



## SENATE MAJORITY OFFICE

Oregon State Legislature  
State Capitol  
Salem, OR

# NEWS RELEASE

April 18, 2017

CONTACT: Rick Osborn (503) 986-1074  
[Rick.osborn@oregonlegislature.gov](mailto:Rick.osborn@oregonlegislature.gov)

## **Bill requires teacher training programs provide training on dyslexia**

*SB 221 increases training to help teachers spot reading challenges early*

SALEM – Oregon’s teacher training programs would be required to provide instruction on dyslexia and other reading difficulties under a bill that passed the Oregon Senate today.

Senate Bill 221 – which passed the Senate on a 29-0 vote – requires that teacher education programs for early childhood, elementary and special education to provide instruction on dyslexia and other reading difficulties.

“As a career educator and someone who has spent my life struggling with dyslexia, I know first-hand how this can affect a child’s ability to read proficiently, which has a massive impact on every aspect of that student’s education,” said Sen. Arnie Roblan (D-Coos Bay), who introduced and carried the bill. “Last week, we passed a bill that will ensure kids can get the help they need if they show signs of dyslexia or other reading disorders. This bill makes sure that we have training available so teachers are ready to help these children.”

This bill comes a week after Senate Bill 1003 – also sponsored by Roblan – that requires that starting in the 2018-19 school year, at least one teacher in kindergarten through fifth grade at every school in the state receives dyslexia training.

Senate Bill 221 now goes to the House of Representatives for consideration.

###