grant program for school districts, educational service districts, and entities to increase school based mental health services as well as substance use prevention and treatment services. It would have appropriated \$7 million from the General Fund to OHA to implement the grant program. It would have required OHA to study methods for providing reimbursement for mental health services delivered by school-based health centers and to submit a report to the Legislative Assembly.
- HB 2948** ✓ The measure specifies that a school nurse, or registered nurse with school nursing coordination responsibilities, must coordinate school nursing activities to the extent that the care is within the nurse's scope of practice. It clarifies that an administrator or other staff member may supervise or direct a nurse's work only for purposes related to the nurse's role as a school employee, but may not direct the nurse in the practice of nursing.
- Note:** This measure is cross-listed in Summary of Legislation Summary Report on Health Care.



- HB 2992 A** ✗ The measure would have required the Oregon Health Authority (OHA) to establish a program to provide free eye examinations, prescription eyeglasses, and replacement prescription eyeglasses to students in eligible Oregon K-12 schools. The measure would have allowed for certain nonprofit and community organizations to administer the program, established parameters for the adoption of administrative rules related to the program, established reporting requirements, created the Eye Examination and Correction Fund, and appropriated \$11 million to the Oregon Health Authority. It would have required services to be available at the beginning of the 2026-27 school year.
- HB 3004 A** ✗ The measure would have required the Youth Development Division to conduct a comprehensive review of initiatives aimed at reducing community violence and established parameters of the review as well as consultation requirements. It also would have required Tribal consultations to take place in accordance with relevant policies of the Oregon Department of Education. The measure would have required YDD to submit a report on specified topics to an interim committee of the Legislative Assembly related to education.
- HB 3007** ✓ The measure enacts new requirements for the form used when a student is diagnosed with a concussion or other brain injury, including determinations about physical activity, descriptions of challenges and symptoms, and communications with teachers and other employees. It requires public education providers to develop and implement temporary accommodations plans when informed in writing of a student's diagnosis by a health care professional. It requires the Oregon Department of Education to establish a procedure and sample form, and to make that procedure and sample form available to all public education providers. It also establishes uses for temporary accommodations plans, requires identified accommodations to be in effect within 10 school days after the public education provider receives written notification, and requires the plan to be reviewed at least every two months. The measure first applies to the 2025-26 school year.
- HB 3059 A** ✗ The measure would have required the Oregon Department of Education (ODE) to study the mental, emotional, behavioral health, and educational needs of youth who are in residential training homes. It would have required ODE to convene an advisory committee. The measure would have allowed ODE to contract out for the study and would have required a report to the interim committees of the Legislative Assembly related to education and human services.



- HB 3083 ✓ The measure requires every kindergarten through grade 12 public school to have emergency safeguards to protect the safety and well-being of students and staff at the school. The measure adds policies and procedures relating to school building security to the emergency safeguards that schools must develop. The measure requires schools to consider adding a panic alarm system consisting of either a wireless or wearable panic alarm capable of connecting to emergency services to coordinate between multiple agencies and integrating with 9-1-1 calls.
- HB 3169 ✗ The measure would have required the Oregon Health Authority (OHA) make grants to school-based health centers of at least \$70,000. The measure would have required OHA to adjust the minimum amount annually for inflation.
- HB 3435 A ✗ The measure would have required school districts to provide school lunches and breakfast to all students at no cost beginning in the 2026-2027 school year. It would have provided a transition period for the 2025-2026 school year, during which school districts could offer free school meals and ODE would reimburse them. The measure would have appropriated \$4 million from the General Fund to the Oregon Department of Education to pay for costs incurred by parents or guardians before the effective date and assisted school districts in purchasing or upgrading equipment necessary to comply with this measure.
- HB 3562 ✗ The measure would have required every school to have emergency safeguards to protect the safety and wellbeing of students and staff. It would have required 30 minutes each month to be spent on drills and instruction related to emergency procedures. It also would have required school buildings to create and maintain school maps and to make those maps available to public safety agencies. The measure would have established standards for building plans, prevented schools from using software an agency must purchase or pay fees to access the data, and required the plans to be able to be printed or shared electronically or digitally.
- HB 3563 ✗ The measure would have required the Oregon Department of Education to study the adequacy of the statutory requirements related to reports of abuse and sexual conduct in public schools.



