

Dear Secretary Brocker,

I am writing to explain my vote on SB 409 A. For the success of students, it is important that parents be involved in their children's education, and knowing what the curriculum is, and what the expectations of the students are, is a critical part of that process. Transparency is important and it is best achieved through regular communication.

Instructional materials used in Oregon's classrooms must reflect the most current information and research and be aligned to academic content standards, as is clearly stated on the website of the Oregon Department of Education. It further states that, "these instructional materials are subject, by law, to a review process and must meet established specifications and criteria in order to be approved by the State Board of Education for use in classrooms." A link to these approved instructional materials can be found on the ODE website here: [Oregon Department of Education : Instructional Materials : Instructional Materials : State of Oregon](#).

I voted no on SB 409 A because I believe it adds an additional administrative burden on teachers and school administrators. It also may add extra cost for smaller districts which may not have the technological capability to easily implement this requirement.

Having raised two children, one with profound special needs, I was at their schools a great deal for meetings with their teachers, and to volunteer in the classroom. I firmly believe that direct communication with teachers and administrators is the best way for parents to be involved in their children's success at school and to know what they are learning.

I stand with teachers and parents who are working together for the success of every child and am opposed to layering more administrative burdens on educators that duplicate what is already being done.

Sincerely yours,
Deb Patterson
Senator, District 10