K-12: Special Populations

SB 735	✓	The measure excludes students who are voluntarily enrolled in public charter schools from statutory provisions regulating abbreviated school days if the majority of the students enrolled in the public charter school are not students with disabilities, the public charter school is not designed to serve students with challenging behavior or complex medical needs, the regular schedule provides at least 95 percent of the total number of hours as other schools in the district, the student is not restricted to attending fewer hours than other students at the school, and the charter school has a longer school year than its district.
SB 742	✓	The measure modifies statutory provisions regulating abbreviated school days to allow parents or foster parents to consent to online or telephonic meetings and allows for online or telephonic meetings if public health emergencies prohibit in-person meetings.
SB 745	✓	The measure modifies statutory provisions relating to abbreviated school days to allow for annual review meetings for certain terminally ill students.
SB 933 A	✗	The measure would have required the Oregon Department of Education (ODE) to issue annual report cards that describe talented and gifted education in each school district and throughout the state of Oregon. It also would have required the inclusion of information on talented and gifted education on annual school and district performance reports and on the Oregon Report Card. It would have required school districts to submit the relevant information and allowed the State Board of Education to enact related rules.
SB 934	✓	The measure modifies the requirements for school districts to identify talented and gifted children. It adds requirements that any person who knows a child be permitted to recommend screening, districts provide screening for any child recommended, districts inform parents of the process for recommending a child for screening, and districts provide information about the recommendation process on their websites.
SB 953	✗	The measure would have established the Task Force on Transitions into Kindergarten as well as the Task Force's membership, responsibilities, operating procedures, reporting requirements, and staffing. It would have charged the task force with studying and making recommendations about best practices for supporting transitions into kindergarten for children with disabilities.
SB 981	✗	The measure would have modified the upper age limit of eligibility for public education for students with disabilities to include students who are 21 years old.



- SB 982** ✓ The measure also requires school districts to review their contracts prior to placing students with an agency and does not apply to other states' schools for the deaf or schools for the blind. It allows the Department of Human Services to charge school districts for licensing, investigation, and oversight costs.
- HB 2670 B** ✗ The measure would have placed internal brain injuries under the category "other health impairment" in statutes relating to students with disabilities.
- HB 2682** ✓ The measure directs the Oregon Department of Education (ODE) to establish an advisory committee to study and develop recommendations to modernize the adequate service levels for early intervention and early childhood special education (EI/ECSE). It establishes the advisory committee's membership and requires consideration of research and family experiences. The measure requires the advisory committee to submit a report with recommendations to the Legislative Assembly by September 15, 2026.
- HB 3063** ✓ The measure requires that a student enrolled in a hospital education program remain enrolled as a resident of their home school district prior to hospitalization for the purpose of maintaining access to curricular materials and related technology.

K-12: Workforce

- SB 310** ✗ The measure would have allowed one party in a public education labor dispute to petition the Employment Relations Board to appoint a fact finder.
- SB 313** ✗ The measure would have required the Oregon Department of Administrative Services to develop a plan for establishing a statewide collective bargaining process for licensed educators in Oregon. It would have established an advisory group and outlined parameters for the implementation plan, including a central table and individual local tables that align with state budgeting processes and timelines. The measure would have established reporting requirements.
- SB 314 A** ✗ The measure would have required the Higher Education Coordinating Commission, Oregon Department of Education, Teacher Standards and Practices Commission, Department of Early Learning and Care, and Educator Advancement Council to jointly develop a three- to five-year strategic plan for the public education workforce. The measure would have required the plan to include alignment of nontraditional pathways, including grow-your-own and apprenticeship programs. It also would have required the strategic plan to be included as part of the biennial Educator Equity Report.



- SB 322** ✗ The measure would have required the Oregon Department of Education (ODE) to enter a contract to develop and offer online professional development for substitute teachers and to reimburse substitute teachers for the cost of participating. It would have required the establishment of substitute licenses and a pathway from a restricted to a regular substitute teaching license. It would have created a process and standards for substitute teachers working half-time or more to enroll in health care benefit plans. It would have established an Office of Substitute Teachers within ODE.
- SB 717 A** ✗ The measure would have required the Higher Education Coordinating Commission (HECC) to establish pilot programs at public or private universities to provide stipends to student teachers and their mentoring teachers. It would have required the university operating a pilot program to prioritize student teachers who are either from underrepresented backgrounds, located in rural areas of the state, or working in special education or science, technology, engineering, and mathematics (STEM).
- SB 802** ✓ The measure changes when a person may be employed as a licensed educator in a public school without a license from 90 days after the submission of an application for a license to 90 days after a person satisfies the background check requirements as determined by the Teacher Standards and Practices Commission.
- SB 805** ✓ The measure reduces the time within which the Teacher Standards and Practice Commission (TSPC) can close a complaint if no attempts were made to resolve it at the local level, from twelve months to six months. It applies to complaints filed with TSPC on or after January 1, 2026. It removes the requirement for TSPC to render a decision in the next meeting after the hearing. It allows TSPC to impose a civil penalty of not more than \$1,000 for violations of ORS 342.175 and credits the proceeds from the penalty to TSPC's account in the State Treasury. The measure allows TSPC to adopt rules to impose the civil penalty. It provides an operative date for section 3 of July 1, 2026, and allows TSPC to create rules prior to the operative date.
- SB 980** ✗ The measure would have required the Department of Administrative Services (DAS) to study public schools and develop a list of standardized job profiles for each unlicensed school job. It would have established requirements for the job profiles and allowed DAS to enter into a contract for the work specified in the bill. The measure would have required DAS to convene an advisory committee, established the membership of the committee, and required the committee to have an initial meeting by December 1, 2025. The measure would have established reporting requirements.



HB 2510	✗	The measure would have required the Oregon Department of Administrative Services (DAS) to study the benefit packages available to school employees and analyze trends in costs of premiums, coverage, and the ratio of salary to benefits as part of total compensation. It would have required DAS to provide a report to committees of the Legislative Assembly.
HB 2511	✓	The measure requires the Oregon Department of Education to collect certain information on all individuals employed by school districts or education service districts, not just licensed teachers and administrators. It requires school districts and education service districts to provide the requested information.
HB 2588 A	✗	The measure would have appropriated \$2 million from the General Fund to the Educator Advancement Council for the Oregon Registered Teaching Apprenticeship Program. It would have required the Joint Apprenticeship and Training Committee to develop strategies for the Oregon Registered Teaching Apprenticeship Program and submit a report to the interim committees of the Legislative Assembly.
HB 2596	✗	The measure would have enacted the School Psychologist Licensure Interstate Compact, which allows school psychologists with a valid license to move from one member state to another member state. Note: Vetoed by Governor Tina Kotek – see the veto letter for HB 2596 .
HB 2673 A	✗	The measure would have appropriated \$800,000 from the General Fund to the Oregon Department of Education for establishing a training and professional development program for school business officials through the Oregon Association of School Business Officials.
HB 2900	✓	The measure creates a maximum probationary period of two years for teachers who have already completed the initial three-year probationary term in another Oregon school district.
HB 3006	✗	The measure would have appropriated unspecified amounts from the General Fund to the Oregon Department of Education (ODE) to fund affordable pathways and programs for teacher or administrator candidates from marginalized populations and to incentivize schools to hire and provide early career support to new educators from marginalized populations. The measure also would have required the Higher Education Coordinating Commission to award scholarships to administrator candidates from marginalized populations. It also would have required ODE to develop and implement a plan to expand sharing of educator workforce data and modernize systems to monitor and evaluate educator workforce trends.



- HB 3030 A** ✗ The measure would have codified the Oregon Administrator Scholars Program for school administrator candidates by permitting the Higher Education Coordinating Commission (HECC) to award grants to candidates who have experience with diverse populations. It would have required HECC to administer the program and adopt administrative rules to address ways candidates may demonstrate experience with diverse populations.
- HB 3357** ✗ The measure would have required the Oregon Department of Education (ODE), in consultation with the Department of Consumer and Business Services (DCBS), to create and implement an online method for recording school workplace safety incidents involving school or education service district employees. The measure would have specified the data to be collected and that the method must be easy to use, accessible to the public, accessible in multiple formats and multiple languages, and consistent; must minimize duplication; and must have safeguards against bias. The measure also would have required local school boards' policies to align with these reporting requirements.
- HB 3403 A** ✗ The measure would have required the Oregon Department of Education, the Teacher Standards and Practices Commission, the Higher Education Coordinating Commission, the Educator Advancement Council, and the Oregon Employment Department to establish and maintain a statewide educator workforce data system. It would have established the purposes and potential uses of the system as well as the responsibilities and reporting requirements of the agencies.
- Note:** Similar provisions were originally proposed as amendments for [HB 3006](#).
- HB 3504** ✗ The measure would have appropriated \$2.054 million from the General Fund to the Teacher Standards and Practices Commission for nine full-time staff positions to support student safety and adult accountability.
- HB 3652** ✗ The measure would have made class size and caseload limits a mandatory subject of collective bargaining in all public schools.

Prison Education

- HB 2405 A** ✗ The measure would have appropriated \$2 million from the General Fund to the Higher Education Coordinating Commission to distribute to Eastern Oregon University, to provide university degrees to adults in custody at four correctional institutions in Eastern Oregon.



- HB 2747 A** ✗ The measure would have expanded the online education program administered by the Oregon Department of Corrections to three additional correctional facilities in Oregon. It would have required new programs at other facilities to be operational by September 1, 2026.
- HB 3066** ✗ The measure would have appropriated \$180,135 to the Department of Corrections to fund the advanced esthetics program at the Coffee Creek Correctional Facility.

Workforce Development

- SB 207 A** ✗ The measure would have required the Board of Cosmetology to adopt rules allowing a person to practice cosmetology with a provisional certificate under the supervision of a certified practitioner.
- SB 443** ✗ The measure would have appropriated \$1.5 million from the General Fund to the Higher Education Coordinating Commission. It would have allowed the funds to be distributed through Oregon Health and Science University to the Oregon Residency Collaborative Alliance for Family Medicine (ORCA-FM) for the same purposes as Senate Bill 490 (2023).
- SB 720** ✗ The measure would have distributed \$5 million from the General Fund to the Department of Administrative Services for the Portland Opportunities Industrialization Center to construct and operate the Sunrise Campus Cultural Workforce Center.
- SB 796** ✓ The measure permits the Oregon Board of Accountancy to use money in its operating fund for existing need-based scholarships for students in accredited accounting programs. It permits the board to establish eligibility criteria for the program.
- HB 3008 A** ✗ The measure would have appropriated \$9 million to the Oregon Center for Career Development in Childhood Care and Education at Portland State University to make recruitment and retention payments to child care providers. It also would have appropriated \$6.46 million to the Department of Administrative Services for child care workforce training programs.



- HB 3011 A ✗ The measure would have created the Early Childhood Education Workforce Development Fund and appropriated \$5 million to the fund. It would have distributed the money to community colleges and public universities with early care and education centers that offer on-the-job training to students. It would have required moneys to be used to stabilize and expand capacity at the centers and moneys to be allocated based on centers' capacity as of September 1 of each year.
- HB 3029 A ✗ The measure would have established a grant program within the Higher Education Coordinating Commission (HECC) for local workforce development boards to convene local industry sector partnerships. It would have required both the State Workforce and Talent Development Board (WTDB) and the nine local boards to identify critical workforce shortages and strategic workforce opportunities. It would have transitioned the Prosperity 10,000 Program to an ongoing program, renamed it the Prosperity Program, and modified elements of the program. It would have expanded the workforce grants and industry consortia established in Future Ready Oregon to industries aligned with critical workforce shortages and strategic workforce opportunities. The measure also would have modified the findings, purpose, and programs of the Oregon Youth Corps (OYC) and created staggered terms on the Oregon Youth Works Advisory Board.
- HB 3129 A ✗ The measure would have established the Higher Education Behavioral Health Workforce Expansion Fund and appropriated \$25.7 million to it. The measure would have required the Higher Education Coordinating Commission (HECC) to administer the fund and distribute funding to institutions of higher education using a distribution formula developed in collaboration with an advisory group. It would have specified the ways that funds could be spent.
- HB 3634 A ✗ The measure would have established the Water Workforce Program in the Higher Education Coordinating Commission (HECC) to make grants to local workforce development boards for initiatives for the water and wastewater utilities sector, as well as water science, technology, and engineering. It would have required HECC and local workforce development boards to enter into an agreement indicating the purposes of the funds and outlining reporting requirements. It would have required HECC to report to the Legislative Assembly every two years on the outcomes of the Water Workforce Program. The measure would have appropriated \$3.5 million to HECC for distribution to local workforce development boards and required HECC to establish a process and criteria for distributing funds within six months of the effective date, in consultation with education and industry entities.



- HB 3669 A** ✗ The measure would have modified priority populations served by the Prosperity 10,000 Program to focus on low-income communities and veterans. It would have removed communities of color, women, rural and frontier communities, persons with disabilities, incarcerated and formerly incarcerated individuals, members of Oregon's nine federally recognized Indian Tribes, individuals who experience age discrimination, and members of the LGBTQ+ community from the program's priority populations. It would have removed the Prosperity 10,000 Program's goal for 50 percent of participants to be women. It would have modified the allowable uses of apprenticeship expansion grants awarded by the State Apprenticeship and Training Council to remove an emphasis on increased participation in apprenticeship programs by women and individuals from communities of color. It would have added career advancement for incumbent workers to the purposes of the program and set a goal for increasing earnings for participating incumbent workers.
- HB 3700** ✗ The measure would have permitted the Environmental Quality Commission (EQC) to adopt rules to provide sewage treatment certification to individuals who are certified in another state. The measure also would have permitted the Oregon Health Authority (OHA) to adopt rules to provide water treatment certification to individuals who are certified in another state. It would have required the standards adopted by the EQC and the OHA regarding the relevant certification to ensure that anyone receiving an equivalent certification had appropriate education and experience.
- HB 3826 A** ✗ The measure would have established a program in the Higher Education Coordinating Commission (HECC) to promote workforce development initiatives in the trucking industry. It would have required HECC to award grants to local workforce development boards and establish criteria for local boards to apply. It also would have established requirements for local boards administering the program, including reporting requirements. The measure would have required HECC to report to the Legislative Assembly on outcomes of the program. It would have appropriated \$2 million from the General Fund to the program and required HECC to distribute funds within 60 days of the effective date.



Staff

Chris Bechtel, LPRO Fellow

Lisa Gezelter, Legislative Analyst

Ellen O'Brien, Legislative Analyst

Legislative Policy and Research Office

Oregon State Capitol | (503) 986-1813 | www.oregonlegislature.gov/lpro

Please note that the Legislative Policy and Research Office provides centralized, nonpartisan research and issue analysis for Oregon's legislative branch. The Legislative Policy and Research Office does not provide legal advice. Legislative Summary Reports contain general information that is current as of the date of publication. Subsequent action by the legislative, executive, or judicial branches may affect accuracy.

